

# **Dudley**

## **Year 11 Destinations 2007**

# CONTENTS

Definition of Terms	3-4
Year 11 Destinations	5-8
Destination Trends - 2004-2007	9
Destinations by Gender	10-12
Destinations by Occupational Area (Employment and work-based learning)	13-14
Ethnic Breakdown	15
Destinations by Ethnicity	16-24

**NB. Please note that destination statistics for individual schools do not feature in this report.**

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## DEFINITION OF TERMS

### Post-16 education

School leavers continuing in full-time education\* with a sole or dominant course leading to:

- GCE A or AS or A2 level
- Vocational A level
- GNVQ Intermediate level
- GNVQ Foundation level
- NVQ Level 3 (or other qualification at equivalent level)
- NVQ Level 2 (or other qualification at equivalent level)
- NVQ Level 1 (or other qualification at equivalent level)
- GCSE course(s)
- Other courses followed in full-time education (including those designed for students with additional needs)
- Continuation of a two year course
- Higher Education qualification
- Gap Year Students

*\*Full time education means undergoing 16 hours or more guided learning per week*

### Work-based learning:

- LSC funded training includes E2e, preE2e, provider led training programmes and non-employed Apprenticeships

### Full-time employment with training – for 16 hours a week or more (including all Apprenticeships and other employed status work-based training)

- Apprenticeship
- Other Govt. supported work-based training (employed status)
- Other employment with planned off the job training leading to NVQ level 2 or equivalent

### Full-time employment without training – for 16 hours a week or more

- Employment without training

## **Voluntary and part-time activities – of less than 16 hours per week**

- Full-time voluntary activities
- Part-time voluntary activities
- Part-time education
- Part-time employment

## **NEET (Active in the labour market)**

All young people not in education, employment or training whose present circumstances do not prevent them taking up employment or a learning opportunity

## **NEET (Not active in the labour market)**

This category is only used for those whose current situation prevents them from taking up any employment or learning opportunity

- Supporting family
  - Young carers
  - Teenage parents
- Illness
- Pregnancy
- Custodial sentence
- Asylum seekers who have not yet been granted citizenship
- Other reason not available

## **Moved out of contact/No response/Refused to participate in the survey**

School leavers who:

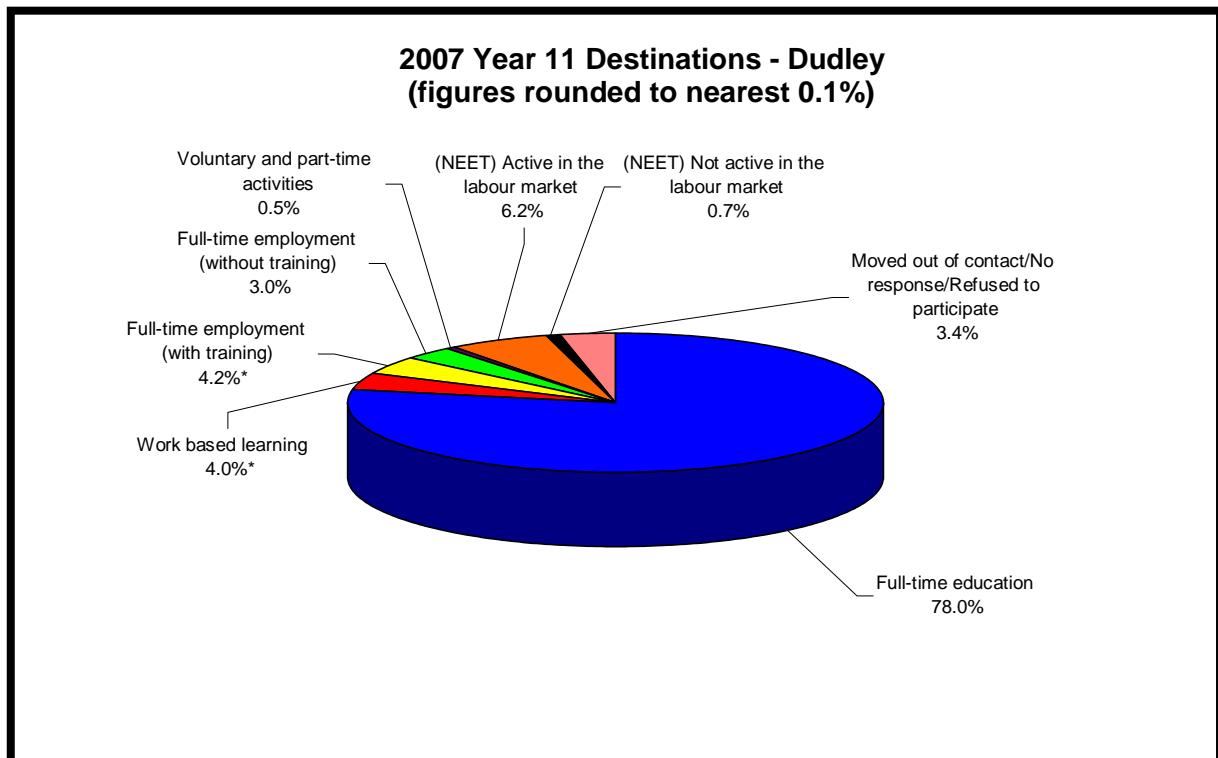
- Are known to have left the country or moved out of the area, and where no follow up has been possible
- Are not known to have left the area, but for whom no activity status could be obtained
- Refused to participate in the survey

## YEAR 11 DESTINATIONS

The information in this report was obtained by contacting the 2007 year 11 school leavers in Dudley.

- Total pupils surveyed = 4297
- Male: 2293 (53.4%)
- Female: 2004 (46.6%)

The pie chart below shows the 2007 Dudley school leaver destinations.



\* Apprenticeships appear in both of these categories and over the course of the year the majority of Apprentices will become employed.

### Full-time education destinations (16 hours+ guided learning per week)

- 78.0% of year 11 school leavers in the Dudley continued in full-time education.

Of these, 10.9% went to school 6<sup>th</sup> forms, 16.2% went to sixth form college and 72.9% went to further education college.

## Work-based learning

- 4.0% of year 11 school leavers in Dudley entered work-based learning.
- The table below shows the actual work-based learning destinations of year 11 school leavers in Dudley.

Type of work-based learning	Actual number	As a % of all those entering work-based learning
*LSC delivered training	171	100
<b>Total entering work-based learning</b>	<b>171</b>	<b>100</b>

\* Over the course of the year the majority of Apprentices will become employed.

## Full-time employment (with training) destinations (16 hours+ per week; including Apprenticeships and other employed status work-based learning)

- 4.2% of year 11 school leavers in Dudley entered full-time employment with training. However this proportion will increase throughout the year as Apprentices become employed.
- The table below shows the actual full-time employment (with training) destinations of year 11 school leavers in Dudley.

Type of employment	Actual number	As a % of all those entering employment with training
Apprenticeship	50	27.9
Other employment with planned off the job training leading to NVQ level 2 or equivalent	129	72.1
<b>Total entering full-time employment with training</b>	<b>179</b>	<b>100</b>

### **Full-time employment (without training) destinations (16 hours+ per week)**

- 3.0% of year 11 school leavers in Dudley entered full-time employment without training.

### **Voluntary and part-time activities destinations (less than 16 hours per week)**

- 0.5% of year 11 school leavers in Dudley took part in voluntary or part-time activities.
- The table below shows the type of voluntary and part-time activities of year 11 school leavers in Dudley.

<b>Voluntary and part-time activities</b>	<b>Actual number</b>	<b>As a % of all those entering voluntary and part-time activities</b>
Part-time learning	7	33.3
Part-time employment	12	57.1
Personal development opportunities	2	9.5
<b>Total entering voluntary and part-time activities</b>	<b>21</b>	<b>99.9</b>

### **NEET (Active in the labour market)**

- 6.2% of year 11 school leavers in Dudley were NEET (Active in the labour market).

### **NEET (Not active in the labour market)**

- 0.7% of year 11 school leavers in Dudley were NEET (Not active in the labour market).
- The table on the next page shows the actual status of those NEET (Not active in the labour market in Dudley).

Status	Actual number	As a percentage of those NEET (not active in the labour market)
Supporting family – young carers	2	5.6
Supporting family – teenage parents	13	36.1
Illness	5	13.9
Pregnancy	9	25.0
Custodial sentence	6	16.7
Asylum seekers without citizenship	0	0
Other reason	1	2.8
<b>Total NEET (not active in the labour market)</b>	<b>36</b>	<b>100.1</b>

### Other destinations

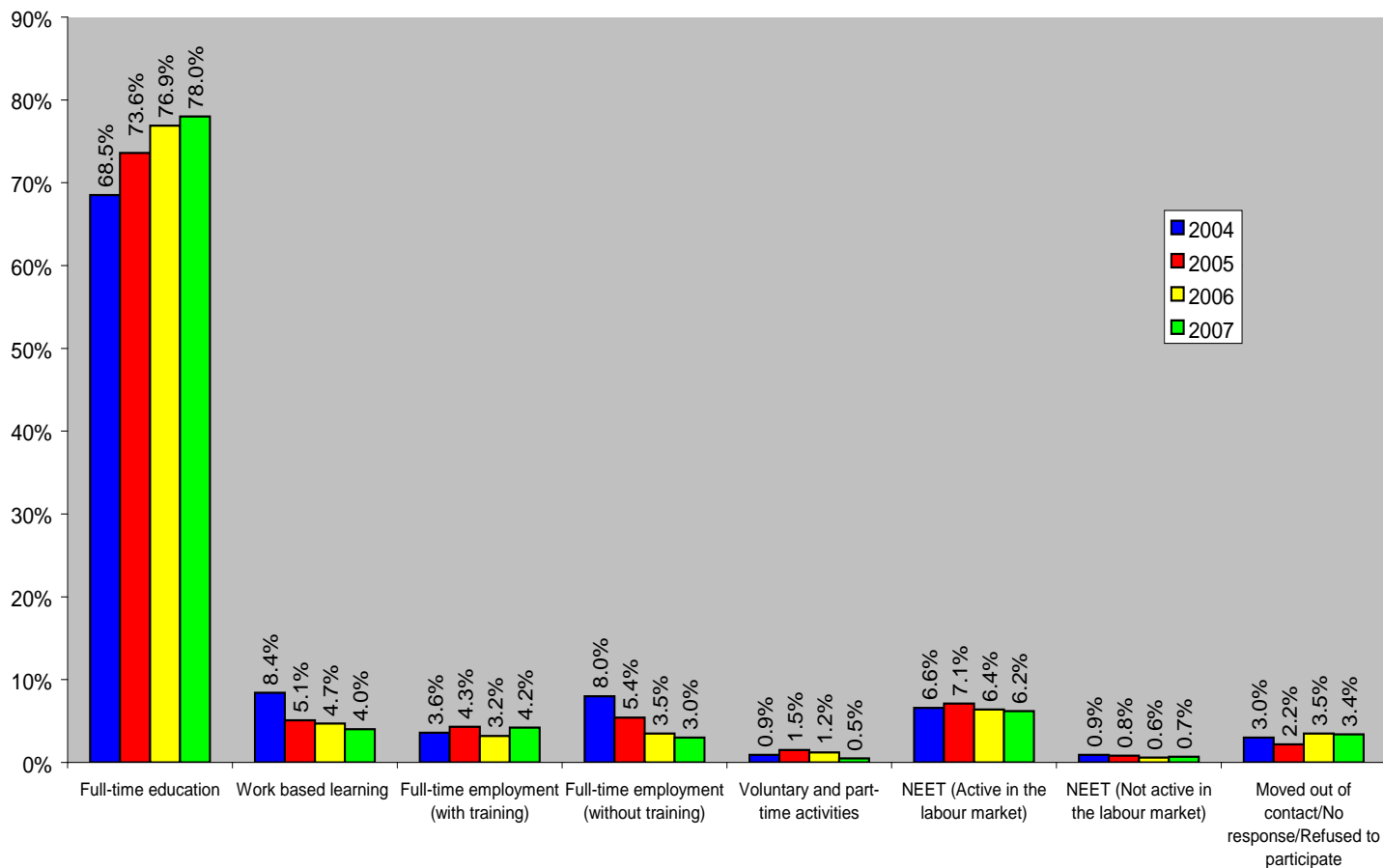
- 3.4% of year 11 school leavers in Dudley moved out of contact/gave no response/refused to participate in the survey.
- The table below shows the actual status of the 'Other' category in Dudley.

Other	Actual number	As a % of the other category
No response/Moved out of contact	136	97.8
Refused to participate in survey	3	2.2
<b>Total moved/no response/refused to participate</b>	<b>139</b>	<b>100</b>

## DESTINATION TRENDS – 2004-2007

The chart below shows the activity status of the year 11 cohorts in Dudley from 2004 to 2007.

Year 11 Destination Trends 2004-2007 - Dudley  
(figures rounded to nearest 0.1%)

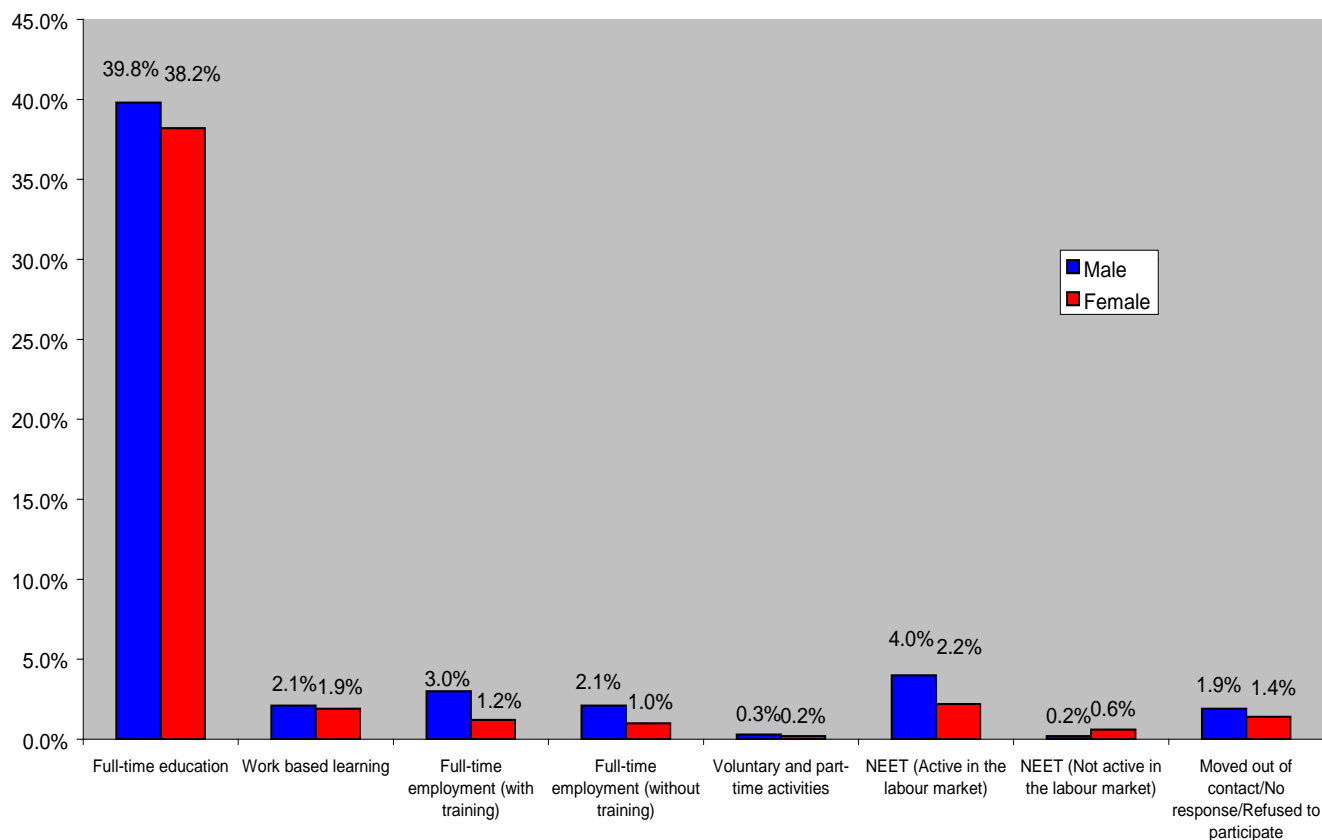


- The trend for 16-year old school leavers to opt for further education in Dudley is still evident and is in line with regional and national trends.
- This year has shown an increase in the proportion of young people continuing in full-time education in Dudley, with 1.1% more school leavers in 2007 than in 2006 opting for this destination.
- There has been another drop this year of school leavers entering employment without training.

## DESTINATIONS BY GENDER

The chart below shows the spread of activity across the whole cohort by gender (where males and females together = 100.10%).

2007 Year 11 Destinations by Gender  
(across the whole cohort) - Dudley

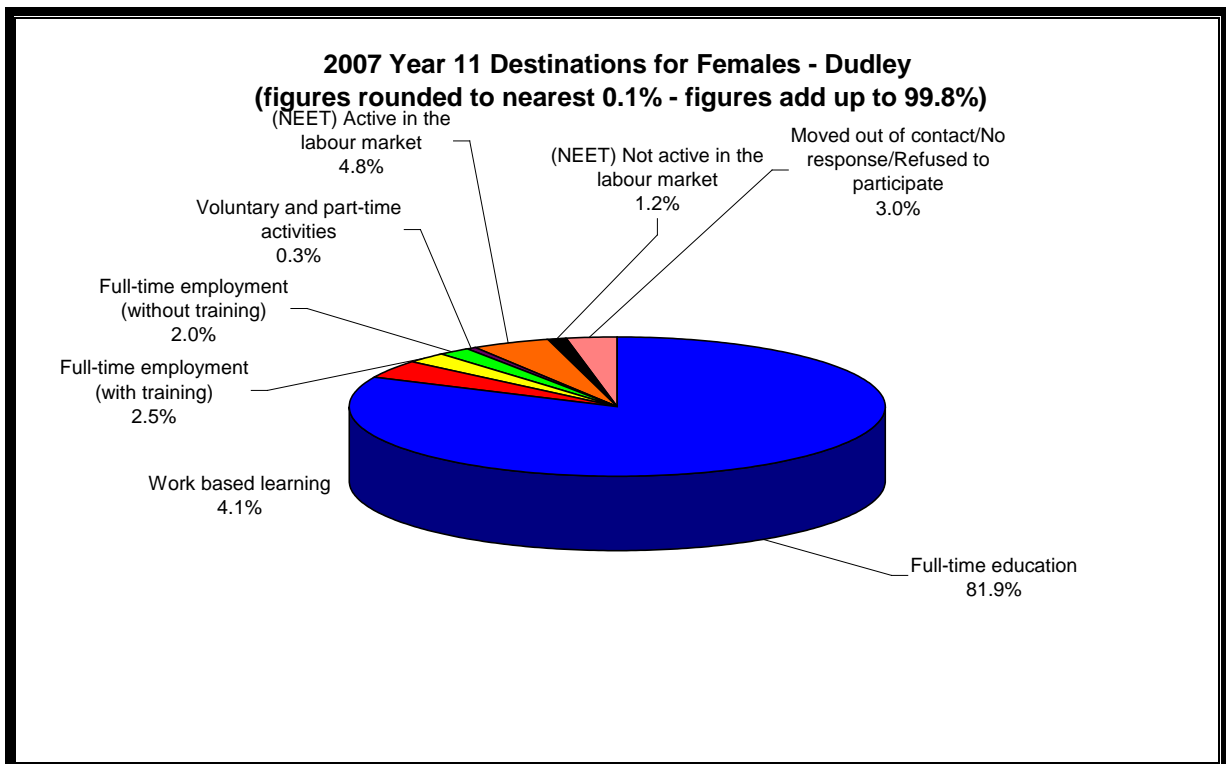
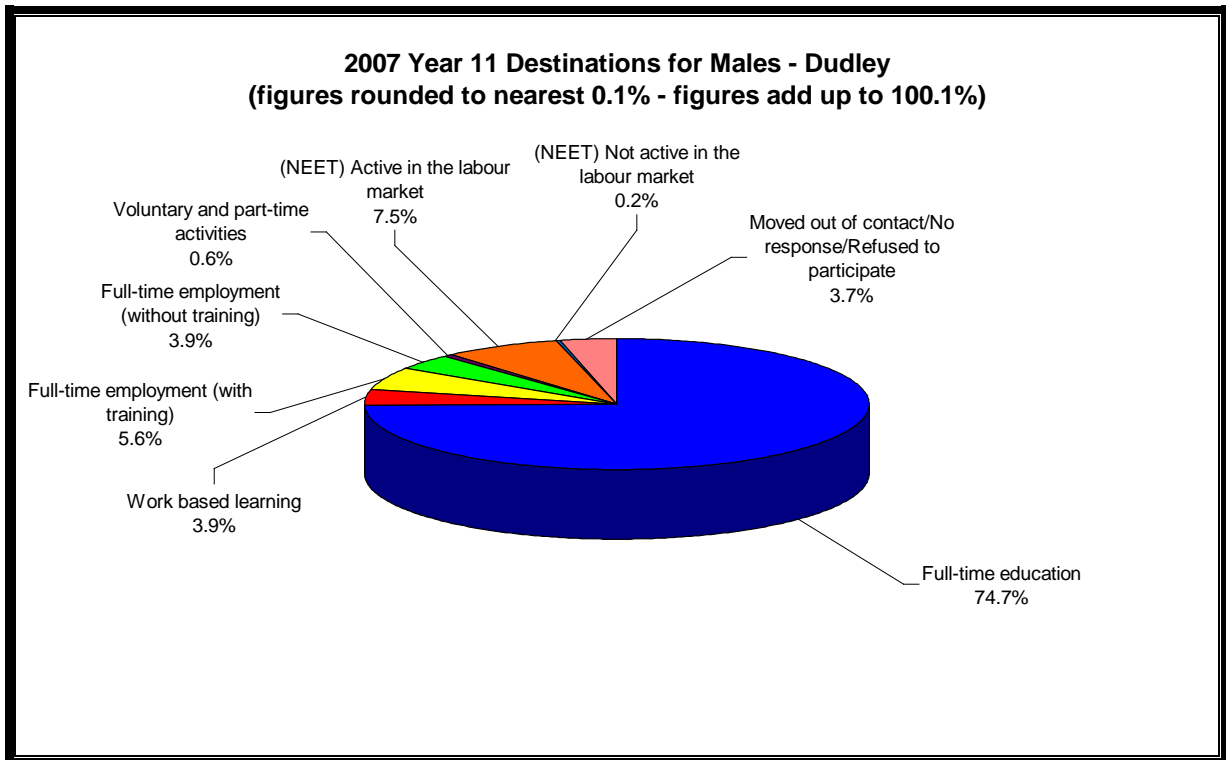


Comparisons with 2006 destinations reveal the following:

1. **Education:** An increase in the proportion of males and females continuing in education – 0.6% and 0.6% respectively.
2. **Work-based learning:** A decrease in the proportion of males and females entering work-based learning – 0.6% and 0.1% respectively.
3. **Full-time employment (with training):** An increase in the proportion of males and a decrease in females entering full-time employment with training – 1.1% and 0.1% respectively.
4. **Full-time employment (without training):** A decrease in the proportion of males and females entering full-time employment without training – 0.3% and 0.1% respectively.
5. **Voluntary and part-time activities:** A decrease in the proportion of males and females entering voluntary and part-time activities – 0.3 and 0.4 respectively .
6. **NEET (Active in the labour market):** Males increased by 0.3%, but there was a decrease of 0.5% in the proportion of females NEET (Active in the labour market).
7. **NEET (Not active in the labour market):** A small increase of 0.15% in the proportion of males NEET (Not active in the labour market). Females increased by a very slight 0.05%.

8. **Other:** An increase in the proportion of females in the Moved out of contact/Gave no response/Refused to participate category – 0.2% and males remained the same.

The two pie charts below show the activity status of both males and females in Dudley (where males = 100.1% and females = 99.8%).



Comparisons with 2006 destinations reveal the following:

### **Males**

- A decrease of 0.2% continuing in full-time education (from 74.9% in 2006 to 74.7% in 2007).
- A decrease of 1.3% entering work-based learning (from 5.2% in 2006 to 3.9% in 2007).
- An increase of 2.0% entering full-time employment (with training), (from 3.6% in 2006 to 5.6% in 2007).
- A decrease of 0.6% entering full-time employment (without training) (from 4.5% in 2006 to 3.9% in 2007).
- A decrease of 0.5% in the voluntary and part-time activities (from 1.1% in 2006 to 0.6% in 2007).
- An increase of 0.5% in NEET (active in the labour market), (from 7.0% in 2006 to 7.5% in 2007).
- An increase of 0.1% in the NEET (not active in the labour market), (from 0.1% in 2006 to 0.2% in 2007).
- An increase of 0.1% of those in the moved out of contact/gave no response/refused to participate category (from 3.6% in 2006 to 3.7% in 2007).

### **Females**

- An increase of 2.7% continuing in full-time education (from 79.2% in 2006 to 81.9% in 2007).
- A decrease of 0.1% entering work-based learning (from 4.2% in 2006 to 4.1% in 2007).
- A decrease of 0.3% entering full-time employment (with training), (from 2.8% in 2006 to 2.5% in 2007).
- A decrease of 0.3% entering full-time employment (without training) (from 2.3% in 2006 to 2.0% in 2007).
- A decrease of 1.0% entering voluntary and part-time activities (from 1.3% in 2006 to 0.3% in 2007).
- A decrease of 0.9% of those NEET (active in the labour market), (from 5.7% in 2006 to 4.8% in 2007).
- The figure for those NEET (not active in the labour market) has remained the same as 2006 at 1.2%.
- A decrease of 0.3% of those in the moved out of contact/gave no response/Refused to participate category (from 3.3% in 2006 to 3.0% in 2007).

### **Continuing previous trends:**

- A significant difference between the proportion of males and females continuing in full-time education. In 2007, 74.7% of males continued in education, compared to 81.9% of females.
- Of the remaining categories, the most noticeable difference is between the proportion of males and females (NEET) active in the labour market. In 2007, 7.5% of males were in this category, compared to 4.8% of females.

## DESTINATIONS BY OCCUPATIONAL AREA

Of all the young people in Dudley who entered work-based learning and employment, 63.7% were male and 36.0% were female.

The table below shows the type of occupational areas that young people entering work-based learning and employment went into.

Occupational area	Males as a % of total entering work-based training & employment		Females as a % of total entering work-based training & employment		Males and females total (%)	
	Actual Numbers	%	Actual Numbers	%	Actual Numbers	%
Managerial/Professional Occs.	12	2.5	1	0.2	13	2.7
Clerical/Secretarial Occs.	22	4.6	20	4.1	42	8.7
Skilled Construction Occs.	61	12.7	0	0	61	12.7
Skilled Engineering Occs.	3	0.6	0	0	3	0.6
Electrical/Electronic Occs.	13	2.7	0	0	13	2.7
Metal Forming Trades	13	2.7	0	0	13	2.7
Vehicle Trades	18	3.7	0	0	18	3.7
Textile/Garments Trades	2	0.4	0	0	2	0.4
Other Skilled Trades	32	6.7	5	1.0	37	7.7
Protective Service Occs.	9	1.9	2	0.4	11	2.3
Catering Occs.	1	0.2	1	0.2	2	0.4
Health Care Occs.	0	0	4	0.8	4	0.8
Childcare and Related Occs.	2	0.4	22	4.6	24	5.0
Hairdressing and Related Occs.	1	0.2	36	7.5	37	7.7
Other Personal Service Occs.	0	0	1	0.2	1	0.2
Sales Occs.	14	2.9	21	4.4	35	7.3
Plant/Machine Operatives	11	2.3	5	1.0	16	3.3
Agriculture/Forestry/Fishing Occs.	1	0.2	3	0.6	4	0.8
Labouring/Unskilled Industrial Occs.	17	3.5	1	0.2	18	3.7
Mail Workers	0	0	0	0	0	0
Unskilled Service Sector Occs.	6	1.2	5	1.0	11	2.2
Other Elementary Occs.	6	1.2	0	0	6	1.2
Unknown Occs.	63	13.1	47	9.8	110	22.9
<b>Total</b>	<b>307</b>	<b>63.7</b>	<b>174</b>	<b>36.0</b>	<b>481</b>	<b>99.7</b>

Comparisons with 2006 school leaver work-based learning and employment destinations show the following:

### **Males**

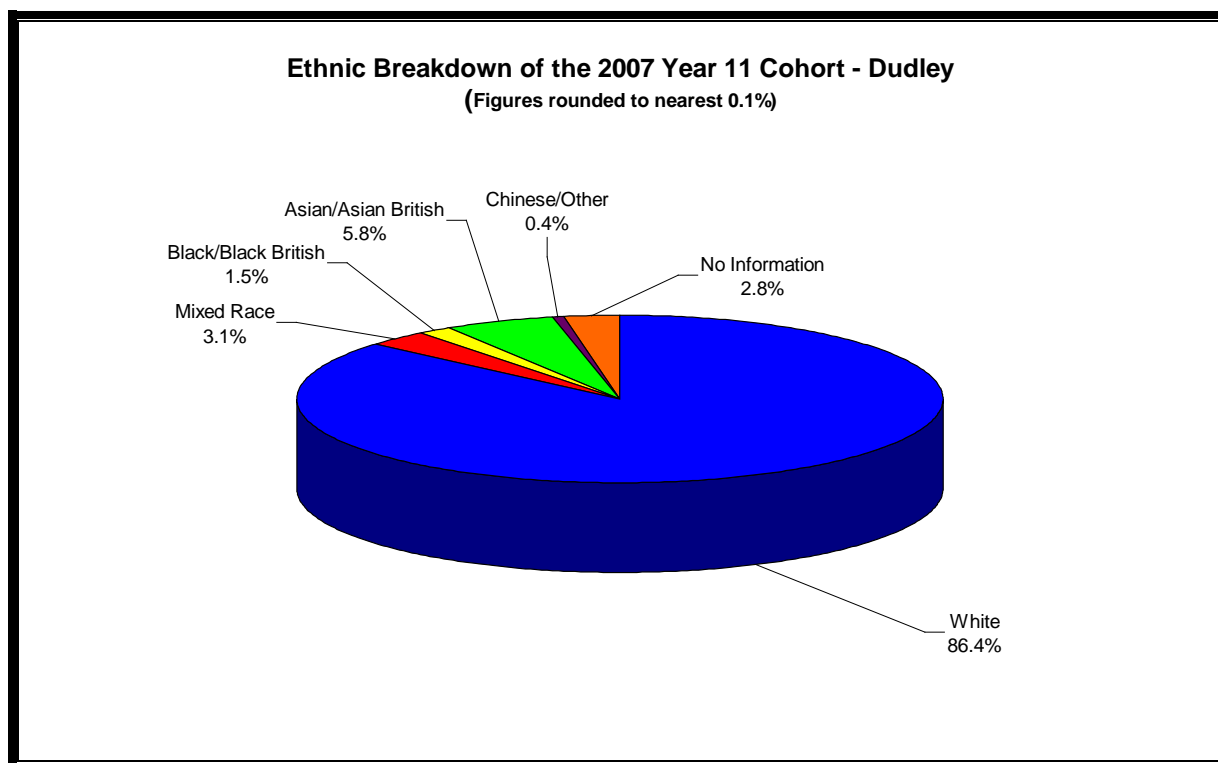
- There has been very little change in the occupational destinations of males, with skilled construction, electrical/electronic, vehicle trades and other skilled trades occupations continuing to account for the majority of male employment and work-based learning destinations.
- Health care, childcare and related occupations, hairdressing and related occupations and other personal service occupations continue to account for only a small proportion of male school leaver employment and work-based learning destinations.

### **Females**

- As in previous years, the majority of female employment is accounted for by a small number of occupations (clerical/secretarial, childcare, hairdressing and sales), with females largely under-represented in other occupations.

## ETHNIC BREAKDOWN OF THE YEAR 11 COHORT

The chart below shows the ethnic breakdown of the 2007 year 11 cohort.



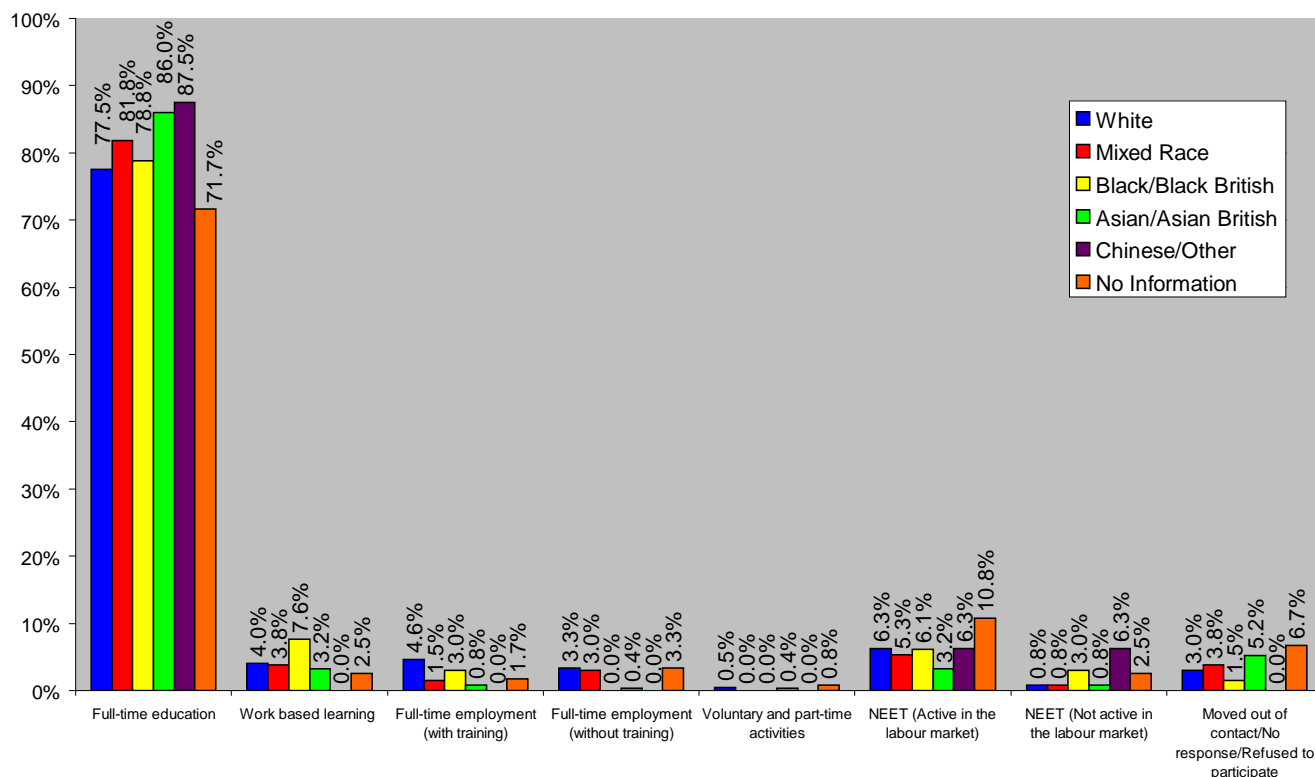
A detailed breakdown of each ethnic group in the 2007 cohort is provided in the table below.

Ethnic group	Actual numbers	% of whole cohort
White British	3676	85.6
White Irish	10	0.2
Other White Background	27	0.6
White Not Known	0	0
White and Black Caribbean	83	1.9
White and Black African	2	0.05
White and Asian	24	0.6
Other Mixed Background	23	0.5
Black Caribbean	41	1.0
Black African	14	0.3
Other Black Background	11	0.2
Indian	65	1.5
Pakistani	159	3.7
Bangladeshi	9	0.2
Other Asian background	17	0.4
Chinese	14	0.3
Other	2	0.05
No Ethnic Information	120	2.8
<b>Total</b>	<b>4297</b>	<b>99.9</b>

## DESTINATIONS BY ETHNICITY

The chart below shows destinations by ethnicity (each ethnic group = 100%).

**Dudley 2007 Year 11 Destinations as a Percentage of Own Ethnic Group**  
(Figures rounded to nearest 0.1%)



The tables below show a direct comparison with 2006 figures, and incorporate a summary of any notable changes.

Education	2006	2007	Change
White	76.8%	77.5%	0.7% increase
Mixed race	71.3%	81.8%	10.5% increase
Black/Black British	86.3%	78.8%	7.5% decrease
Asian/Asian British	86.5%	86.0%	0.5% decrease
Chinese/Other	92.6%	87.5%	5.1% decrease
No ethnic information	68.9%	71.7%	2.8% increase
<b>Overall comment</b>	A significant increase in the proportion of young people from the mixed race group continuing in full-time education with a rise of 10.5%		

<b>Work-based learning</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	5.0%	4.0%	1.0% decrease
Mixed race	5.5%	3.8%	1.7% decrease
Black/Black British	3.9%	7.6%	3.7% increase
Asian/Asian British	2.2%	3.2%	1.0% increase
Chinese/Other	0	0	No change
No ethnic information	3.8%	2.5%	1.3% decrease
<b>Overall comment</b>	Relatively small changes within most groups, but quite an increase(3.7%) in the proportion of young people from the Black/Black British ethnic group entering work-based learning		

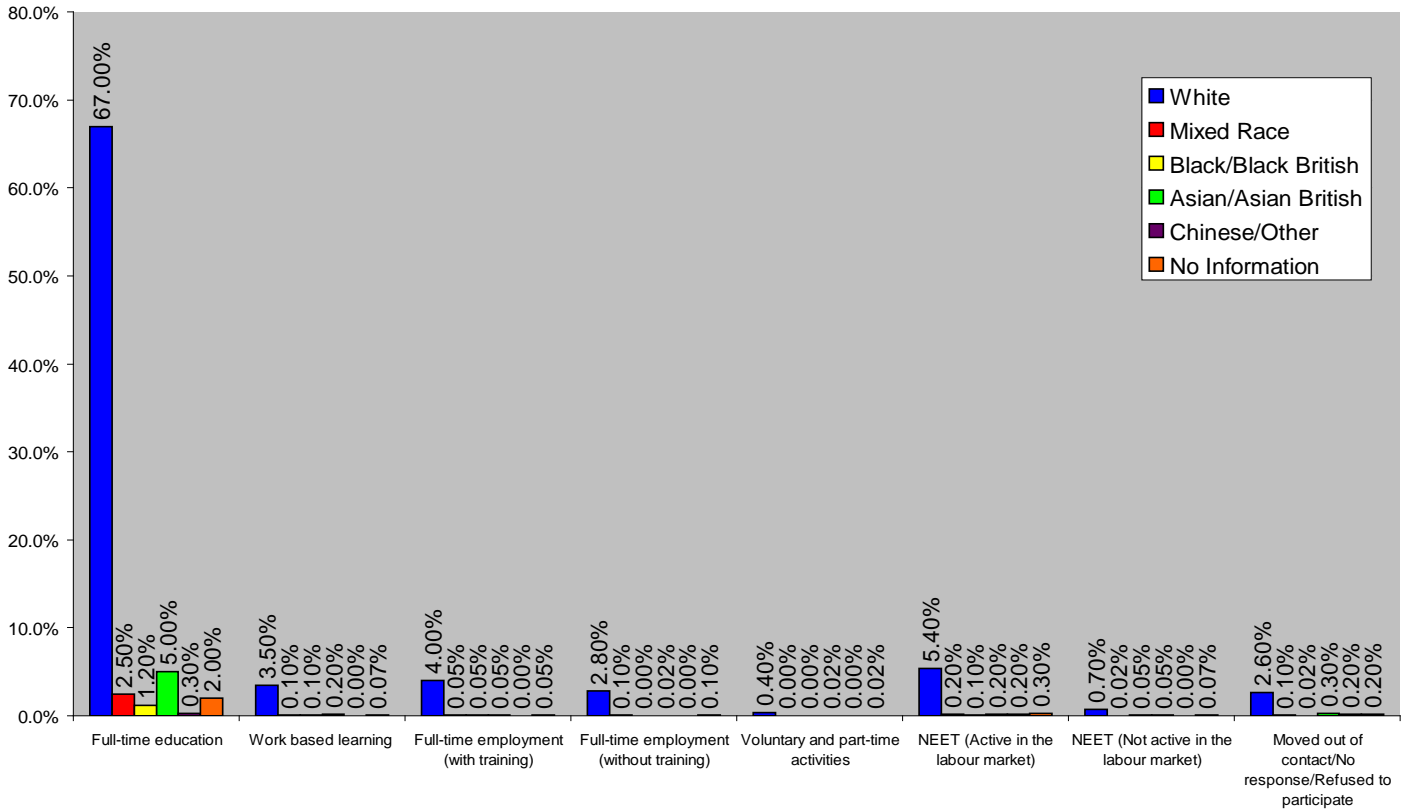
<b>Full-time employment (with training)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	3.4%	4.6%	1.2% increase
Mixed race	4.6%	1.5%	3.1% decrease
Black/Black British	0%	3.0%	3.0% increase
Asian/Asian British	1.3%	0.8%	0.5% decrease
Chinese/Other	0	0	No change
No ethnic information	2.7%	1.7%	1.0% decrease
<b>Overall comment</b>	Relatively small changes within most groups, but quite a decrease (3.1%) in the proportion of young people from the mixed race group entering full time employment (with training) and an increase in the Black/Black British group (3.0%) entering full time employment (with training)		

<b>Full-time employment (without training)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	3.6%	3.3%	0.3% decrease
Mixed race	2.8%	3.0%	0.2% increase
Black/Black British	0	0	No change
Asian/Asian British	0.4%	0.4%	No change
Chinese/Other	0	0	No change
No ethnic information	5.8%	3.3%	2.5% decrease
<b>Overall comment</b>	Relatively small changes within most groups		

<b>Voluntary and part-time activities</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	1.2%	0.5%	0.7% decrease
Mixed race	0	0	No change
Black/Black British	0	0	No change
Asian/Asian British	1.8%	0.4%	1.4% increase
Chinese/Other	0	0	No change
No ethnic information	1.0%	0.8%	0.2% decrease
<b>Overall comment</b>	No significant changes amongst any of the ethnic groups		
<b>NEET (Active in the labour market)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	6.6%	6.3%	0.3% decrease
Mixed race	9.3%	5.3%	4.0% decrease
Black/Black British	3.9%	6.1%	2.2% increase
Asian/Asian British	5.2%	3.2%	2.0% decrease
Chinese/Other	7.4%	6.3%	1.1% decrease
No ethnic information	3.8%	2.5%	1.3% decrease
<b>Overall comment</b>	A significant decrease in the proportion of young people from the Mixed race ethnic group NEET (Active in the labour market), 4.0%		
<b>NEET (Not active in the labour market)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	0.6%	0.8%	0.2% increase
Mixed race	1.9%	0.8%	1.1% decrease
Black/Black British	0	3.0%	3.0% increase
Asian/Asian British	0.4%	0.8%	0.4% increase
Chinese/Other	0	6.3%	6.3% increase
No ethnic information	1.4%	2.5%	1.1% increase
<b>Overall comment</b>	A significant increase in the proportion of Chinese/Other ethnic group NEET (Not active in the labour market), 6.3%		
<b>Moved out of contact/ No response/ Refused to participate</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	2.8%	3.0%	0.2% increase
Mixed race	4.6%	3.8%	0.8% decrease
Black/Black British	5.9%	1.5%	4.4% decrease
Asian/Asian British	2.2%	5.2%	3.0% increase
Chinese/Other	0	0	No change
No ethnic information	12.6%	6.7%	5.9% decrease
<b>Overall comment</b>	A notable decrease in the proportion of Black/Black British and the No ethnic information leavers in this category 4.4% and 5.9% respectively		

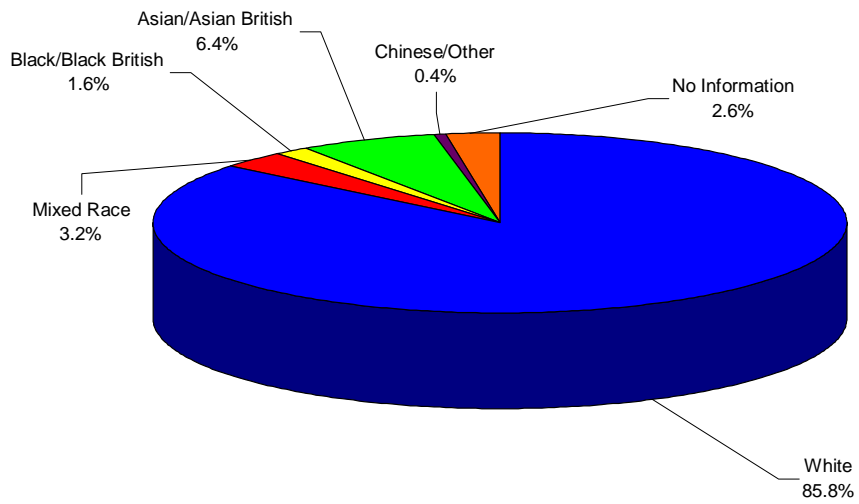
The chart below shows destinations by ethnicity (all ethnic groups = 100%).

### 2007 Year 11 Destinations by Ethnicity - Dudley (Figures rounded to nearest 0.01% and add up to 100.34%)

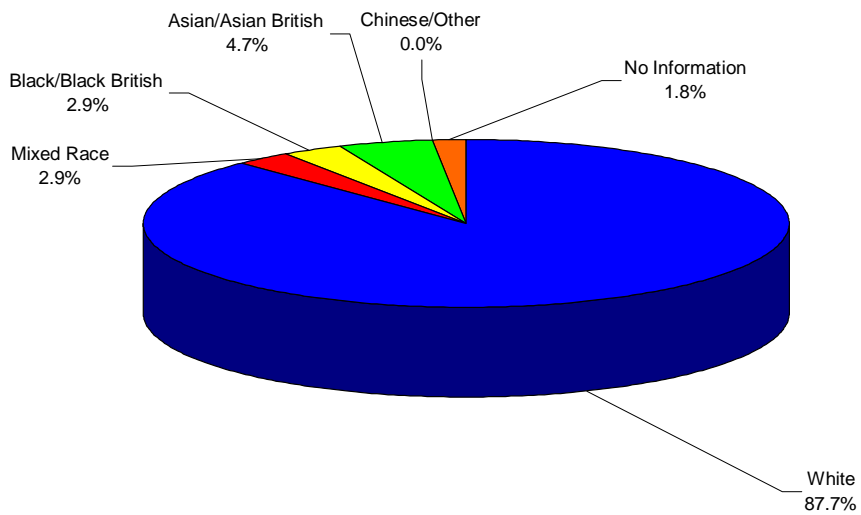


The charts on the next 4 pages show ethnic breakdowns as a percentage of Year 11 destinations, i.e. of those continuing in education, what percentage were White, Mixed background etc. (Figures rounded to the nearest 0.1%.)

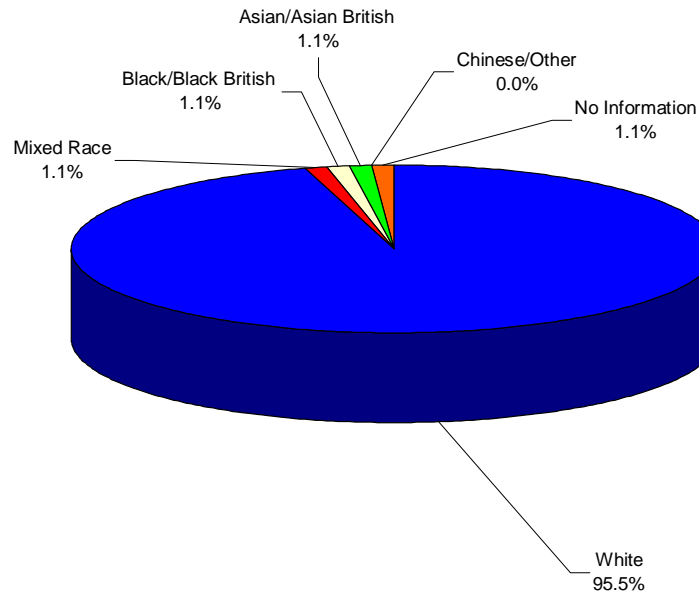
### Ethnic breakdown of 2007 year 11 school leavers continuing in full-time education - Dudley



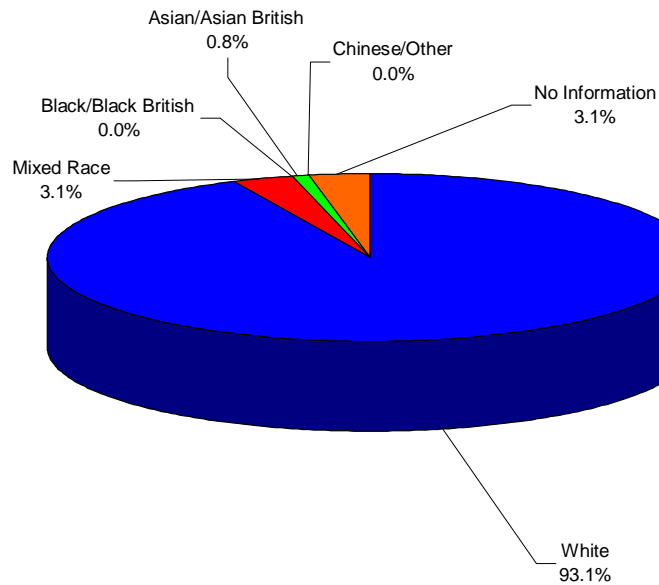
### Ethnic breakdown of 2007 year 11 school leavers entering work-based learning - Dudley



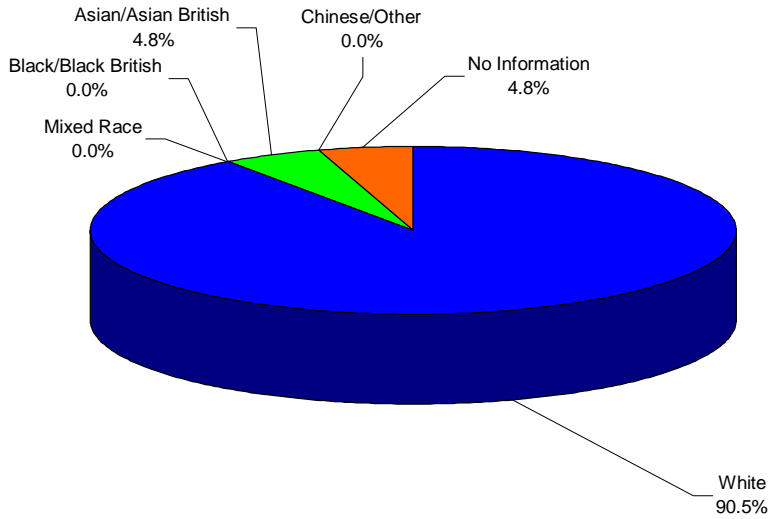
**Ethnic breakdown of 2007 year 11 school leavers entering full-time employment (with training) - Dudley**  
(Figures add up to 99.9%)



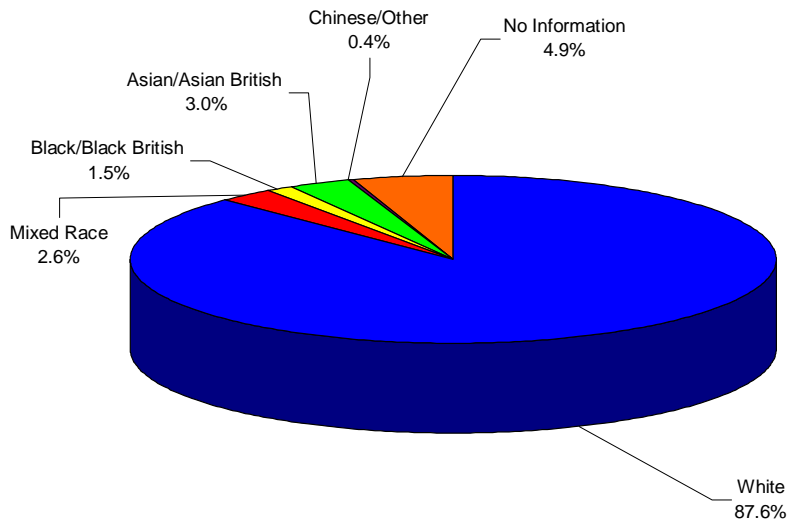
**Ethnic breakdown of 2007 year 11 school leavers entering full-time employment (without training) - Dudley**  
(figures add up to 100.1%)



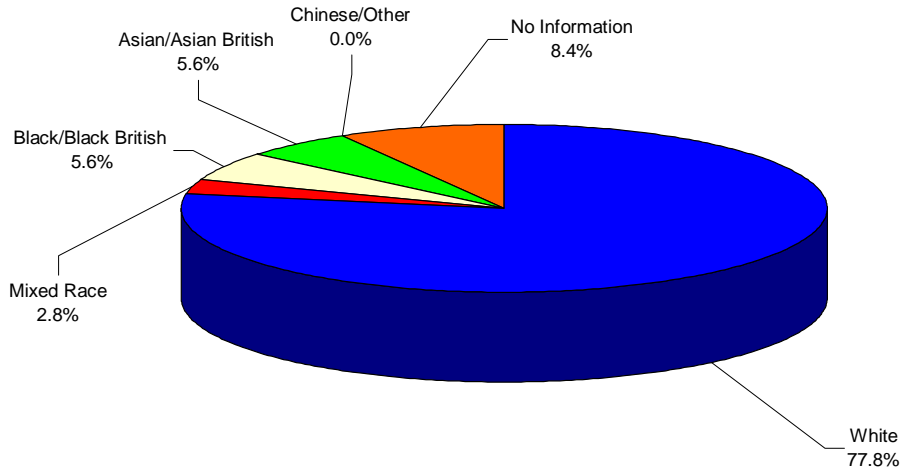
**Ethnic breakdown of 2007 year 11 school leavers entering voluntary and part-time activities - Dudley  
(Figures add up to 100.1%)**



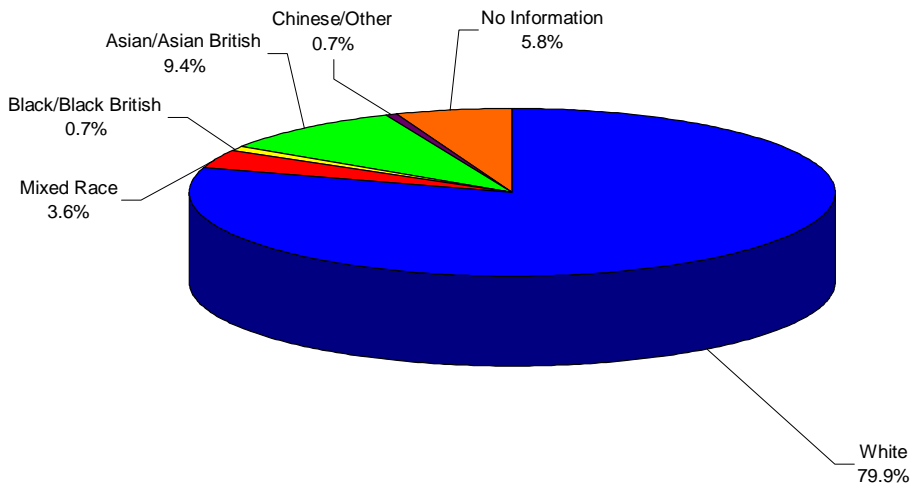
**Ethnic breakdown of 2007 year 11 school leavers NEET (active in the labour market) - Dudley**



**Ethnic breakdown of 2007 year 11 school leavers (NEET) not active in the labour market - Dudley  
(Figures add up to 100.2%)**



**Ethnic breakdown of 2007 year 11 school leavers that moved/gave no response/refused to participate - Dudley  
(Figures add up to 100.1%)**



The table below shows the actual figures used in the previous 8 pie charts giving ethnic breakdowns of Year 11 school leavers in Dudley.

	White	Mixed Background	Black/Black British	Asian/ Asian British	Chinese/Other	Not Known	Total
Full-time education	2878	108	52	215	14	86	<b>3353</b>
Work-based learning	150	5	5	8	0	3	<b>171</b>
Full-time employment (with training)	171	2	2	2	0	2	<b>179</b>
Full-time employment (without training)	122	4	0	1	0	4	<b>131</b>
Voluntary and part-time activities	19	0	0	1	0	1	<b>21</b>
NEET (Active in the labour market)	234	7	4	8	1	13	<b>267</b>
NEET (Not active in the labour market)	28	1	2	2	0	3	<b>36</b>
Moved/No response/Refused to participate	111	5	1	13	1	8	<b>139</b>
<b>Total</b>	<b>3713</b>	<b>132</b>	<b>66</b>	<b>250</b>	<b>16</b>	<b>120</b>	<b>4297</b>