

Sandwell

Year 11 Destinations 2007

CONTENTS

Definition of Terms	3-4
Year 11 Destinations	5-8
Destination Trends - 2004-2007	9
Destinations by Gender	10-12
Destinations by Occupational Area (Employment and work-based learning)	13-14
Ethnic Breakdown	15
Destinations by Ethnicity	16-24

NB. Please note that destination statistics for individual schools do not feature in this report.

For further information on year 11 destinations, contact:

Michele Squire (LMI Manager)
Prospects Services Ltd
2nd Floor, Castlemill
Burnt Tree
Tipton
West Midlands
DY4 7UF
Tel: 0121 521 2300
E-mail: michele.squire@prospects.co.uk

DEFINITION OF TERMS

Post-16 education

School leavers continuing in full-time education* with a sole or dominant course leading to:

- GCE A or AS or A2 level
- Vocational A level
- GNVQ Intermediate level
- GNVQ Foundation level
- NVQ Level 3 (or other qualification at equivalent level)
- NVQ Level 2 (or other qualification at equivalent level)
- NVQ Level 1 (or other qualification at equivalent level)
- GCSE course(s)
- Other courses followed in full-time education (including those designed for students with additional needs)
- Continuation of a two year course
- Higher Education qualification
- Gap Year Students

**Full time education means undergoing 16 hours or more guided learning per week*

Work-based learning:

- LSC funded training. Includes E2E, pre E2E, provider led training programmes and non –employed Apprenticeships.

Full-time employment with training – for 16 hours a week or more (including Apprenticeships and other employed status work-based training)

- Apprenticeship
- Other Govt. supported work-based training (employed status)
- Other employment with planned off the job training leading to NVQ level 2 or equivalent

Full-time employment without training – for 16 hours a week or more

- Employment without training

Voluntary and part-time activities – of less than 16 hours per week

- Full-time voluntary activities
- Part-time voluntary activities
- Part-time education
- Part-time employment

NEET (Active in the labour market)

All young people not in education, employment or training whose present circumstances do not prevent them taking up employment or a learning opportunity

NEET (Not active in the labour market)

This category is only used for those whose current situation prevents them from taking up any employment or learning opportunity

- Supporting family
 - Young carers
 - Teenage parents
- Illness
- Pregnancy
- Custodial sentence
- Asylum seekers who have not yet been granted citizenship
- Other reason not available

Moved out of contact/No response/Refused to participate in the survey

School leavers who:

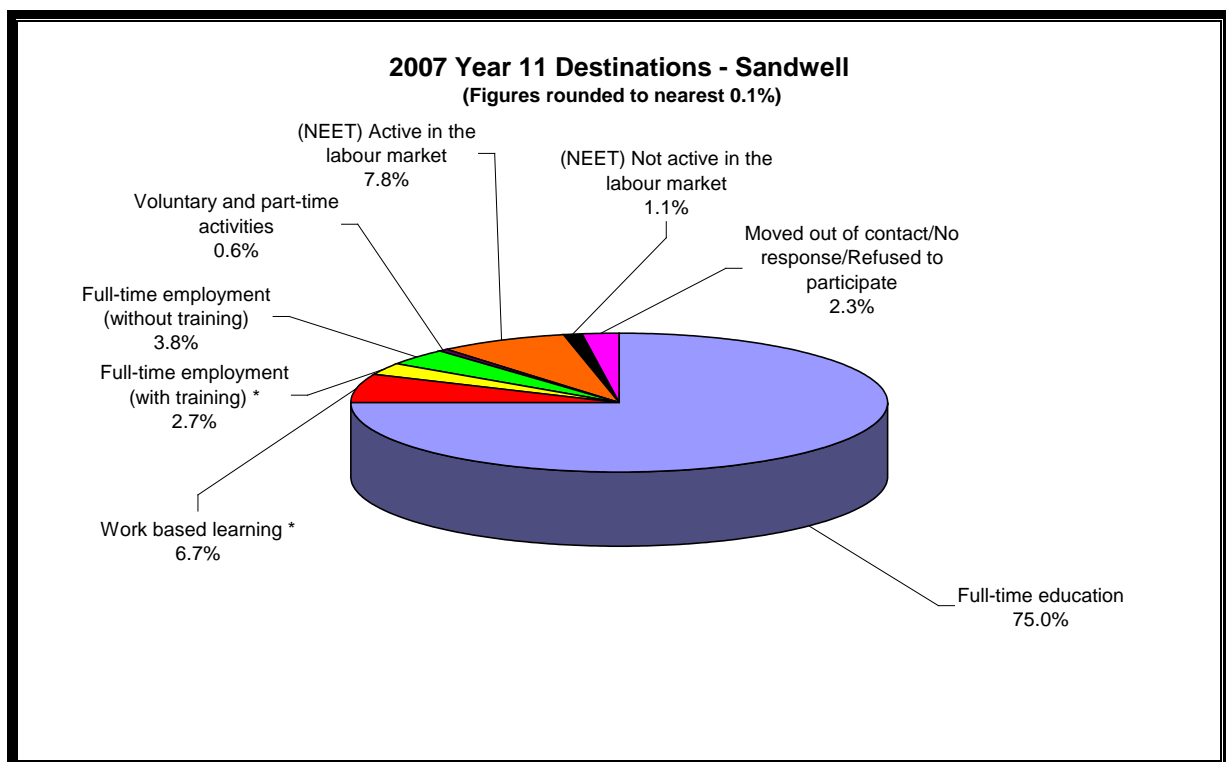
- Are known to have left the country or moved out of the area, and where no follow up has been possible
- Are not known to have left the area, but for whom no activity status could be obtained
- Refused to participate in the survey

YEAR 11 DESTINATIONS

The information in this report was obtained by contacting the 2007 year 11 school leavers in Sandwell.

- Total pupils surveyed = 4009
- Male: 2087 (52%)
- Female: 1922 (48%)

The pie chart below shows the 2007 Sandwell school leaver destinations.



* Apprenticeships appear in both of these categories and over the course of the year the majority of Apprentices will become employed.

Full-time education destinations (16 hours+ guided learning per week)

- 75% of year 11 school leavers in Sandwell continued in full-time education.

Of these, 37.3% went to school 6th forms, 2.7% went to sixth form college and 60.0% went to further education college.

Work-based learning

- 6.7% of year 11 school leavers in Sandwell entered work-based learning.
- The table below shows the actual work-based learning destinations of year 11 school leavers in Sandwell.

Type of work-based learning	Actual number	As a % of all those entering work-based learning
LSC delivered training	268	100
Total entering work-based learning	268	100

* Over the course of the year the majority of Apprentices will become employed.

Full-time employment (with training) destinations (16 hours+ per week; including Apprenticeships and other employed status work-based learning)

- 2.7% of year 11 school leavers in Sandwell entered full-time employment with training. However this proportion will increase throughout the year as Apprentices become employed.
- The table below shows the actual full-time employment (with training) destinations of year 11 school leavers in Sandwell.

Type of employment	Actual number	As a % of all those entering employment with training
Apprenticeship	53	48.2
Other employment with planned off the job training leading to NVQ level 2 or equivalent	57	51.8
Total entering full-time employment with training	110	100

Full-time employment (without training) destinations (16 hours+ per week)

- 3.8% of year 11 school leavers in Sandwell entered full-time employment without training.

Voluntary and part-time activities destinations (less than 16 hours per week)

- 0.6% of year 11 school leavers in Sandwell took part in voluntary or part-time activities.
- The table below shows the type of voluntary and part-time activities of year 11 school leavers in Sandwell.

Voluntary and part-time activities	Actual number	As a % of all those entering voluntary and part-time activities
Part - time learning	6	23.1
Part - time employment	14	53.8
Personal development opportunities	6	23.1
Total entering voluntary and part-time activities	26	100

NEET (Active in the labour market)

- 7.8% of year 11 school leavers in Sandwell were NEET (Active in the labour market).

NEET (Not active in the labour market destinations)

- 1.1% of year 11 school leavers in Sandwell were NEET (Not active in the labour market).
- The table on the next page shows the actual status of those NEET (Not active in the labour market) in Sandwell.

Status	Actual number	As a percentage of those NEET (not active in the labour market)
Supporting family – young carers	0	0
Supporting family – teenage parents	15	33.3
Illness	10	22.2
Pregnancy	13	28.9
Custodial sentence	7	15.6
Asylum seekers without citizenship	0	0
Other reason	0	0
Total NEET (not active in the labour market)	45	100

Other destinations

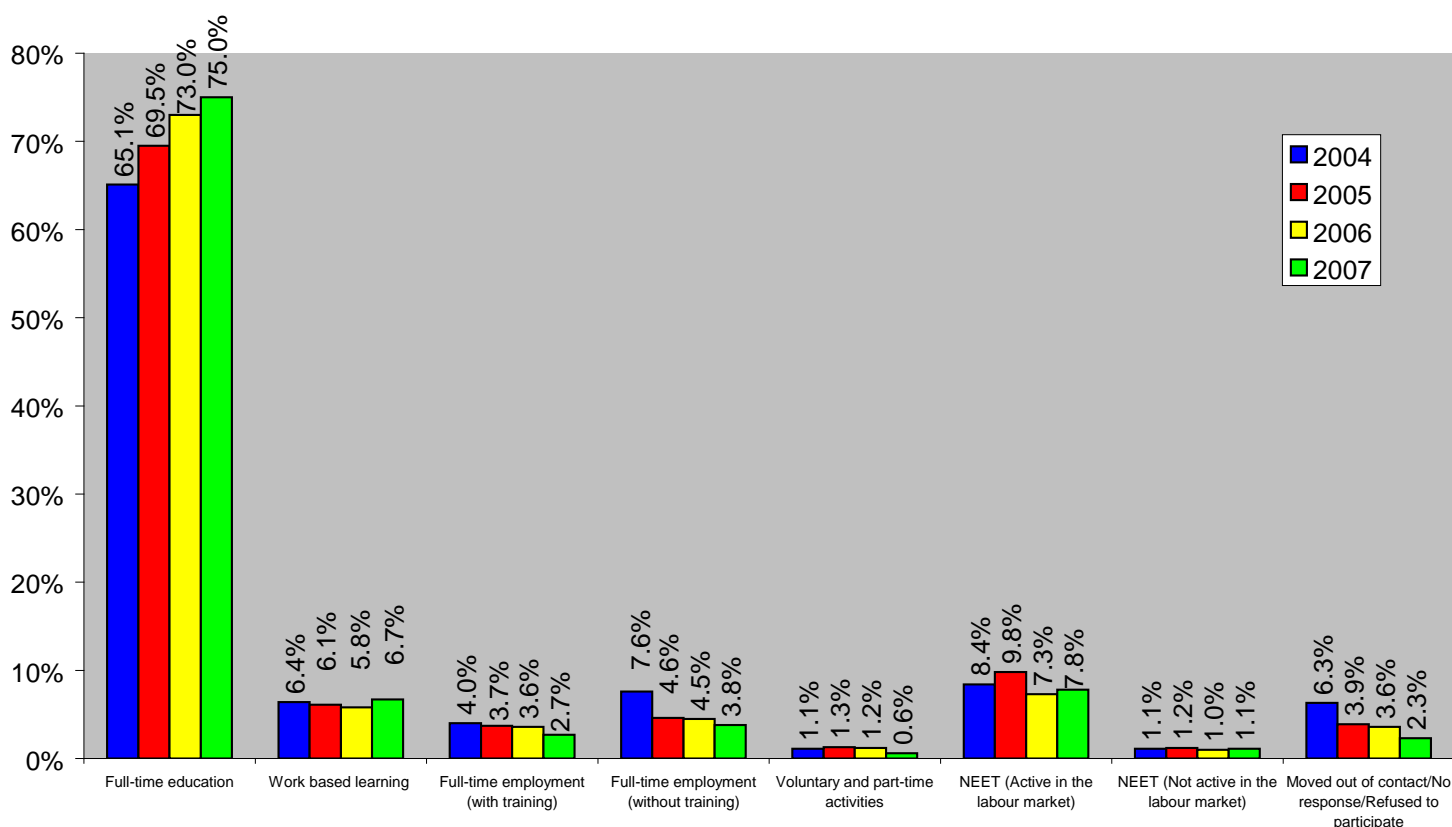
- 2.3% of year 11 school leavers in Sandwell moved out of contact/gave no response/refused to participate in the survey.
- The table below shows the actual status of the 'Other' category in Sandwell.

Other	Actual number	As a % of the other category
No response/ Moved out of contact	89	97.8
Refused to participate in survey	2	2.2
Total moved/no response/refused to participate	91	100

DESTINATION TRENDS – 2004-2007

The chart below shows the activity status of the year 11 cohort in Sandwell from 2004 to 2007.

Year 11 Destination Trends 2004-2007 - Sandwell
(Figures rounded to nearest 0.1%)



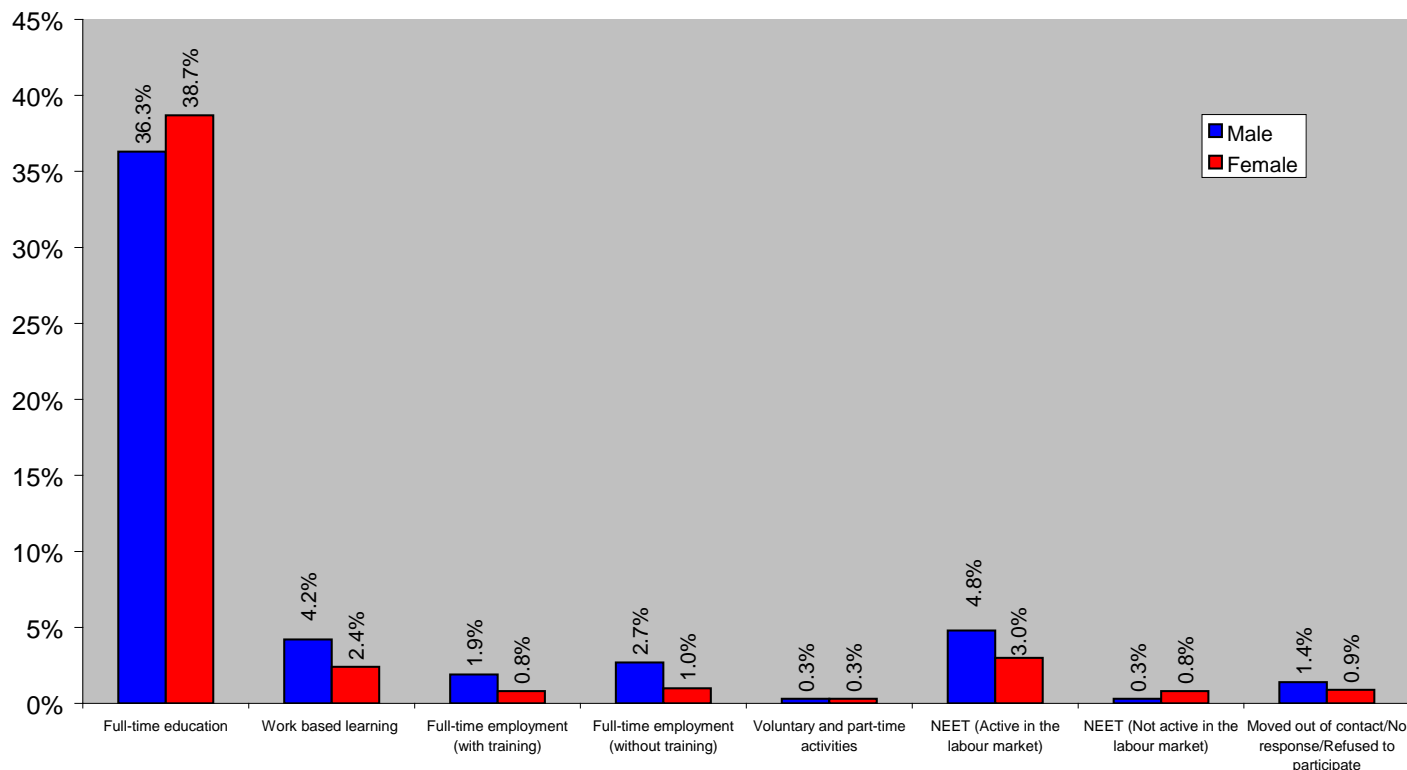
The trend for 16-year old school leavers to opt for further education in Sandwell is still evident and is in line with regional and national trends.

- This year has shown a slight increase in the proportion of young people continuing in full-time education in Sandwell, with 2.0% more school leavers in 2007 than in 2006 opting for this destination.
- 2007 sees the lowest figure recorded over the last four years for those school leavers who moved out of contact/gave no response/refused to participate in the survey

DESTINATIONS BY GENDER

The chart below shows the spread of activity across the whole cohort by gender (where males and females together = 99.8%).

2007 Year 11 Destinations by Gender (across the whole cohort) - Sandwell (Figures rounded to nearest 0.1% and add up to 99.8%)

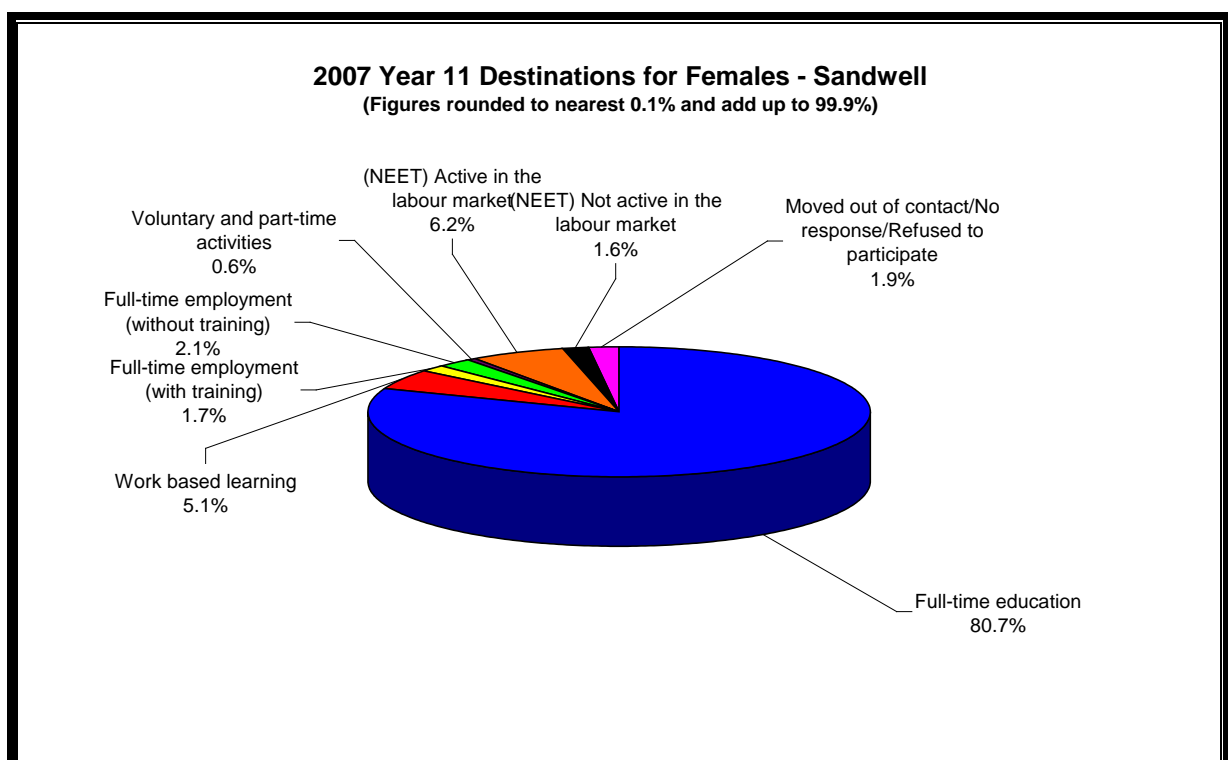
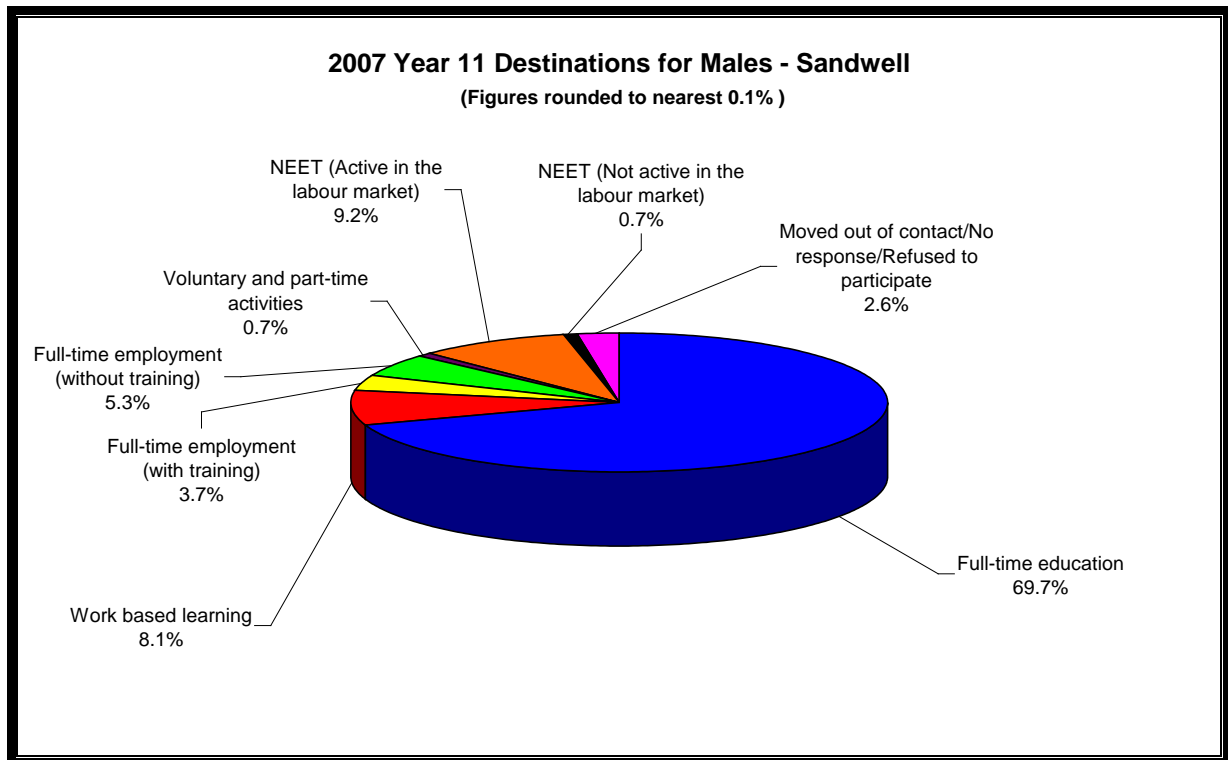


Comparisons with 2006 destinations reveal the following:

1. **Education:** An increase in the proportion of males and females continuing in education, 0.4% and 2.4% respectively.
2. **Work-based learning:** An increase in the proportion of males and females entering work-based learning, 0.2% and 0.7% respectively.
3. **Full-time employment (with training):** A decrease in the proportion of males and females entering full-time employment (with training), 0.2% and 0.7% respectively.
4. **Full-time employment (without training):** A decrease in the proportion of males and females entering full-time employment without training, both 0.4%.
5. **Voluntary and part-time activities:** A decrease in the proportion of males and females entering voluntary and part-time activities, 0.2% and 0.3% respectively.
6. **NEET (Active in the labour market):** A slight increase in males in this category of 0.5%. The female figure remains the same.
7. **NEET (Not active in the labour market):** Male figures remain the same as 2006 with a small increase of 0.1% in the proportion of females NEET (Not active in the labour market).

8. **Other:** A decrease in the proportion of males and females in the Moved out of contact/Gave no response/Refused to participate category, 0.5% and 0.8% respectively.

The two pie charts below show the activity status of both males and females in Sandwell (where males = 100.0% and females = 99.9%).



Comparisons with 2006 destinations reveal the following:

Males

- An increase of 0.4% continuing in full-time education (from 69.3% in 2006 to 69.7% in 2007).
- An increase of 1.0% entering work-based learning (from 7.1% in 2006 to 8.1% in 2007).
- A slight decrease of 0.3 entering full-time employment (with training) (from 4.0% in 2006 to 3.7% in 2007).
- A slight decrease of 0.5% entering full-time employment (without training) (from 5.8% in 2006 to 5.3% in 2007).
- A slight decrease of 0.3% in the Voluntary and part-time activities, (from 1.0% in 2006 to 0.7% in 2007).
- An increase of 1.1% NEET (active in the labour market), (from 8.1% in 2006 to 9.2% in 2007).
- A very slight increase of 0.1% in the NEET (not active in the labour market), from 0.6% in 2006 to 0.7% in 2007).
- A decrease of 1.0% of those in the Moved out of contact/Gave no response/Refused to participate category (from 3.6% 2006 to 2.6% in 2007).

Females

- An increase of 3.5% continuing in full-time education (from 77.2% in 2006 to 80.7% in 2007).
- An increase of 1.4% entering work-based learning (from 3.7% in 2006 to 5.1% in 2007).
- A decrease of 1.5% entering full-time employment (with training) (from 3.2% in 2006 to 1.7% in 2007).
- A decrease of 0.9% entering full-time employment (without training) (from 3.0% in 2006 to 2.1% in 2007).
- A decrease of 0.7% in those entering voluntary and part-time activities (from 1.3% in 2006 to 0.6% in 2007).
- A decrease of 0.3% of those NEET (active in the labour market), (from 6.5% in 2006 to 6.2% in 2007).
- A very slight increase of 0.1% of those NEET (not active in the labour market), (from 1.5% in 2006 to 1.6% in 2007).
- A decrease of 1.8% of those in the Moved out of contact/Gave no response/Refused to participate category (from 3.7% in 2006 to 1.9% in 2007).

Continuing previous trends:

- A significant difference between the proportion of males and females continuing in full-time education. In 2007, 69.7% of males continued in education, compared to 80.7% of females.
- Of the remaining categories, the most noticeable difference is between the proportion of males and females in Full-time employment (without training). In 2007, 5.3% of males were in this category, compared to 2.1% of females.

DESTINATIONS BY OCCUPATIONAL AREA

Of all the young people in Sandwell who entered work-based learning and employment, 67.6% were male and 32.4% were female.

The table below shows the type of occupational areas that young people entering work-based learning and employment went into.

Occupational area	Males as a % of total entering work-based training & employment		Females as a % of total entering work-based training & employment		Males and females total	
	Actual Numbers	%	Actual Numbers	%	Actual Numbers	%
Managerial/Professional Occs.	8	1.5	1	0.2	9	1.7
Clerical/Secretarial Occs.	24	4.5	33	6.2	57	10.7
Skilled Construction Occs.	82	15.5	3	0.6	85	16.1
Skilled Engineering Occs.	2	0.4	0	0	2	0.4
Electrical/Electronic Occs.	9	1.7	0	0	9	1.7
Metal Forming Trades	8	1.5	0	0	8	1.5
Vehicle Trades	23	4.3	0	0	23	4.3
Textile/Garments Trades	0	0	1	0.2	1	0.2
Other Skilled Trades	21	4.0	0	0	21	4.0
Protective Service Occs.	10	1.9	2	0.4	12	2.3
Catering Occs.	3	0.6	1	0.2	4	0.8
Health Care Occs.	1	0.2	5	0.9	6	1.1
Childcare and Related Occs.	1	0.2	27	5.1	28	5.3
Hairdressing and Related Occs.	1	0.2	19	3.6	20	3.8
Other Personal Service Occs.	2	0.4	4	0.8	6	1.2
Sales Occs.	14	2.6	9	1.7	23	4.3
Plant/Machine Operatives	15	2.8	1	0.2	16	3.0
Agric/Forestry/Fishing Occs.	2	0.4	0	0	2	0.4
Labouring/Unskilled Industrial Occs.	16	3.0	0	0	16	3.0
Mail Workers	0	0	0	0	0	0
Unskilled Service Sector Occs.	6	1.1	7	1.3	13	2.4
Other Elementary Occs.	4	0.8	1	0.2	5	1.0
Unknown Occs.	106	20.0	57	10.8	163	30.8
Total	358	67.6	171	32.4	529	100

Comparisons with 2006 school leaver work-based learning and employment destinations show the following:

Males

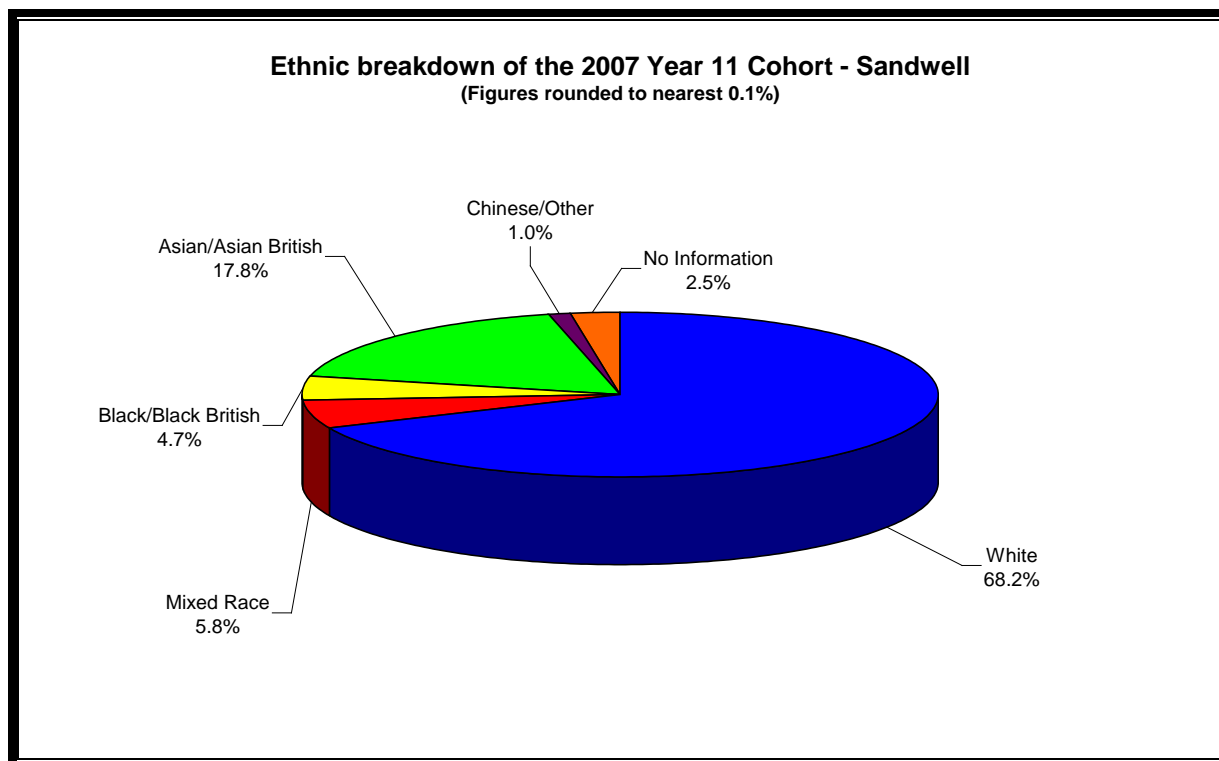
- There has been very little change in the occupational destinations of males, with skilled construction, vehicle trades and other skilled trades occupations continuing to account for the majority of male employment and work-based learning destinations.

Females

- As in previous years, the majority of female employment is accounted for by a small number of occupations (clerical/secretarial, childcare, hairdressing and sales), with females largely under-represented in other occupations.
- A notable difference is the decrease in hairdressing and related occupations from 6.9% in 2006 to 3.6% in 2007. Plus a decrease in sales occupations from 4.0% in 2006 to 1.7% in 2007.

ETHNIC BREAKDOWN OF THE YEAR 11 COHORT

The chart below shows the ethnic breakdown of the 2007 year 11 cohort.



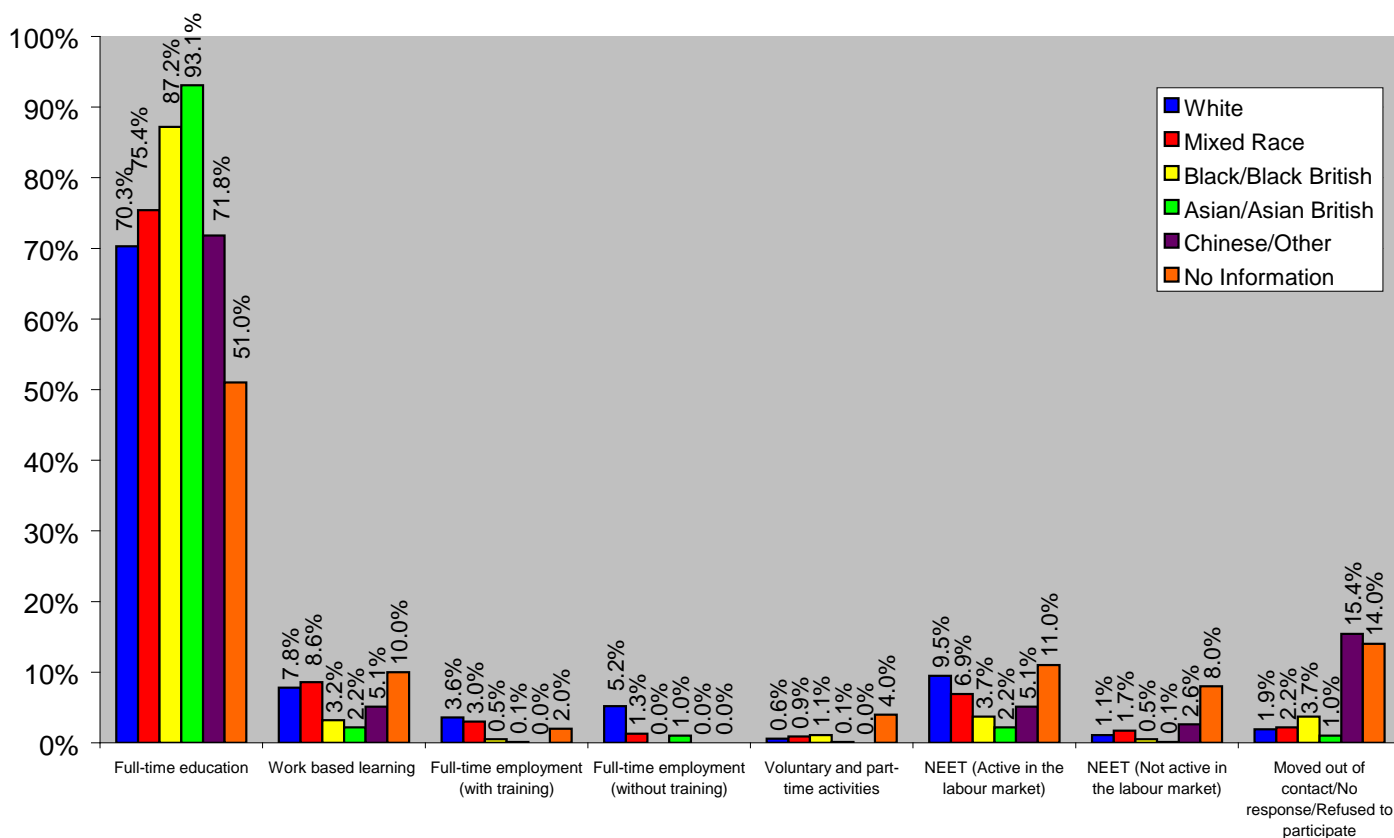
A detailed breakdown of each ethnic group in the 2006 cohort is provided in the table below.

Ethnic group	Actual numbers	% of whole cohort
White British	2681	66.8
White Irish	23	0.6
Other White Background	32	0.8
White Not Known	0	0
White and Black Caribbean	151	3.8
White and Black African	9	0.2
White and Asian	45	1.1
Other Mixed Background	27	0.7
Black Caribbean	136	3.4
Black African	29	0.7
Other Black Background	23	0.6
Indian	418	10.4
Pakistani	171	4.3
Bangladeshi	91	2.3
Other Asian background	34	0.8
Chinese	6	0.2
Other	33	0.8
No Ethnic Information	100	2.5
Total	4009	100

DESTINATIONS BY ETHNICITY

The chart below shows destinations by ethnicity (each ethnic group = 100%).

2007 Year 11 Destinations as a percentage of Own Ethnic Group - Sandwell (Figures rounded to the nearest 0.1%)



The tables below show a direct comparison with 2006 figures, and incorporate a summary of any notable changes.

Education	2006	2007	Change
White	68.4%	70.3%	1.9% increase
Mixed race	77.0%	75.4%	1.6% decrease
Black/Black British	87.6%	87.2%	0.4% decrease
Asian/Asian British	90.1%	93.1%	3.0% increase
Chinese/Other	88.9%	71.8%	17.1% decrease
No ethnic information	56.9%	51.0%	5.9% decrease
Overall comment	A significant decrease (17.1%) in the proportion of young people from the Chinese/Other ethnic group continuing in full-time education		

Work-based learning	2006	2007	Change
White	7.1%	7.8%	0.7% increase
Mixed race	5.3%	8.6%	3.3% increase
Black/Black British	2.2%	3.2%	1.0% increase
Asian/Asian British	2.0%	2.2%	0.2% increase
Chinese/Other	3.7%	5.1%	1.4% increase
No ethnic information	4.4%	10.0%	5.6% increase
Overall comment	An overall increase across all ethnic groups entering work-based learning with a significant increase of 5.6% in the No ethnic information category		

Full-time employment (with training)	2006	2007	Change
White	4.7%	3.6%	1.1% decrease
Mixed race	3.4%	3.0%	0.4% decrease
Black/Black British	1.7%	0.5%	1.2% decrease
Asian/Asian British	0.3%	0.1%	0.2% decrease
Chinese/Other	0.0%	0.0%	No change
No ethnic information	2.2%	2.0%	0.2% decrease
Overall comment	No significant changes amongst any of the ethnic groups		

Full-time employment (without training)	2006	2007	Change
White	5.8%	5.2%	0.6% decrease
Mixed race	1.9%	1.3%	0.6% decrease
Black/Black British	0.6%	0.0%	0.6% decrease
Asian/Asian British	1.3%	1.0%	0.3% decrease
Chinese/Other	0.0%	0.0%	No change
No ethnic information	3.9%	0.0%	3.9% decrease
Overall comment	A significant decrease (3.9%) in the proportion of young people from the No ethnic information group entering full-time employment (without training)		

Voluntary and part-time activities	2006	2007	Change
White	1.5%	0.6%	0.9% decrease
Mixed race	1.9%	0.9%	1.0% decrease
Black/Black British	0.0%	1.1%	1.1% increase
Asian/Asian British	0.2%	0.1%	0.1% decrease
Chinese/Other	0.0%	0.0%	No change
No ethnic information	0.6%	4.0%	3.4% increase
Overall comment	A significant increase (3.4%) in the proportion of young people from the No ethnic information group entering voluntary and part-time activities		

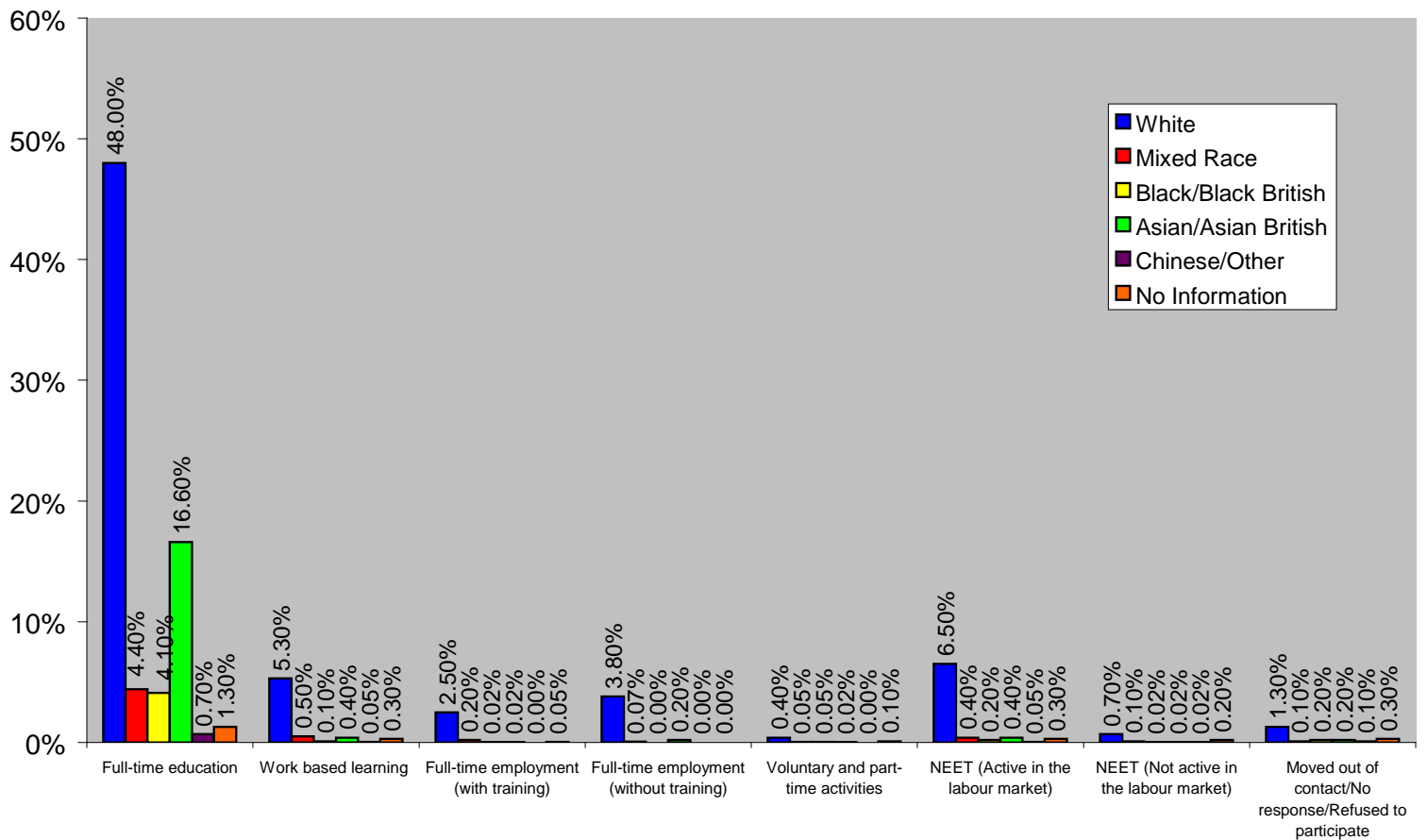
NEET (Active in the labour market)	2006	2007	Change
White	8.9%	9.5%	0.6% increase
Mixed race	6.7%	6.9%	0.2% increase
Black/Black British	1.7%	3.7%	2.0% increase
Asian/Asian British	2.9%	2.2%	0.7% decrease
Chinese/Other	3.7%	5.1%	1.4% increase
No ethnic information	7.2%	11.0%	3.8% increase
Overall comment	A notable increase (3.8%) in the proportion of young people from the no ethnic information group who are NEET (Active in the labour market)		

NEET (Not active in the labour market)	2006	2007	Change
White	0.9%	1.1%	0.2% increase
Mixed race	1.9%	1.7%	0.2% increase
Black/Black British	1.1%	0.5%	0.6% decrease
Asian/Asian British	0.2%	0.1%	0.1% decrease
Chinese/Other	0.0	2.6%	2.6% increase
No ethnic information	4.4%	8.0%	3.6% increase
Overall comment	A notable increase (3.6%) in the proportion of young people from the no ethnic information group who are NEET (Not active in the labour market)		

Moved out of contact/ No response/ Refused to participate	2006	2007	Change
White	2.7%	1.9%	0.8% decrease
Mixed race	1.9%	2.2%	0.3% increase
Black/Black British	5.1%	3.7%	1.4% decrease
Asian/Asian British	3.0%	1.0%	2.0% decrease
Chinese/Other	3.7%	15.4%	11.7% increase
No ethnic information	20.4%	14.0%	6.4% decrease
Overall comment	A notable increase(11.7%) in the proportion of Chinese/other in this category and a notable decrease (6.4%) in the no ethnic information category		

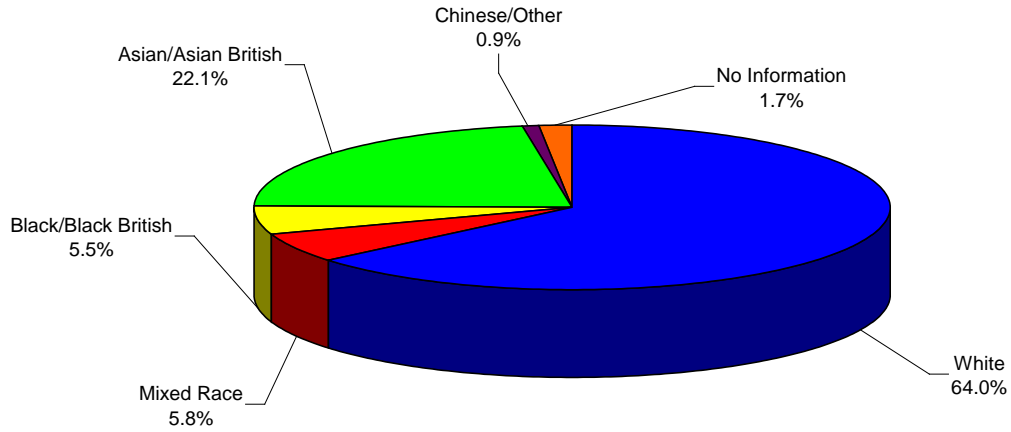
The chart below shows destinations by ethnicity (all ethnic groups = 100.34%).

2007 Year 11 Destinations by Ethnicity - Sandwell (Figures add up to 100.34%)

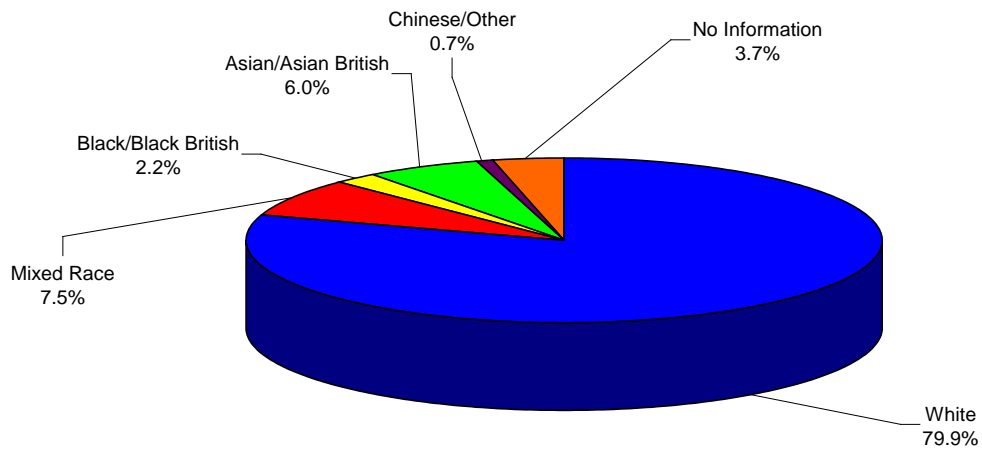


The charts on the next 4 pages show ethnic breakdowns as a percentage of year 11 destinations, i.e. of those continuing in education, what percentage were White, Mixed background etc. (Figures rounded to the nearest 0.1%.)

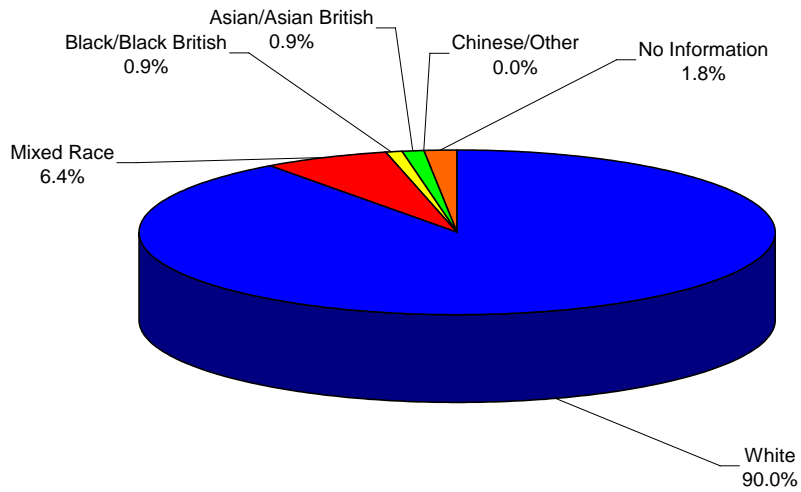
Ethnic Breakdown of 2007 year 11 school leavers continuing in full-time education - Sandwell



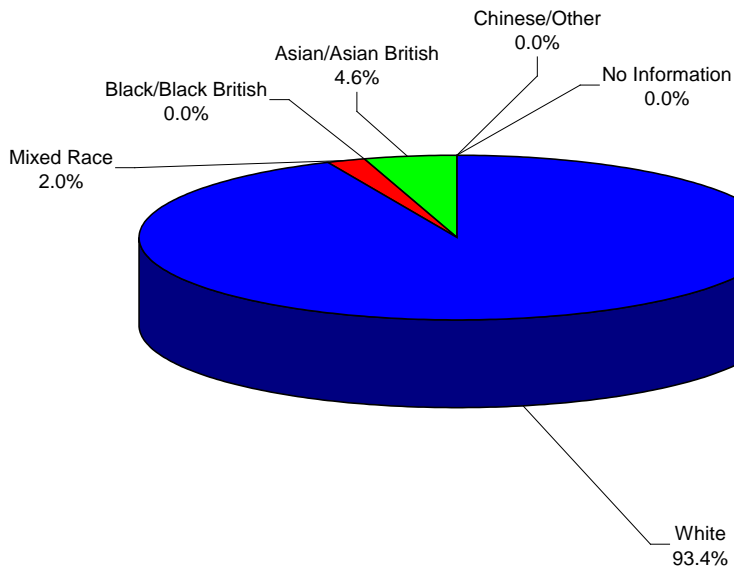
Ethnic breakdown of 2007 year 11 school leavers entering work-based learning - Sandwell



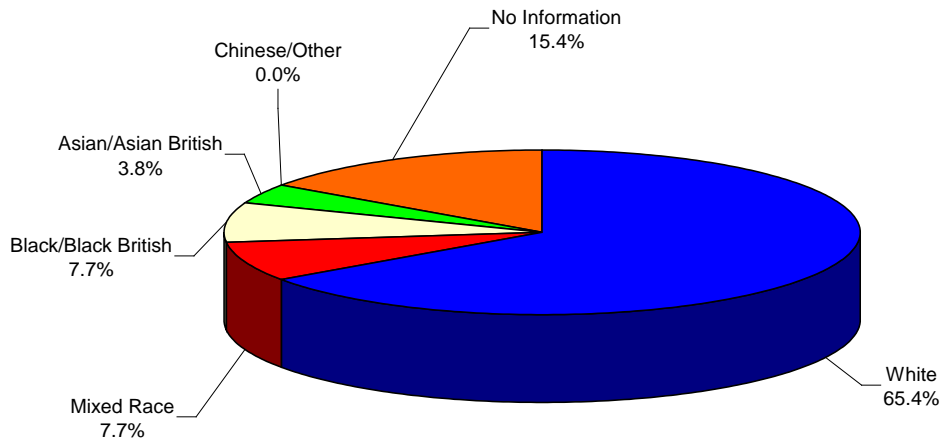
Ethnic breakdown of 2007 year 11 school leavers entering full-time employment (with training) - Sandwell



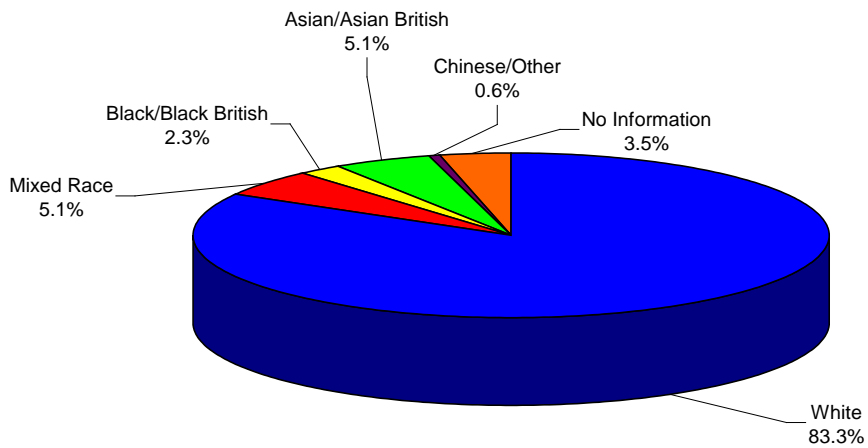
Ethnic breakdown of 2007 year 11 school leavers entering full-time employment (without training) - Sandwell



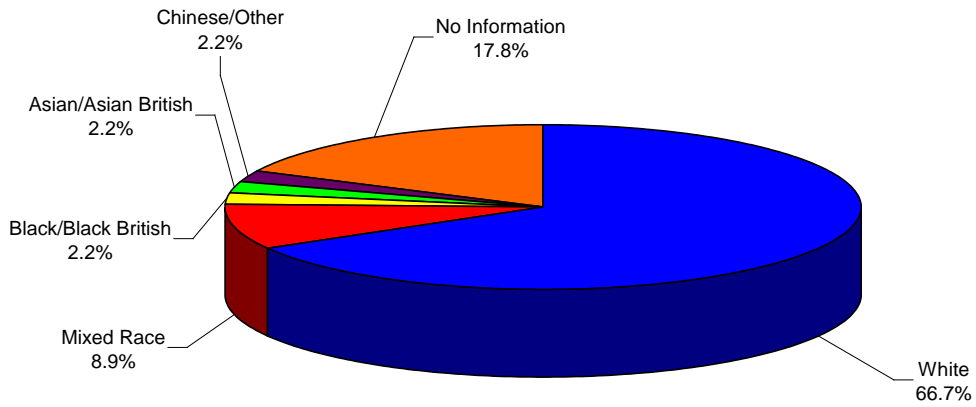
Ethnic breakdown of 2007 year 11 school leavers entering voluntary and part-time activities - Sandwell



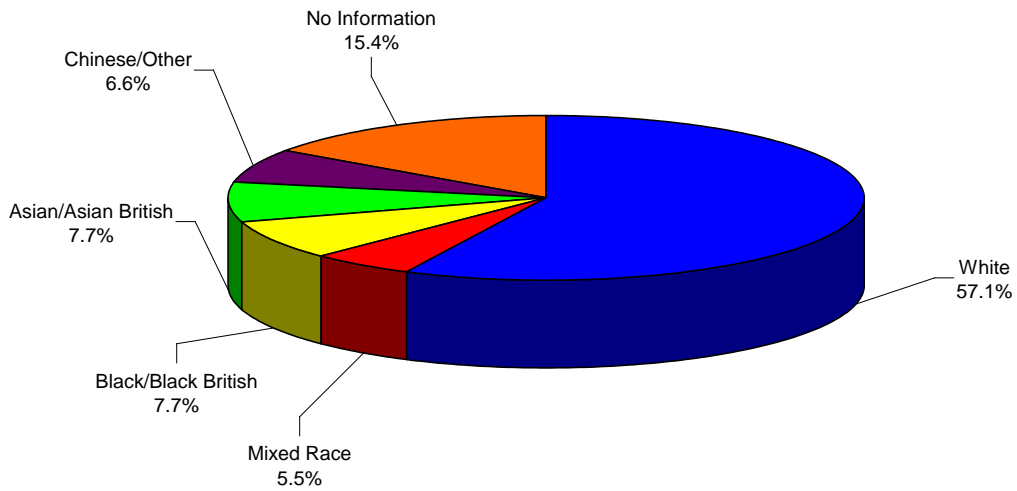
Ethnic breakdown of 2007 year 11 school leavers (NEET) (active in the labour market) - Sandwell
(Figures add up to 99.9%)



**Ethnic breakdown of 2007 year 11 school leavers (NEET)
(not active in the labour market) - Sandwell**



**Ethnic breakdown of 2007 year 11 school leavers that
moved out of contact/gave no response/refused to
participate - Sandwell**



The table below shows the actual figures used in the previous 8 pie charts giving ethnic breakdowns of year 11 school leavers in Sandwell.

	White	Mixed Background	Black/Black British	Asian/ Asian British	Chinese/Other	Not Known	Total
Full-time education	1924	175	164	665	28	51	3007
Work-based learning	214	20	6	16	2	10	268
Full-time employment (with training)	99	7	1	1	0	2	110
Full-time employment (without training)	141	3	0	7	0	0	151
Voluntary and part-time activities	17	2	2	1	0	4	26
(NEET) Active in the labour market	259	16	7	16	2	11	311
(NEET) Not active in the labour market	30	4	1	1	1	8	45
Moved/No response/Refused to participate	52	5	7	7	6	14	91
Total	2736	232	188	714	39	100	4009