

Walsall

Year 11 Destinations 2007

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NB. Please note that destination statistics for individual schools do not feature in this report.

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DEFINITION OF TERMS

Post-16 education

School leavers continuing in full-time education* with a sole or dominant course leading to:

- GCE A or AS or A2 level
- Vocational A level
- GNVQ Intermediate level
- GNVQ Foundation level
- NVQ Level 3 (or other qualification at equivalent level)
- NVQ Level 2 (or other qualification at equivalent level)
- NVQ Level 1 (or other qualification at equivalent level)
- GCSE course(s)
- Other courses followed in full-time education (including those designed for students with additional needs)
- Continuation of a two year course
- Higher Education qualification
- Gap Year Students

**Full time education means undergoing 16 hours or more guided learning per week*

Work-based learning:

- LSC funded training. Includes E2E, pre E2E, provider led training programmes and non-employed Apprenticeships.

Full-time employment with training – for 16 hours a week or more (including all Apprenticeships and other employed status work-based training)

- Apprenticeship
- Other Govt. supported work-based training (employed status)
- Other employment with planned off the job training leading to NVQ level 2 or equivalent

Full-time employment without training – for 16 hours a week or more

- Employment without training

Voluntary and part-time activities – of less than 16 hours per week

- Full-time voluntary activities
- Part-time voluntary activities
- Part-time education
- Part-time employment

NEET (Active in the labour market)

All young people not in education, employment or training whose present circumstances do not prevent them taking up employment or a learning opportunity

NEET (Not active in the labour market)

This category is only used for those whose current situation prevents them from taking up any employment or learning opportunity

- Supporting family
 - Young carers
 - Teenage parents
- Illness
- Pregnancy
- Custodial sentence
- Asylum seekers who have not yet been granted citizenship
- Other reason not available

Moved out of contact/No response/Refused to participate in the survey

School leavers who:

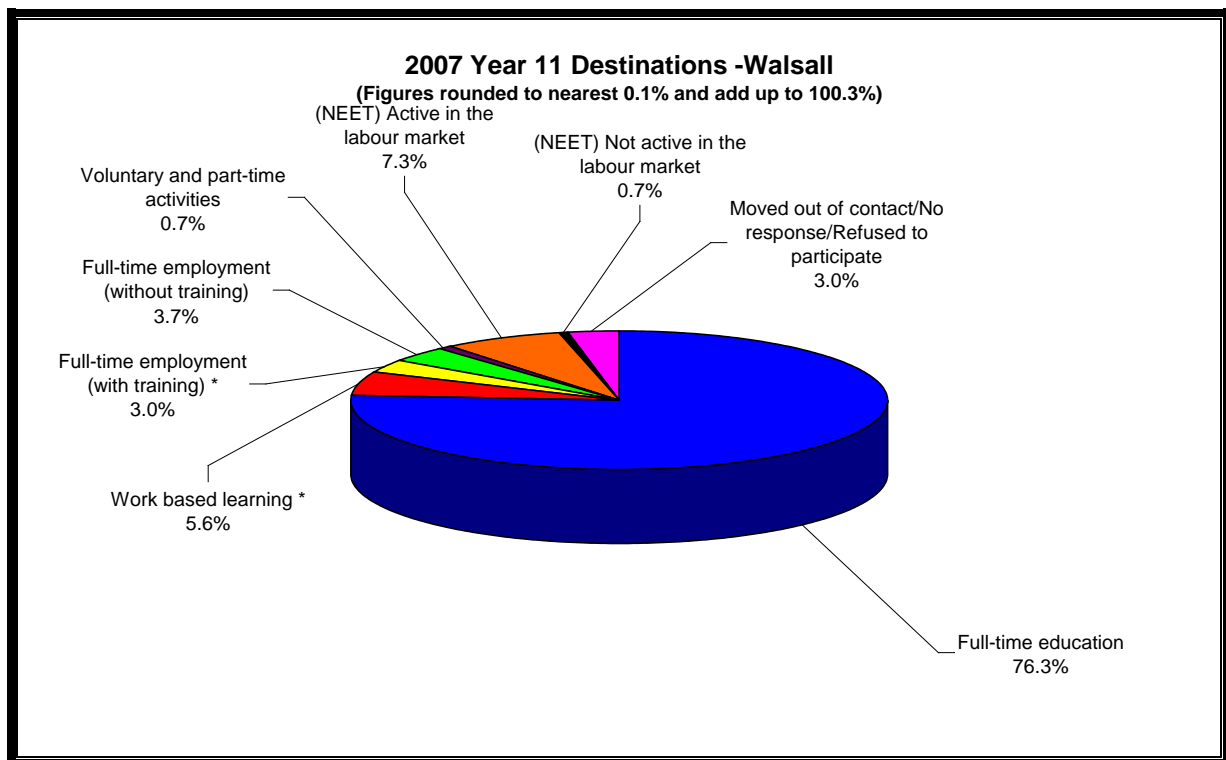
- Are known to have left the country or moved out of the area, and where no follow up has been possible
- Are not known to have left the area, but for whom no activity status could be obtained
- Refused to participate in the survey

YEAR 11 DESTINATIONS

The information in this report was obtained by contacting the 2007 year 11 school leavers in the Walsall.

- Total pupils surveyed = 3996
- Male: 2047 (51.2%)
- Female: 1949 (48.8%)

The pie chart below shows the 2007 Walsall school leaver destinations.



* Apprenticeships appear in both of these categories and over the course of the year the majority of Apprentices will become employed.

Full-time education destinations (16 hours+ guided learning per week)

- 76.3% of year 11 school leavers in Walsall continued in full-time education.

Of these, 62.3% went to school 6th forms, and 37.7% went to further education college.

Work-based learning

- 5.6% of year 11 school leavers in Walsall entered work-based learning.
- The table below shows the actual work-based learning destinations of year 11 school leavers in Walsall.

Type of work-based learning	Actual number	As a % of all those entering work-based learning
LSC delivered training	222	100
Total entering work-based learning	222	100

* Over the course of the year the majority of Apprentices will become employed.

Full-time employment (with training) destinations (16 hours+ per week; including Apprenticeships and other employed status work-based learning)

- 3% of year 11 school leavers in Walsall entered full-time employment with training. However this proportion will increase throughout the year as Apprentices become employed.
- The table below shows the actual full-time employment (with training) destinations of year 11 school leavers in Walsall.

Type of employment	Actual number	As a % of all those entering employment with training
Apprenticeship	55	46.6
Other employment with planned off the job training leading to NVQ level 2 or equivalent	63	53.4
Total entering full-time employment with training	118	100

Full-time employment (without training) destinations (16 hours+ per week)

- 3.7% of year 11 school leavers in Walsall entered full-time employment without training.

Voluntary and part-time activities destinations (less than 16 hours per week)

- 0.7% of year 11 school leavers in Walsall took part in voluntary or part-time activities.
- The table below shows the type of voluntary and part-time activities of year 11 school leavers in Walsall.

Voluntary and part-time activities	Actual number	As a % of all those entering voluntary and part-time activities
Part - time learning	9	33.3
Part - time employment	14	51.9
Personal development opportunities	4	14.8
Total entering voluntary and part-time activities	27	100

NEET (Active in the labour market)

- 7.3% of year 11 school leavers in the Walsall were NEET (Active in the labour market).

NEET (Not active in the labour market)

- 0.7% of year 11 school leavers in Walsall were NEET (Not active in the labour market).
- The table on the next page shows the actual status of those NEET (Not active in the labour market) in Walsall.

Status	Actual number	As a percentage of those NEET (not active in the labour market)
Supporting family – young carers	0	0
Supporting family – teenage parents	11	33.3
Illness	3	9.1
Pregnancy	12	36.4
Custodial sentence	5	15.2
Asylum seekers without citizenship	0	0
Other reason	2	6.1
Total NEET (Not active in the labour market)	33	100.1

Other destinations

- 3.0% of year 11 school leavers in Walsall moved out of contact/gave no response/refused to participate in the survey.
- The table below shows the actual status of the 'Other' category in Walsall.

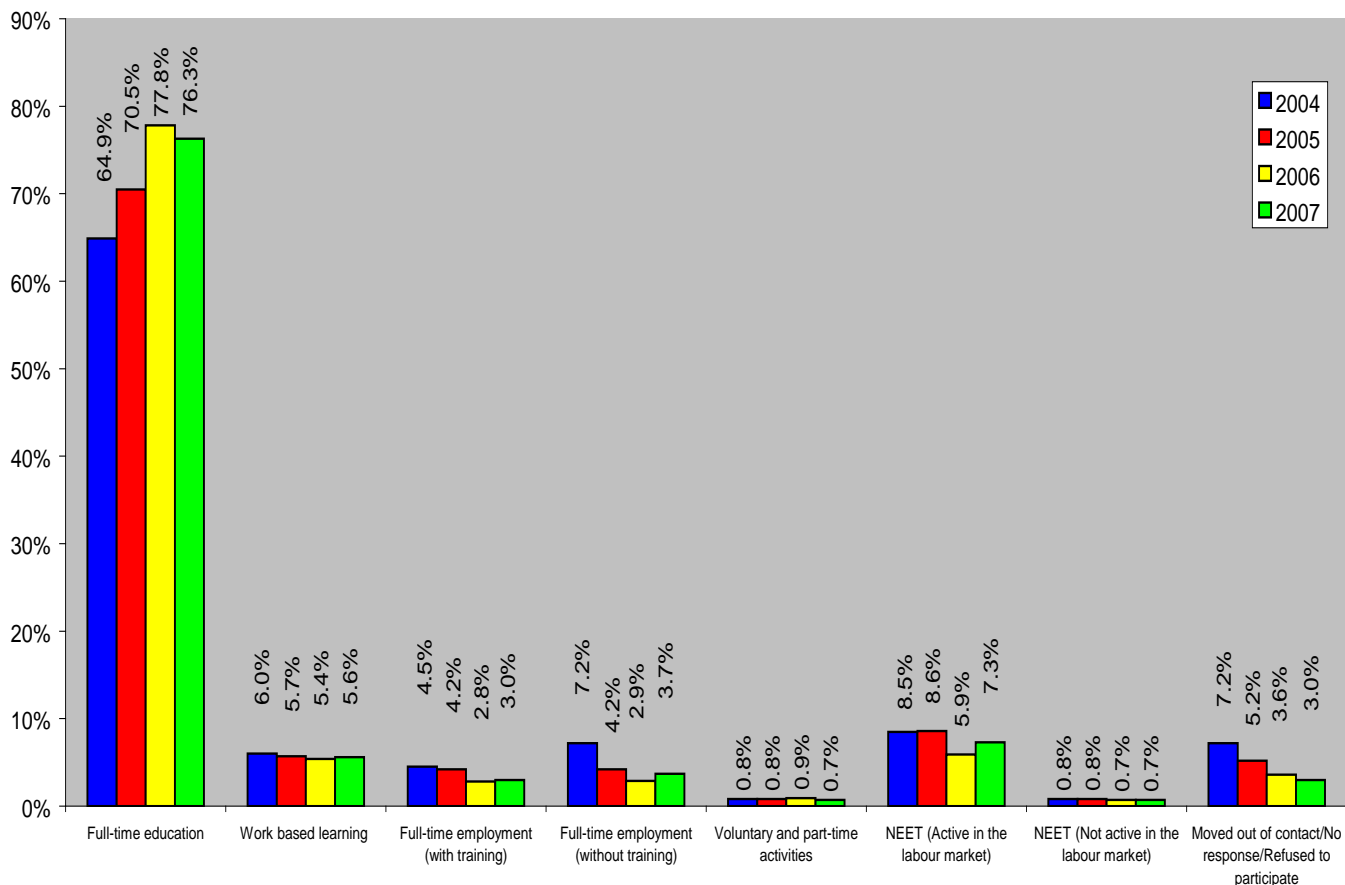
Other	Actual number	As a % of the other category
No response/moved out of contact	103	94.5
Refused to participate in survey	6	5.5
Total moved/no response/refused to participate	109	100

DESTINATION TRENDS – 2004-2007

The chart below shows the activity status of the year 11 cohorts in Walsall from 2004 to 2007.

Year 11 Destination Trends 2004-2007 - Walsall

(Figures rounded to nearest 0.1%)

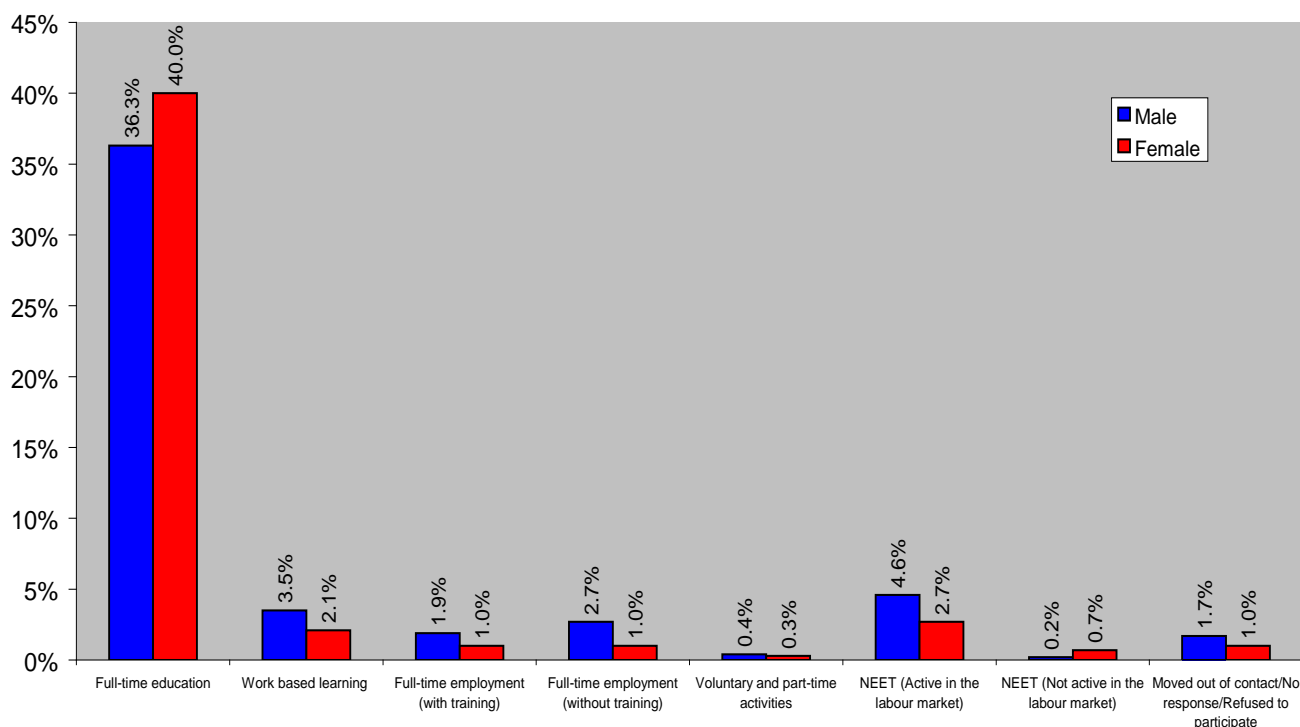


- The trend for 16-year old school leavers to opt for further education in Walsall is still evident and is in line with regional and national trends.
- This year has shown a decrease of 1.5% in the proportion of young people continuing in full-time education in Walsall from 2006.
- There has been an overall increase in entry to labour market opportunities.
- 2007 sees the lowest figure recorded over the last four years for those school leavers who moved out of contact/gave no response/refused to participate in the survey

DESTINATIONS BY GENDER

The chart below shows the spread of activity across the whole cohort by gender (where males and females together = 100.1%).

**2007 Year 11 Destinations by Gender
(across the whole cohort) - Walsall**
(Figures rounded to nearest 0.1% and add up to 100.1%)

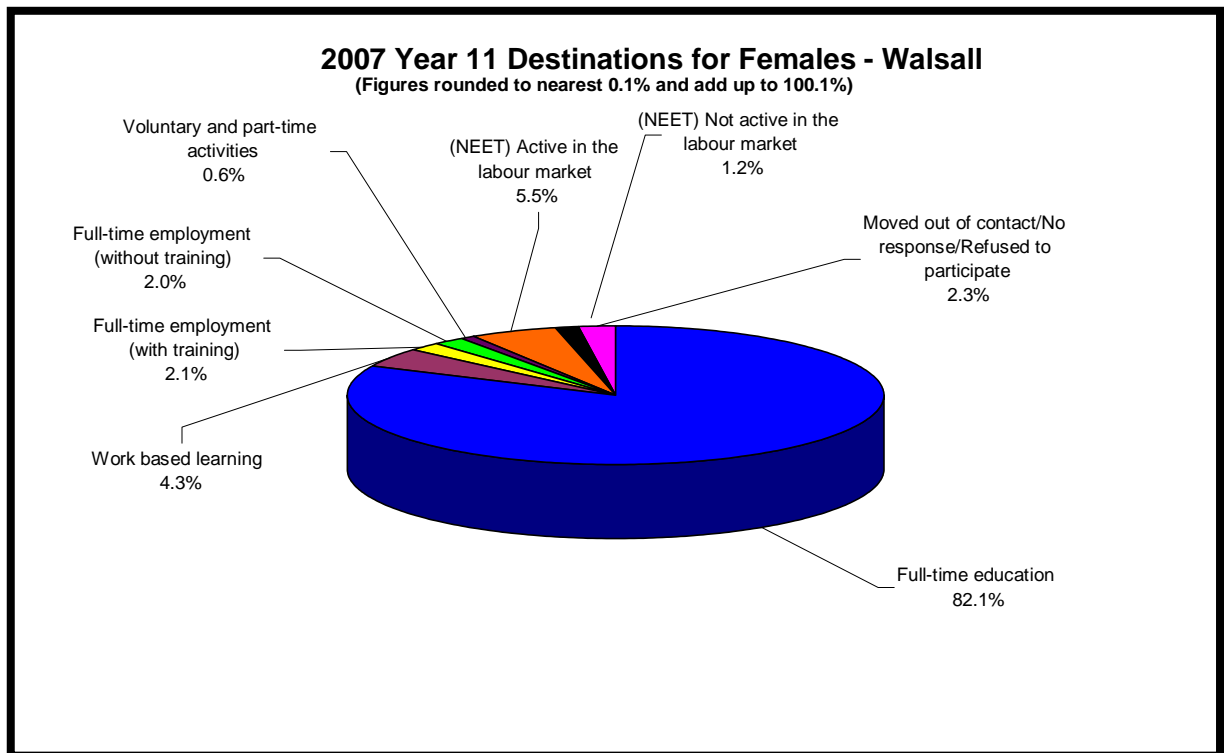
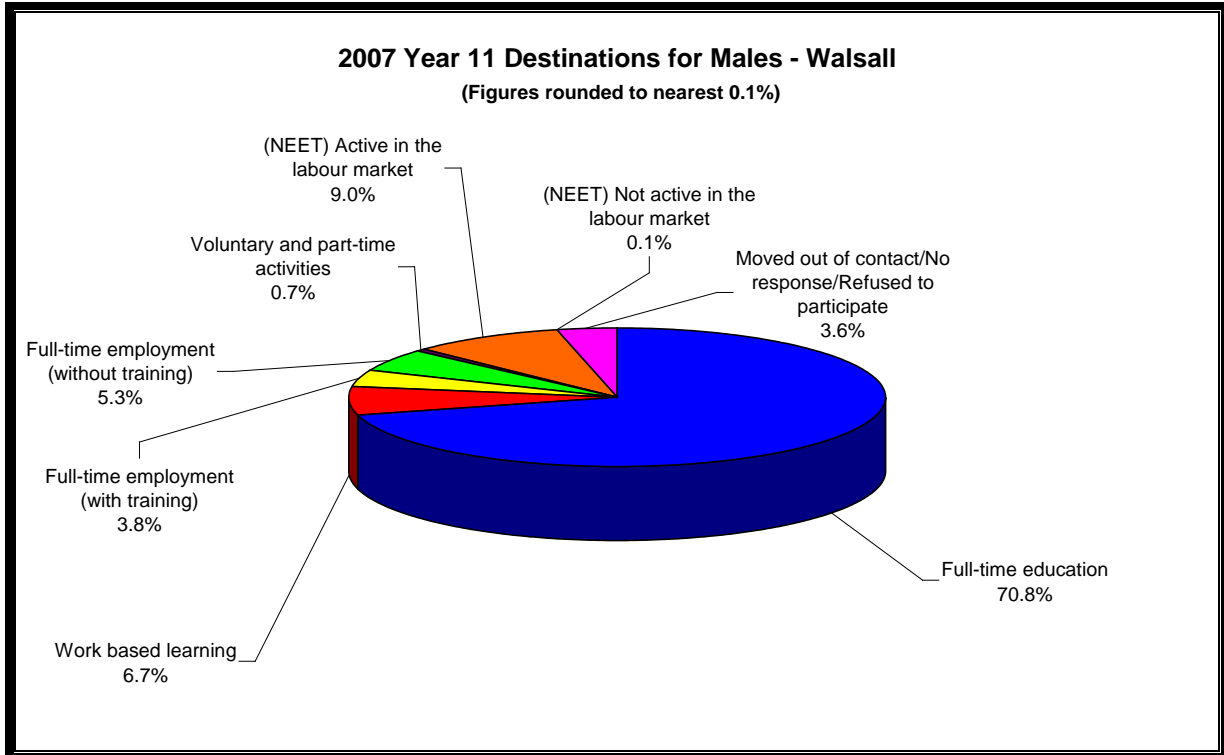


Comparisons with 2006 destinations reveal the following:

1. **Education:** A decrease in the proportion of males and females continuing in education, 0.9% and 0.6% respectively.
2. **Work-based learning:** A decrease in the proportion of males (0.3%) and an increase in females (0.5%) entering work-based learning.
3. **Full-time employment (with training):** An increase in the proportion of males entering full-time employment with training (0.1%), the female figure has remained the same.
4. **Full-time employment (without training):** An increase in the proportion of males (0.7%) and females (0.1%) entering full-time employment without training.
5. **Voluntary and part-time activities:** An increase in the proportion of males (0.1%) and a decrease in females (0.2%) entering voluntary and part-time activities.
6. **NEET (Active in the labour market):** An increase in the proportion of males and females NEET (Active in the labour market), 1.0% and 0.4% respectively.
7. **NEET (Not active in the labour market):** A small increase of 0.1% in both the proportion of males and females in the NEET (Not active category).

8. **Other:** A decrease in the proportion of males and females in the Moved out of contact/Gave no response/Refused to participate category, 0.8% and 0.1% respectively.

The two pie charts below show the activity status of both males and females in Walsall (where males = 100% and females =100.1%).



Comparisons with 2006 destinations reveal the following:

Males

- A decrease of 1.5% continuing in full-time education (from 72.3% in 2006 to 70.8% in 2007).
- A decrease of 0.7% entering work-based learning (from 7.4% in 2006 to 6.7% in 2007).
- An increase of 0.3% entering full-time employment (with training) (from 3.5% in 2006 to 3.8% in 2007).
- An increase of 1.3% entering full-time employment (without training) (from 4.0% in 2006 to 5.3% in 2007).
- The voluntary and part-time activities figure remains the same at 0.7%.
- An increase of 2.0% in the NEET (active in the labour market), (from 7.0% in 2006 to 9.0% in 2007).
- A decrease of 0.1% in the NEET (not active in the labour market), (from 0.2% in 2006 to 0.1% in 2007).
- A decrease of 1.3% of those in the Moved out of contact/Gave no response/Refused to participate category (from 4.9% in 2006 to 3.6% in 2007).

Females

- A decrease of 1.5% continuing in full-time education (from 83.6% in 2006 to 82.1% in 2007).
- An increase of 1.1% entering work-based learning (from 3.2% in 2006 to 4.3% in 2007).
- The number entering full-time employment (with training) figure remains the same at 2.1%.
- An increase of 0.2% entering full-time employment (without training), (from 1.8% in 2006 to 2.0% in 2007).
- A decrease of 0.5% entering voluntary and part-time activities (from 1.1% in 2006 to 0.6% in 2007).
- An increase of 0.7% of those NEET (active in the labour market), (from 4.8% in 2006 to 5.5% in 2007).
- The NEET (not active in the labour market) figure remains the same at 1.2%.
- An increase of 0.1% of those in the Moved out of contact/Gave no response/Refused to participate category (from 2.2% in 2006 to 2.3% in 2007).

Continuing previous trends:

- A significant difference between the proportion of males and females continuing in full-time education. In 2007, 70.8% of males continued in education, compared to 82.1% of females.
- A significant difference between the proportion of males and females entering full-time employment. In 2007, 9.1% of males entered full-time employment, compared to 4.1% of females.

DESTINATIONS BY OCCUPATIONAL AREA

Of all the young people in Walsall who entered work-based learning and employment, 66.5% were male and 33.6% were female.

The table below shows the occupational areas that young people entering work-based learning and employment went into.

Occupational area	Males as a % of total entering work-based training & employment		Females as a % of total entering work-based training & employment		Males and females total	
	Actual Numbers	%	Actual Numbers	%	Actual Numbers	%
Managerial/Professional Occs.	10	2.1	3	0.6	13	2.7
Clerical/Secretarial Occs.	12	2.5	22	4.5	34	7.0
Skilled Construction Occs.	52	10.7	0	0	52	10.7
Skilled Engineering Occs.	5	1.0	0	0	5	1.0
Electrical/Electronic Occs.	13	2.7	0	0	13	2.7
Metal Forming Trades	3	0.6	0	0	3	0.6
Vehicle Trades	16	3.3	0	0	16	3.3
Textile/Garments Trades	1	0.2	1	0.2	2	0.4
Other Skilled Trades	20	4.1	1	0.2	21	4.3
Protective Service Occs.	13	2.7	0	0	13	2.7
Catering Occs.	2	0.4	5	1.0	7	1.4
Health Care Occs.	0	0	7	1.4	7	1.4
Childcare and Related Occs.	0	0	13	2.7	13	2.7
Hairdressing and Related Occs.	2	0.4	34	7.0	36	7.4
Other Personal Service Occs.	4	0.8	3	0.6	7	1.4
Sales Occs.	8	1.6	16	3.3	24	4.9
Plant/Machine Operatives	14	2.9	4	0.8	18	3.7
Agric/Forestry/Fishing Occs.	1	0.2	1	0.2	2	0.4
Labouring/Unskilled Industrial Occs.	17	3.5	1	0.2	18	3.7
Mail Workers	0	0	0	0	0	0
Unskilled Service Sector Occs.	10	2.1	1	0.2	11	2.3
Other Elementary Occs.	12	2.5	0	0	12	2.5
Unknown Occs.	108	22.2	52	10.7	160	32.9
Total	323	66.5	164	33.6	487	100.1

Comparisons with 2006 school leaver work-based learning and employment destinations show the following:

Males

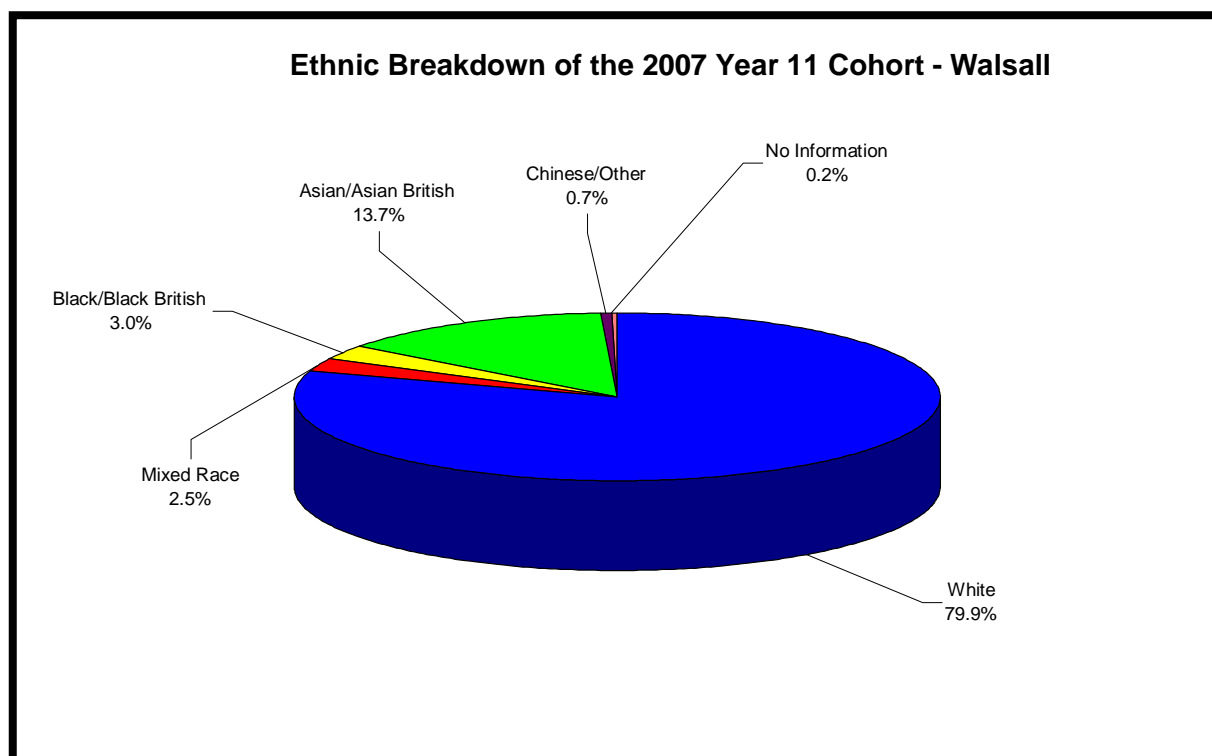
- There has been very little change in the occupational destinations of males, with skilled construction, electrical/electronic, vehicle trades and other skilled trades occupations continuing to account for the majority of male employment and work-based learning destinations.
- Health care, childcare and related occupations, hairdressing and related occupations and other personal service occupations continue to account for only a small proportion of male school leaver employment and work-based learning destinations.

Females

- As in previous years, the majority of female employment is accounted for by a small number of occupations (clerical/secretarial, childcare, hairdressing and sales), with females largely under-represented in other occupations.

ETHNIC BREAKDOWN OF THE YEAR 11 COHORT

The chart below shows the ethnic breakdown of the 2007 year 11 cohort.



A detailed breakdown of each ethnic group in the 2007 cohort is provided in the table below.

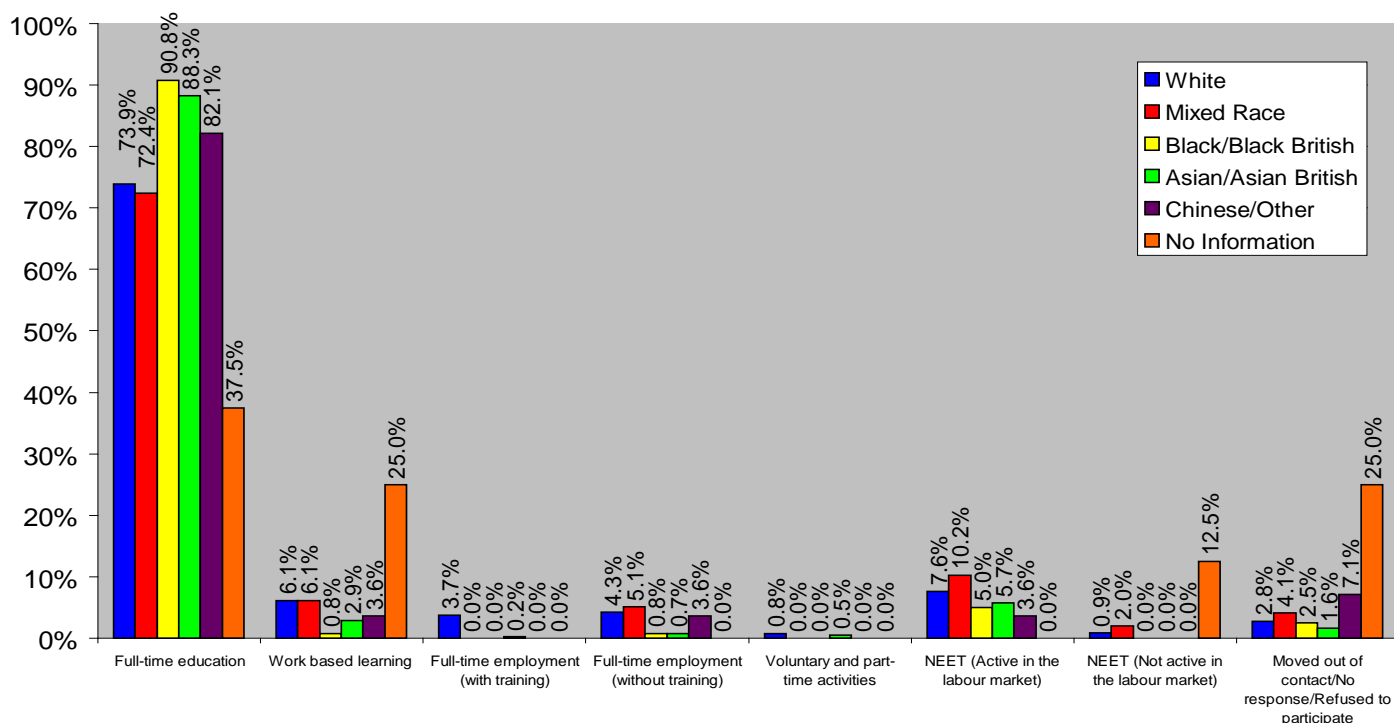
Ethnic group	Actual numbers	% of whole cohort
White British	3178	79.5
White Irish	4	0.1
Other White Background	14	0.3
White Not Known	0	0
White and Black Caribbean	55	1.4
White and Black African	1	0.02
White and Asian	24	0.6
Other Mixed Background	18	0.4
Black Caribbean	89	2.2
Black African	22	0.6
Other Black Background	9	0.2
Indian	238	6.0
Pakistani	244	6.1
Bangladeshi	46	1.2
Other Asian background	18	0.4
Chinese	10	0.3
Other	18	0.4
No Ethnic Information	8	0.2
Total	3996	99.92

DESTINATIONS BY ETHNICITY

The chart below shows destinations by ethnicity

2007 Year 11 Destinations as a percentage of Own Ethnic Group Walsall

(Figures rounded to nearest 0.1%)



The tables below show a direct comparison with 2006 figures, and incorporate a summary of any notable changes.

Education	2006	2007	Change
White	74.7%	73.9%	0.8% decrease
Mixed race	76.4%	72.4%	4.0% decrease
Black/Black British	91.7%	90.8%	0.9% decrease
Asian/Asian British	91.7%	88.3%	3.4% decrease
Chinese/Other	95.2%	82.1%	13.1% decrease
No ethnic information	40.0%	37.5%	2.5% decrease
Overall comment	A decrease in the proportion of young people from all ethnic backgrounds continuing in full-time education		

Work-based learning	2006	2007	Change
White	6.1%	6.1%	No change
Mixed race	5.7%	6.1%	0.4% increase
Black/Black British	3.8%	0.8%	3.0% decrease
Asian/Asian British	1.9%	2.9%	2.0% increase
Chinese/Other	0.0%	3.6%	3.6% increase
No ethnic information	0.0%	25.0%	25.0% increase
Overall comment	A significant increase is shown in the No ethnic information category (25.0%)		

Full-time employment (with training)	2006	2007	Change
White	3.3%	3.7%	0.4% increase
Mixed race	3.3%	0.0%	3.3% decrease
Black/Black British	1.5%	0.0%	1.5% decrease
Asian/Asian British	0.3%	0.2%	0.1% decrease
Chinese/Other	0.0%	0.0%	No change
No ethnic information	0.0%	0.0%	No change
Overall comment	A notable decrease in the mixed race group (3.3%)		

Full-time employment (without training)	2006	2007	Change
White	3.4%	4.3%	0.9% increase
Mixed race	4.9%	5.1%	0.2% increase
Black/Black British	0.0%	0.8%	0.8% increase
Asian/Asian British	0.5%	0.7%	0.2% increase
Chinese/Other	0.0%	3.6%	3.6% increase
No ethnic information	0.0%	0.0%	No change
Overall comment	A significant increase in the Chinese/other group (3.6%)		

Voluntary and part-time activities	2006	2007	Change
White	1.0%	0.8%	0.2% decrease
Mixed race	0.8%	0.0%	0.8% decrease
Black/Black British	0.0%	0.0%	No change
Asian/Asian British	0.2%	0.5%	0.3% increase
Chinese/Other	0.0%	0.0%	No change
No ethnic information	0.0%	0.0%	No change
Overall comment	No significant changes amongst any of the ethnic groups		

NEET (Active in the labour market)	2006	2007	Change
White	6.7%	7.6%	0.9% increase
Mixed race	4.1%	10.2%	6.1% increase
Black/Black British	2.3%	5.00%	2.7% increase
Asian/Asian British	2.6%	5.7%	3.1% increase
Chinese/Other	0.0%	3.6%	3.6% increase
No ethnic information	20.0%	0.0%	20.0% decrease
Overall comment	An increase in most ethnic groups, with a significant increase in the mixed race group (6.1%) and a significant decrease in the No ethnic information group		

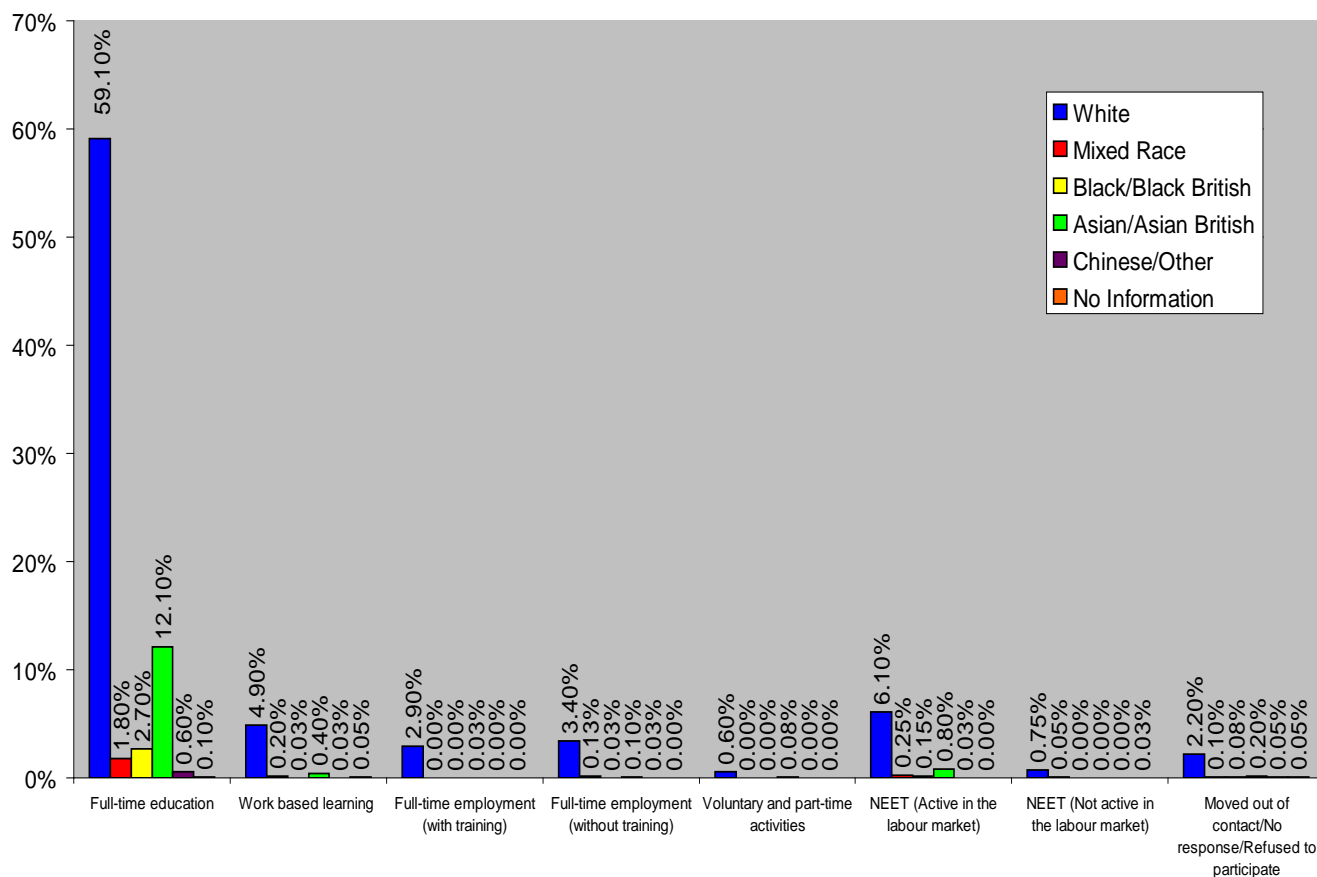
NEET (Not active in the labour market)	2006	2007	Change
White	0.8%	0.9%	0.1% increase
Mixed race	0.0%	2.0%	2.0 increase
Black/Black British	0.0%	0.0%	No change
Asian/Asian British	0.3%	0.0%	0.3% decrease
Chinese/Other	0.0%	0.0%	No change
No ethnic information	40.0%	12.5%	27.5% decrease
Overall comment	A significant decrease in the proportion of young people from the No ethnic information group		

Moved out of contact/ No response/ Refused to participate	2006	2007	Change
White	3.9%	2.8%	1.1% decrease
Mixed race	4.9%	4.1%	0.8% decrease
Black/Black British	0.8%	2.5%	1.7% increase
Asian/Asian British	2.4%	1.6%	0.8% decrease
Chinese/Other	4.8%	7.1%	2.3% increase
No ethnic information	0.0%	25.0%	25.0% increase
Overall comment	A notable increase in the proportion of No ethnic information leavers in this category		

The chart below shows destinations by ethnicity (all ethnic groups = 99.7%).

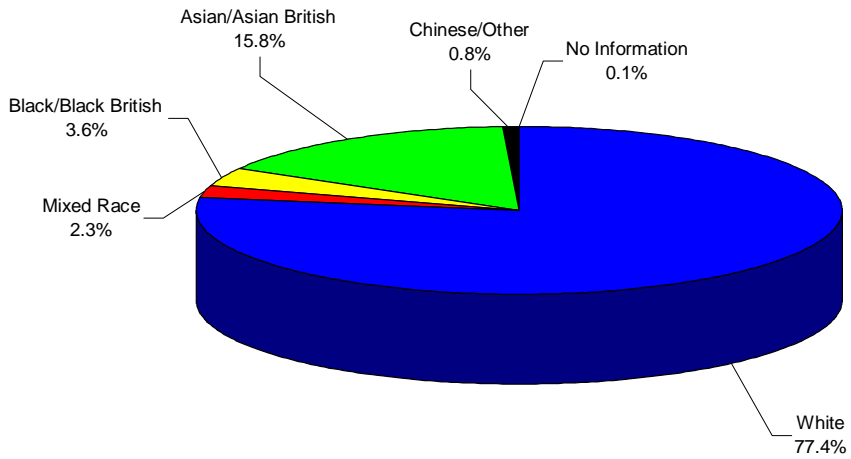
2007 Year 11 Destinations by Ethnicity - Walsall

(Figures add up to 100.15%)

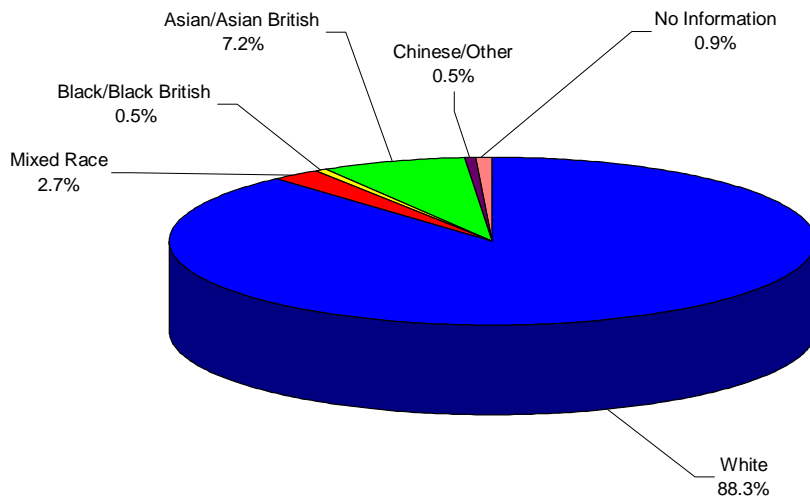


The charts on the next 4 pages show ethnic breakdowns as a percentage of Year 11 destinations, i.e. of those continuing in education, what percentage were White, Mixed background etc. (Figures rounded to the nearest 0.1%.)

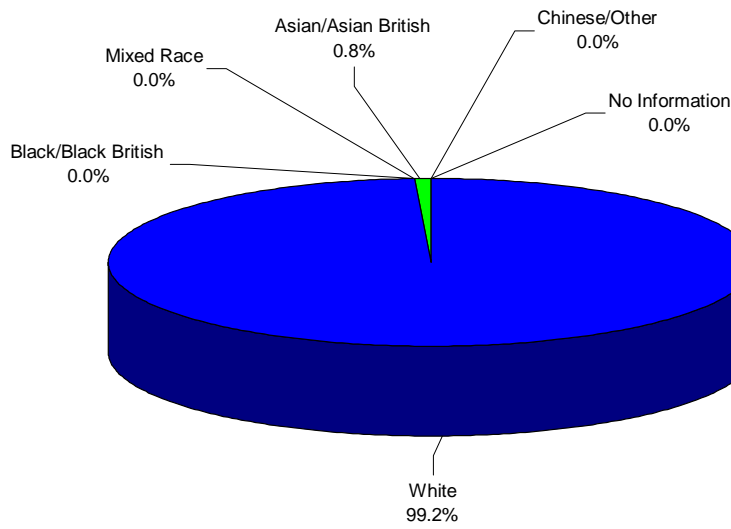
Ethnic breakdown of 2007 year 11 school leavers entering full-time education - Walsall



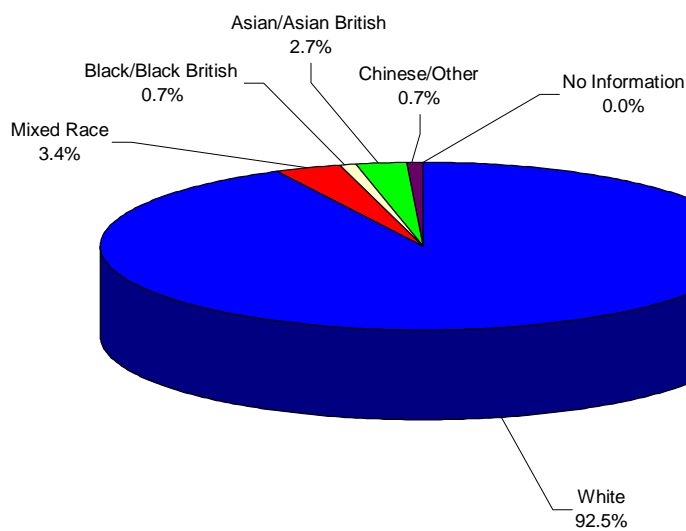
Ethnic breakdown of 2007 year 11 school leavers entering work-based learning - Walsall (Figures add up to 100.1%)



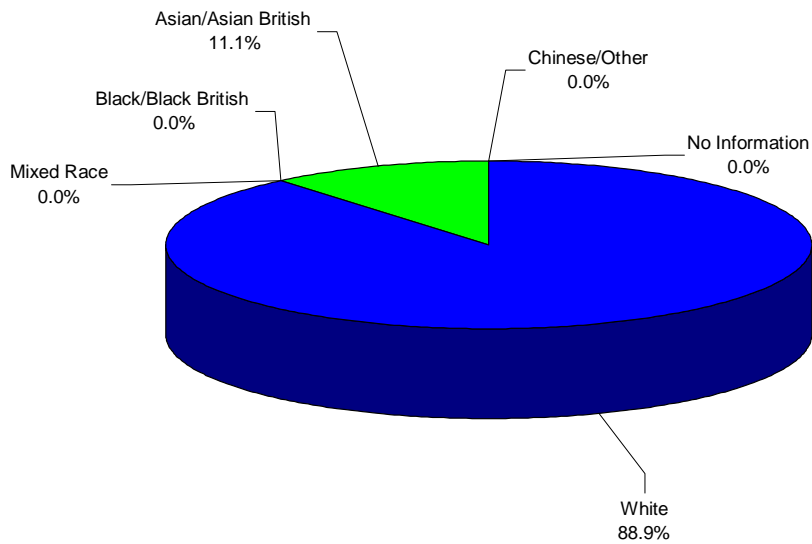
Ethnic breakdown of 2007 year 11 school leavers entering full-time employment (with training) - Walsall



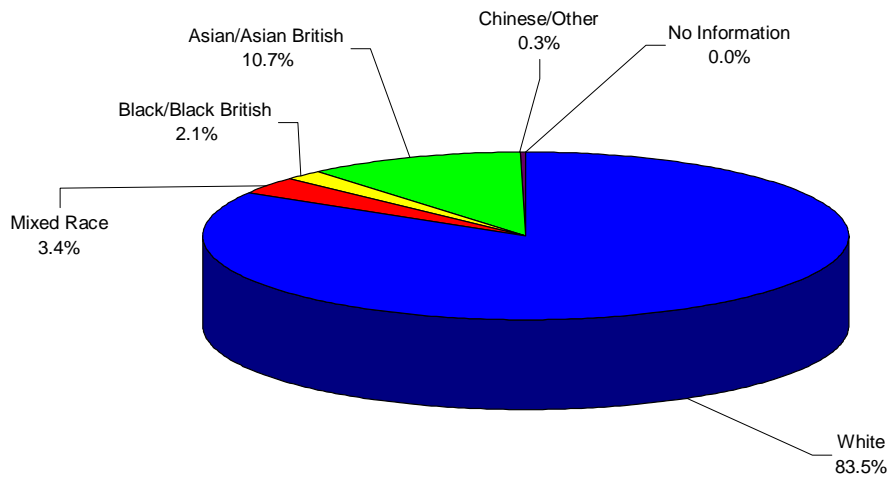
Ethnic breakdown of 2007 year 11 school leavers entering full-time employment (without training) - Walsall



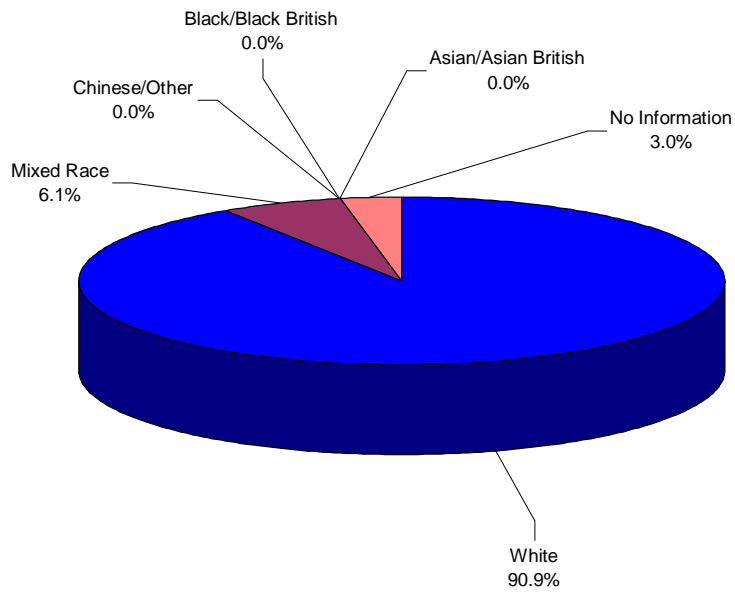
Ethnic breakdown of 2007 year 11 school leavers entering voluntary and part-time activities - Walsall



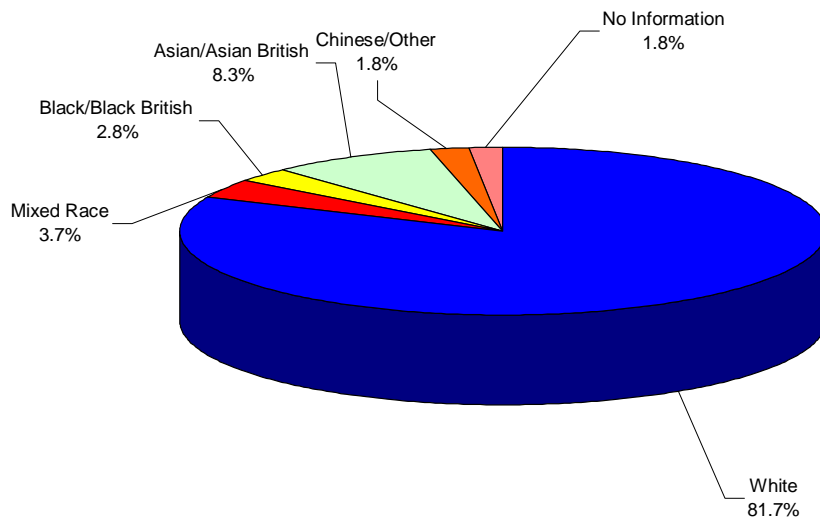
Ethnic breakdown of 2007 year 11 school leavers (NEET) active in the labour market - Walsall



Ethnic breakdown of 2007 year 11 school leavers (NEET) not active in the labour market - Walsall



Ethnic breakdown of 2007 year 11 school leavers that moved out of contact/gave no response/refused to participate Walsall (Figures add up to 100.1%)



The table below shows the actual figures used in the previous 8 pie charts giving ethnic breakdowns of year 11 school leavers in Walsall.

	White	Mixed Background	Black/Black British	Asian/ Asian British	Chinese/Other	Not Known	Total
Full-time education	2361	71	109	482	23	3	3049
Work-based learning	196	6	1	16	1	2	222
Full-time employment (with training)	117	0	0	1	0	0	118
Full-time employment (without training)	136	5	1	4	1	0	147
Voluntary and part-time activities	24	0	0	3	0	0	27
(NEET) Active in the labour market	243	10	6	31	1	0	291
(NEET) Not active in the labour market	30	2	0	0	0	1	33
Moved/No response/Refused to participate	89	4	3	9	2	2	109
Total	3196	98	120	546	28	8	3996