

# **Wolverhampton**

## **Year 11 Destinations 2007**

## CONTENTS

Definition of Terms	3-4
Year 11 Destinations	5-8
Destination Trends - 2004-2007	9
Destinations by Gender	10-12
Destinations by Occupational Area (Employment and work-based learning)	13-14
Ethnic Breakdown	15
Destinations by Ethnicity	16-24

**NB. Please note that destination statistics for individual schools do not feature in this report.**

For further information on year 11 destinations, contact:

Michele Squire (LMI Manager)  
Prospects Services Ltd  
2<sup>nd</sup> Floor, Castlemill  
Burnt Tree  
Tipton  
West Midlands  
DY4 7UF  
Tel: 0121 521 2300  
E-mail: [michele.squire@prospects.co.uk](mailto:michele.squire@prospects.co.uk)

## **DEFINITION OF TERMS**

### **Post-16 education**

School leavers continuing in full-time education\* with a sole or dominant course leading to:

- GCE A or AS or A2 level
- Vocational A level
- GNVQ Intermediate level
- GNVQ Foundation level
- NVQ Level 3 (or other qualification at equivalent level)
- NVQ Level 2 (or other qualification at equivalent level)
- NVQ Level 1 (or other qualification at equivalent level)
- GCSE course(s)
- Other courses followed in full-time education (including those designed for students with additional needs)
- Continuation of a two year course
- Higher Education qualification
- Gap Year Students

*\*Full time education means undergoing 16 hours or more guided learning per week*

### **Work-based learning:**

- LSC funded training includes E2e, pre E2e, provider led training programmes and non-employed Apprenticeships

### **Full-time employment with training – for 16 hours a week or more (including Apprenticeships and other employed status work-based training)**

- Apprenticeship
- Other Govt. supported work-based training (employed status)
- Other employment with planned off the job training leading to NVQ level 2 or equivalent

### **Full-time employment without training – for 16 hours a week or more**

- Employment without training

### **Voluntary and part-time activities – of less than 16 hours per week**

- Full-time voluntary activities
- Part-time voluntary activities
- Part-time education
- Part-time employment

### **NEET (Active in the labour market)**

All young people not in education, employment or training whose present circumstance do not prevent them taking up employment or a learning opportunity

### **NEET (Not active in the labour market)**

This category is only used for those whose current situation prevents them from taking up any employment or learning opportunity

- Supporting family
  - Young carers
  - Teenage parents
- Illness
- Pregnancy
- Custodial sentence
- Asylum seekers who have not yet been granted citizenship
- Other reason not available

### **Moved out of contact/No response/Refused to participate in the survey**

School leavers who:

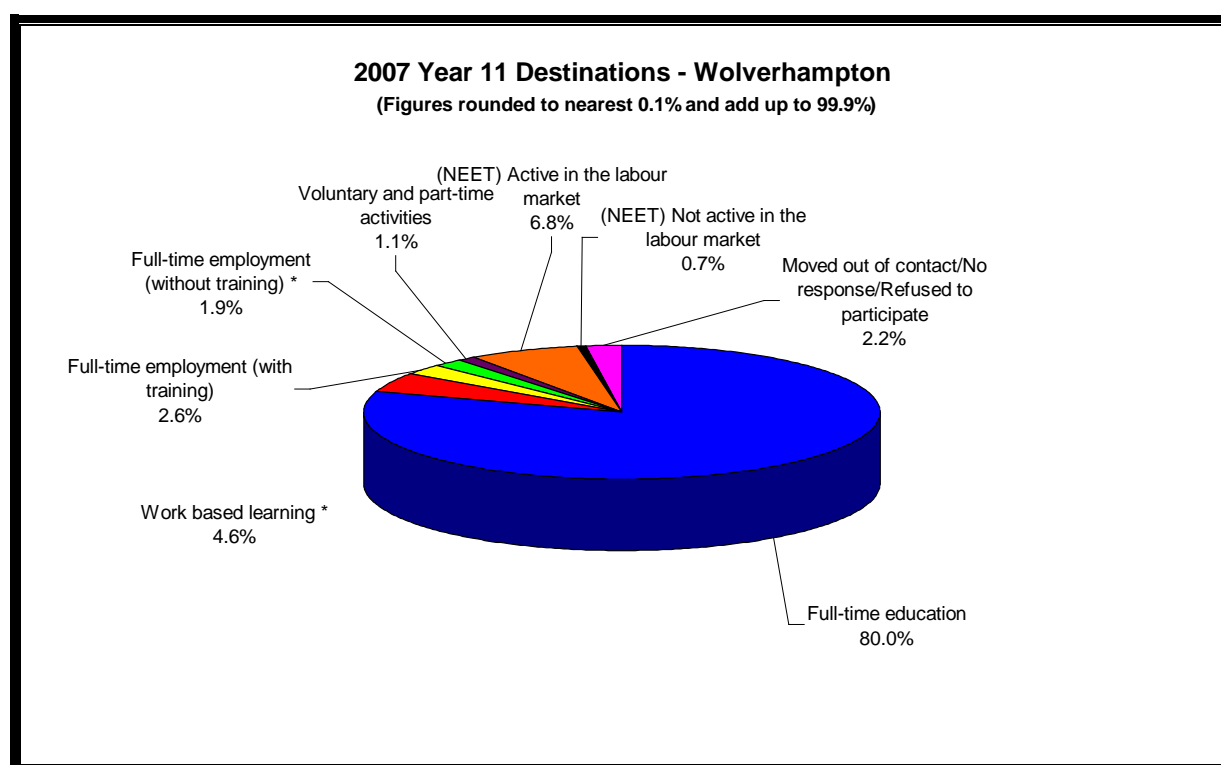
- Are known to have left the country or moved out of the area, and where no follow up has been possible
- Are not known to have left the area, but for whom no activity status could be obtained\*
- Refused to participate in the survey

## YEAR 11 DESTINATIONS

The information in this report was obtained by contacting the 2007 year 11 school leavers in Wolverhampton.

- Total pupils surveyed = 3187
- Male: 1548 (48.6%)
- Female: 1639 (51.4%)

The pie chart below shows the 2007 Wolverhampton school leaver destinations.



\* Apprenticeships appear in both of these categories and over the course of the year the majority of Apprentices will become employed.

### Full-time education destinations (16 hours+ guided learning per week)

- 80.0% of year 11 school leavers in Wolverhampton continued in full-time education.

Of these, 62.3% went to school 6<sup>th</sup> forms, and 37.7% went to further education college.

## Work-based learning

- 4.6% of year 11 school leavers in Wolverhampton entered work-based learning.
- The table below shows the actual work-based learning destinations of year 11 school leavers in Wolverhampton.

Type of work-based learning	Actual number	As a % of all those entering work-based learning
*LSC delivered training	146	100
<b>Total entering work-based learning</b>	<b>146</b>	<b>100</b>

\* Over the course of the year the majority of Apprentices will become employed.

## Full-time employment (with training) destinations (16 hours+ per week; including Apprenticeships and other employed status work-based learning)

- 2.6% of year 11 school leavers in Wolverhampton entered full-time employment with training. However this proportion will increase throughout the year as Apprentices become employed.
- The table below shows the actual full-time employment (with training) destinations of year 11 school leavers in Wolverhampton.

Type of employment	Actual number	As a % of all those entering employment with training
Apprenticeship	35	42.2
Other employment with planned off the job training leading to NVQ level 2 or equivalent	48	57.8
<b>Total entering full-time employment with training</b>	<b>83</b>	<b>100</b>

### **Full-time employment (without training) destinations (16 hours+ per week)**

- 1.9% of year 11 school leavers Wolverhampton entered full-time employment without training.

### **Voluntary and part-time activities destinations (less than 16 hours per week)**

- 1.1% of year 11 school leavers in Wolverhampton took part in voluntary or part-time activities.
- The table below shows the type of voluntary and part-time activities of year 11 school leavers in Wolverhampton.

<b>Voluntary and part-time activities</b>	<b>Actual number</b>	<b>As a % of all those entering voluntary and part-time activities</b>
Part-time learning	11	29.7
Part-time employment	12	32.4
Personal development opportunities	14	37.8
<b>Total entering voluntary and part-time activities</b>	<b>37</b>	<b>99.9</b>

### **NEET (Active in the labour market)**

- 6.8% of year 11 school leavers in Wolverhampton were NEET (Active in the labour market).

### **NEET (Not active in the labour market)**

- 0.7% of year 11 school leavers in Wolverhampton were NEET (Not active in the labour market).
- The table on the next page shows the actual status of those NEET (Not active in the labour market in Wolverhampton).

Status	Actual number	As a percentage of those NEET (not active in the labour market)
Supporting family – young carers	0	0
Supporting family – teenage parents	7	28.0
Illness	4	16.0
Pregnancy	10	40.0
Custodial sentence	2	8.0
Asylum seekers without citizenship	0	0
Other reason	2	8.0
<b>Total NEET (not active in the labour market)</b>	<b>25</b>	<b>100</b>

### Other destinations

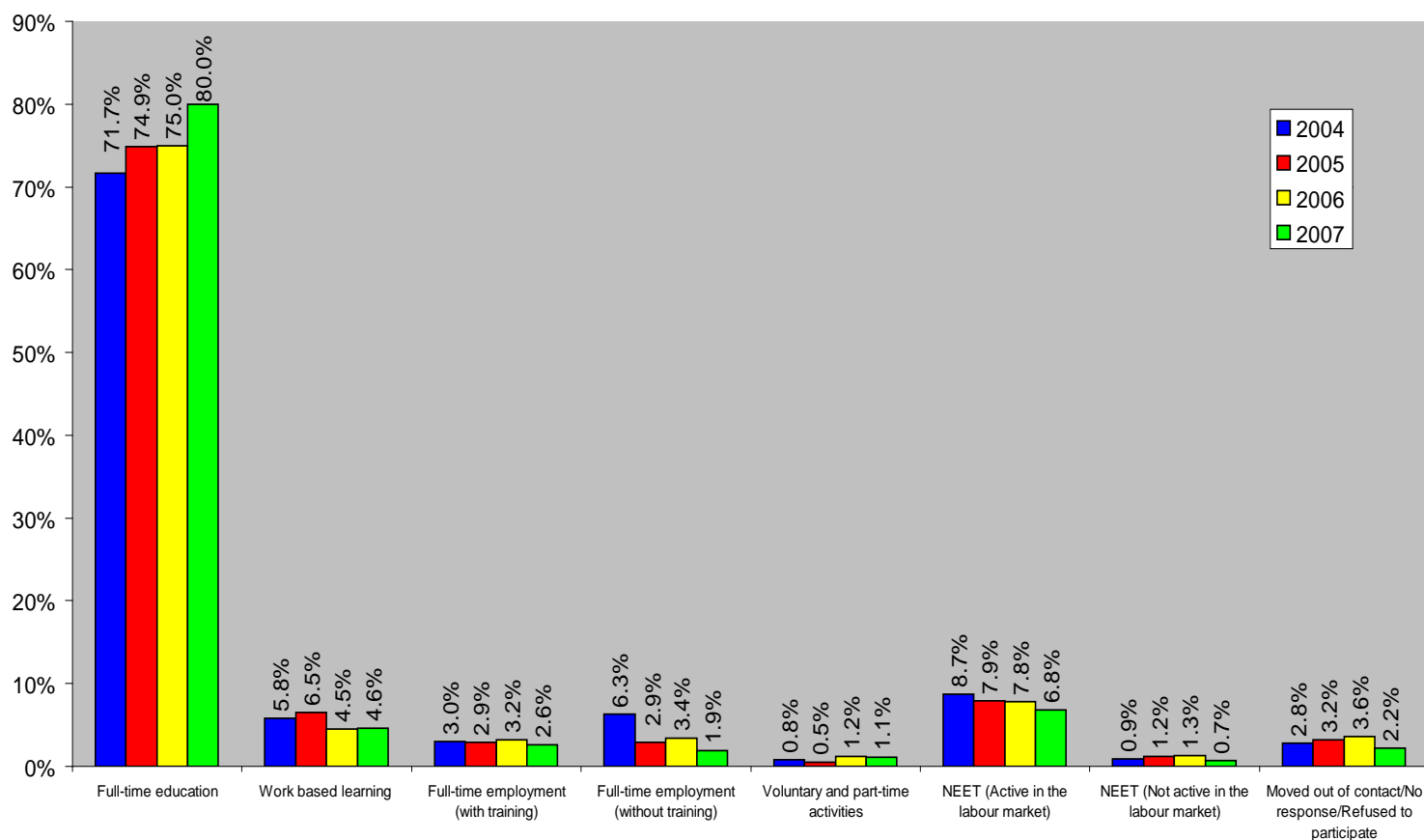
- 2.2% of year 11 school leavers in Wolverhampton moved out of contact/gave no response/refused to participate in the survey.
- The table below shows the actual status of the 'Other' category in Wolverhampton.

Other	Actual number	As a % of the other category
No response/moved out of contact	65	97.0
Refused to participate in survey	2	3.0
<b>Total moved/no response/refused to participate</b>	<b>67</b>	<b>100</b>

## DESTINATION TRENDS – 2004-2007

The chart below shows the activity status of the year 11 cohorts in Wolverhampton from 2004 to 2007.

**Year 11 Destination Trends 2004-2007 - Wolverhampton**  
(Figures rounded to nearest 0.1%)

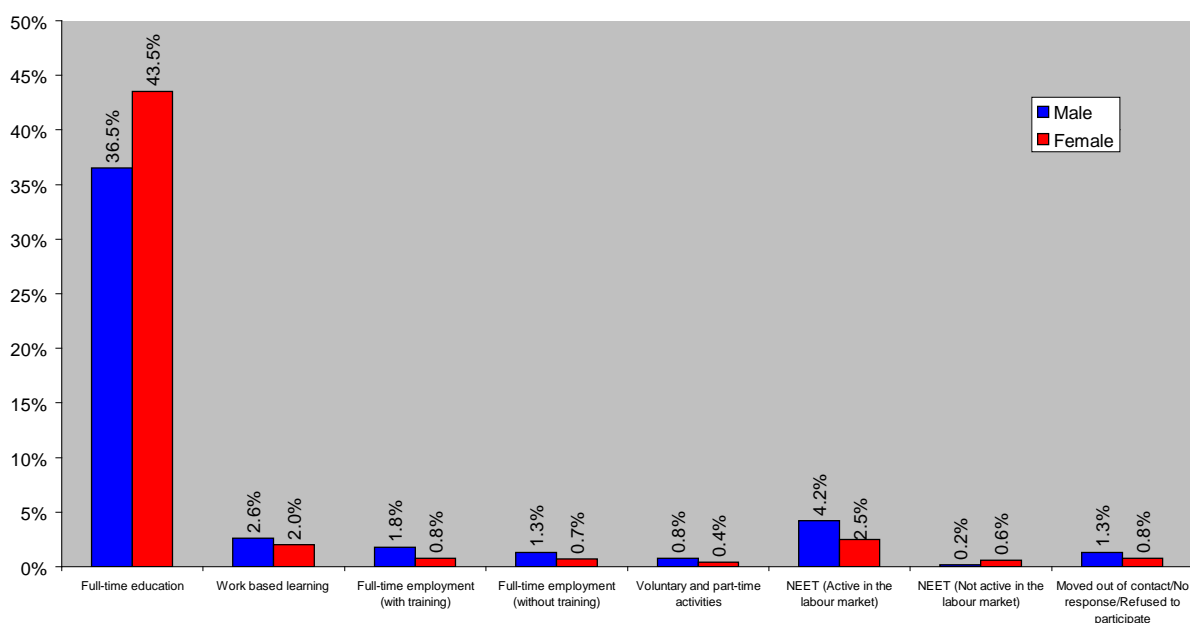


- The trend for 16-year old school leavers to opt for further education in Wolverhampton is still evident and is in line with regional and national trends.
- This year has shown a significant increase in the proportion of young people continuing in full-time education in Wolverhampton, with 5.0% more school leavers in 2007 than in 2006 opting for this destination.
- There has been a slight decrease this year of school leavers entering employment without training.
- There has been an overall drop in entry to labour market opportunities.

## DESTINATIONS BY GENDER

The chart below shows the spread of activity across the whole cohort by gender (where males and females together = 100%).

**2007 Year 11 Destinations (across the whole cohort)**  
**Wolverhampton**  
 (Figures rounded to nearest 0.1%)

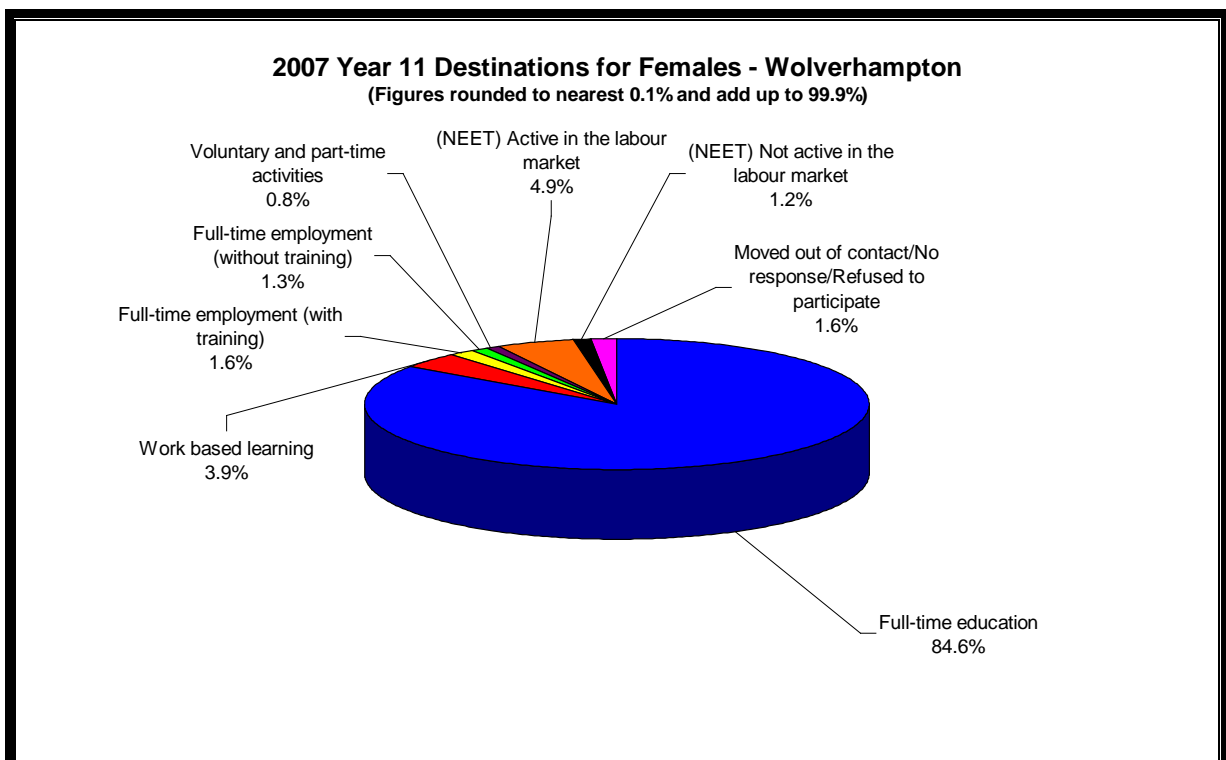
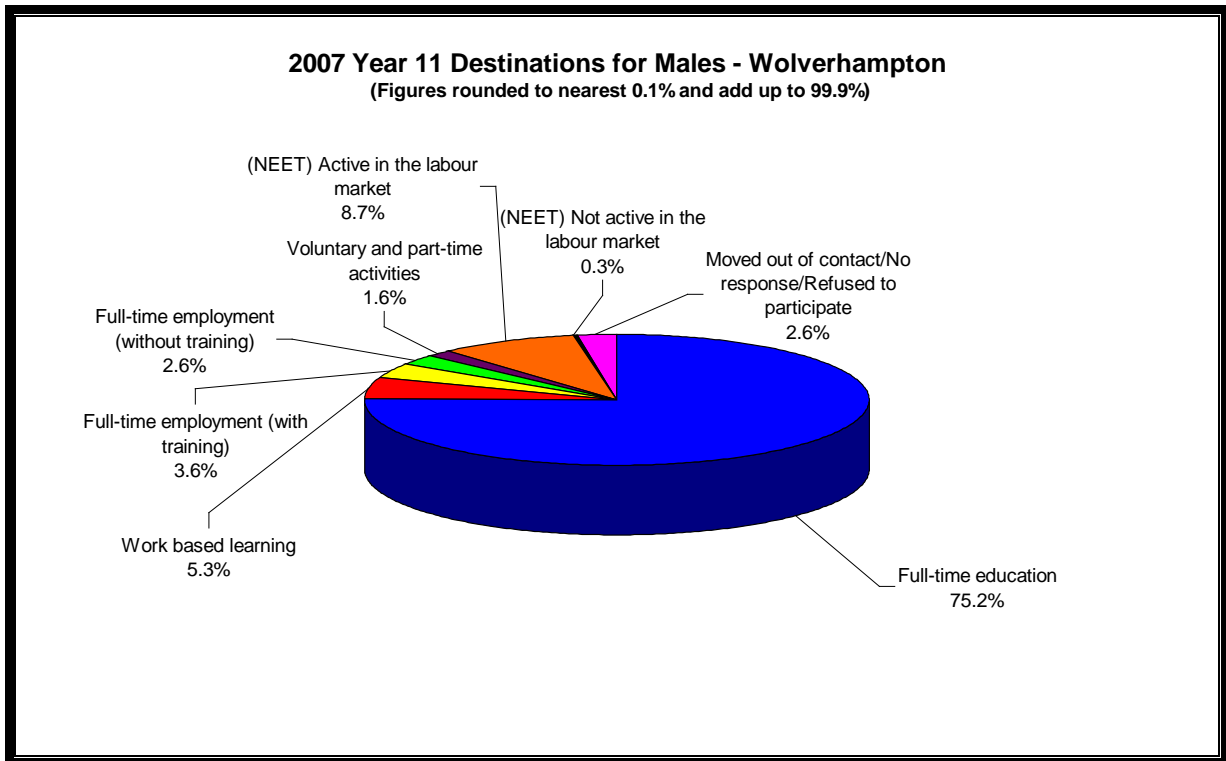


Comparisons with 2006 destinations reveal the following:

1. **Education:** An increase in the proportion of males and females continuing in education, 1.1% and 3.5% respectively.
2. **Work-based learning:** An increase in the proportion of males entering work-based learning (0.2%) and a decrease in females (0.1%).
3. **Full-time employment (with training):** A decrease in the proportion of males and females entering full-time employment with training, 0.2% and 0.3% respectively.
4. **Full-time employment (without training):** A decrease in the proportion of males and females entering full-time employment without training, 1.2% and 0.2% respectively.
5. **Voluntary and part-time activities:** This figure has remained the same for both males and females.
6. **NEET (Active in the labour market):** A decrease in the proportion of males and females NEET (Active in the labour market) 0.7% and 0.4% respectively.
7. **NEET (Not active in the labour market):** A decrease in the proportion of males and females NEET (Not active in the labour market), 0.1% and 0.4% respectively.

8. **Other:** A decrease in the proportion of males and females in the Moved out of contact/Gave no response/Refused to participate category, 0.8% and 0.7% respectively.

The two pie charts below show the activity status of both males and females in the Black Country (where males = 99.9% and females =99.9%).



Comparisons with 2006 destinations reveal the following:

### **Males**

- An increase of 5.1% continuing in full-time education (from 70.1% in 2006 to 75.2% in 2007).
- An increase of 0.5% entering work-based learning (from 4.8% in 2006 to 5.3% in 2007).
- A decrease of 0.4% entering full-time employment (with training) (from 4.0% in 2006 to 3.6% in 2007).
- A decrease of 2.4% entering full-time employment (without training) (from 5.0% in 2006 to 2.6% in 2007).
- The voluntary and part-time activities category has remained the same at 1.6%.
- A decrease of 1.0% entering the NEET (active in the labour market), (from 9.7% in 2006 to 8.7% in 2007).
- A decrease of 0.3% entering the NEET (not active in the labour market), (from 0.6% in 2006 to 0.3% in 2007).
- An decrease of 1.6% of those in the Moved out of contact/Gave no response/Refused to participate category (from 4.2% in 2006 to 2.6 in 2007).

### **Females**

- An increase of 4.5% continuing in full-time education (from 80.1% in 2006 to 84.6% in 2007).
- A decrease of 0.3% entering work-based learning (from 4.2% in 2006 to 3.9% in 2007).
- A decrease of 0.7% entering full-time employment (with training) (from 2.3% in 2006 to 1.6% in 2007).
- A decrease of 0.6% entering full-time employment (without training) (from 1.9% in 2006 to 1.3% in 2007).
- An increase of 0.1% entering voluntary and part-time activities (from 0.7% in 2006 to 0.8% in 2007).
- A decrease of 0.9% of those NEET (active in the labour market), (from 5.8% in 2006 to 4.9% in 2007).
- A decrease of 0.8% of those NEET (not active in the labour market), (from 2.0% in 2006 to 1.2% in 2007).
- A decrease of 1.5% of those in the Moved out of contact/Gave no response/Refused to participate category (from 3.1% in 2006 to 1.6% in 2007).

### **Continuing previous trends:**

- A significant difference between the proportion of males and females continuing in full-time education. In 2007, 75.2% of males continued in education, compared to 84.6% of females.
- Of the remaining categories, the most noticeable difference is between the proportion of males and females NEET (active in the labour market). In 2007, 8.7% of males were in this category, compared to 4.9 % of females.

## DESTINATIONS BY OCCUPATIONAL AREA

Of all the young people in Wolverhampton who entered work-based learning and employment, 60.8% were male and 37.7% were female. (Figures add up to 98.5%)

The table below shows the occupational areas that young people entering work-based learning and employment went into.

Occupational area	Males as a % of total entering work-based training & employment		Females as a % of total entering work-based training & employment		Males and females total (%)	
	Actual Numbers	%	Actual Numbers	%	Actual Numbers	%
Managerial/Professional Occs.	16	5.5	1	0.3	17	5.8
Clerical/Secretarial Occs.	3	1.0	10	3.4	13	4.4
Skilled Construction Occs.	18	6.2	0	0	18	6.2
Skilled Engineering Occs.	0	0	0	0	0	0
Electrical/Electronic Occs.	6	2.1	0	0	6	2.1
Metal Forming Trades	3	1.0	0	0	3	1.0
Vehicle Trades	8	2.7	0	0	8	2.7
Textile/Garments Trades	1	0.3	1	0.3	2	0.6
Other Skilled Trades	10	3.4	1	0.3	11	3.7
Protective Service Occs.	7	2.4	1	0.3	8	2.7
Catering Occs.	2	0.6	2	0.6	4	1.2
Health Care Occs.	0	0	2	0.6	2	0.6
Childcare and Related Occs.	0	0	10	3.4	10	3.4
Hairdressing and Related Occs.	0	0	15	5.2	15	5.2
Other Personal Service Occs.	2	0.6	1	0.3	3	0.9
Sales Occs.	10	3.4	13	4.4	23	7.8
Plant/Machine Operatives	4	1.2	2	0.6	6	1.8
Agric/Forestry/Fishing Occs.	1	0.3	0	0	1	0.3
Labouring/Unskilled Industrial Occs.	5	1.7	0	0	5	1.7
Mail Workers	0	0	0	0	0	0
Unskilled Service Sector Occs.	2	0.6	4	1.2	6	1.8
Other Elementary Occs.	1	0.3	0	0	1	0.3
Unknown Occs.	80	27.5	49	16.8	129	44.3
<b>Total</b>	<b>179</b>	<b>60.8</b>	<b>112</b>	<b>37.7</b>	<b>291</b>	<b>98.5</b>

Comparisons with 2006 school leaver work-based learning and employment destinations show the following:

### **Males**

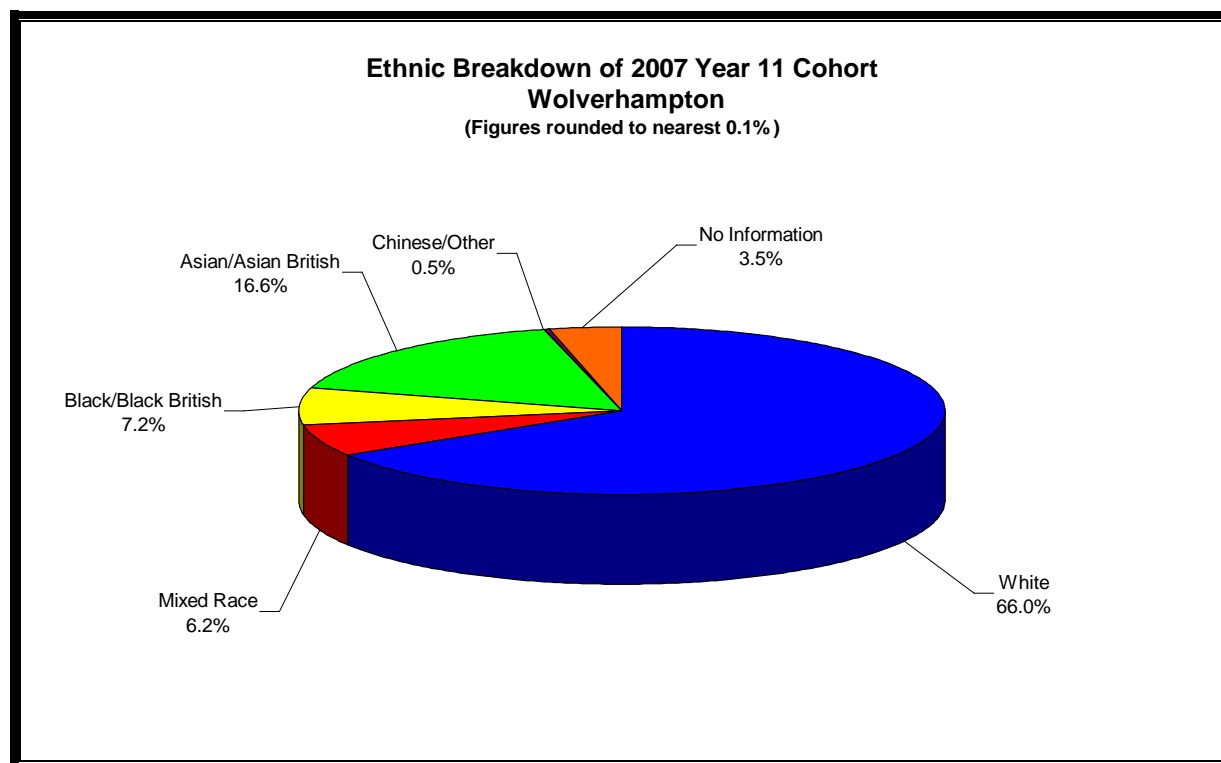
- There has been very little change in the occupational destinations of males, with skilled construction, and other skilled trades continuing to account for the majority of male employment and work-based learning destinations.
- Childcare and related occupations, hairdressing and related occupations and other personal service occupations continue to account for only a small proportion of male school leaver employment and work-based learning destinations.

### **Females**

- As in previous years, the majority of female employment is accounted for by a small number of occupations (clerical/secretarial, childcare, hairdressing and sales), with females largely under-represented in other occupations.

## ETHNIC BREAKDOWN OF THE YEAR 11 COHORT

The chart below shows the ethnic breakdown of the 2007 year 11 cohort.



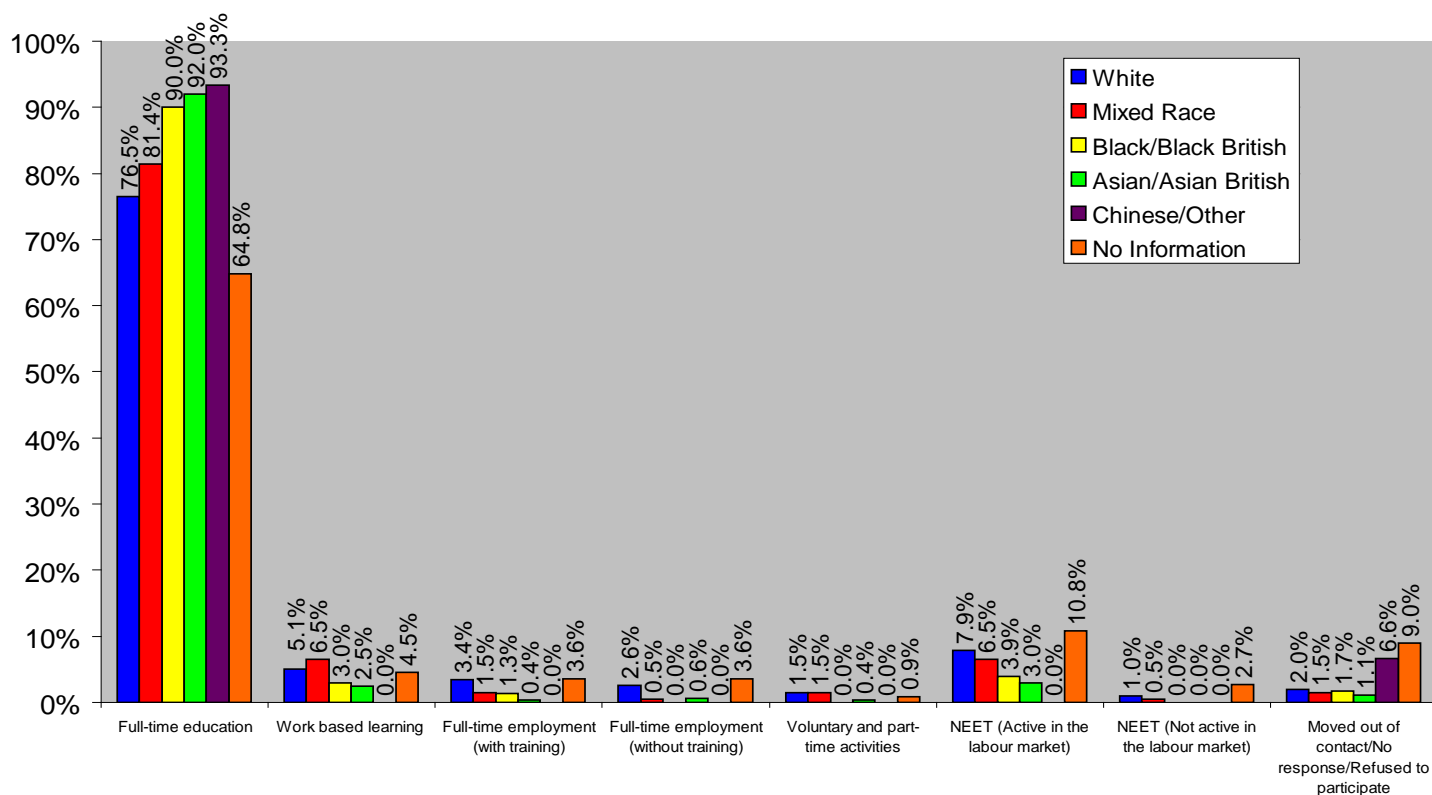
A detailed breakdown of each ethnic group in the 2007 cohort is provided in the table below.

Ethnic group	Actual numbers	% of whole cohort
White British	2056	64.5
White Irish	13	0.4
Other White Background	35	1.1
White Not Known	0	0
White and Black Caribbean	120	3.8
White and Black African	6	0.2
White and Asian	27	0.8
Other Mixed Background	46	1.4
Black Caribbean	183	5.7
Black African	28	0.9
Other Black Background	19	0.6
Indian	449	14.1
Pakistani	56	1.8
Bangladeshi	3	0.1
Other Asian background	20	0.6
Chinese	9	0.3
Other	6	0.2
No Ethnic Information	111	3.5
<b>Total</b>	<b>3187</b>	<b>100</b>

## DESTINATIONS BY ETHNICITY

The chart below shows destinations by ethnicity (each ethnic group = 100%).

**2007 Year 11 Destinations as a percentage of Own Ethnic Group  
Wolverhampton**  
(Figures rounded to nearest 0.1%)



The tables below show a direct comparison with 2006 figures, and incorporate a summary of any notable changes.

Education	2006	2007	Change
White	70.8%	76.5%	5.7% increase
Mixed race	73.1%	81.4%	8.3% increase
Black/Black British	84.5%	90.0%	5.5% increase
Asian/Asian British	91.9%	92.0%	0.1% increase
Chinese/Other	60.0%	93.3%	33.3% increase
No ethnic information	36.1%	64.8%	28.7% increase
<b>Overall comment</b>	A notable increase across most of the ethnic groups continuing in full-time education		

<b>Work-based learning</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	5.1%	5.1%	No change
Mixed race	8.0%	6.5%	1.5% decrease
Black/Black British	3.6%	3.0%	0.6% decrease
Asian/Asian British	1.1%	2.5%	1.4% increase
Chinese/Other	0%	0%	No change
No ethnic information	11.1%	4.5%	6.6% decrease
<b>Overall comment</b>	No significant changes amongst any of the ethnic groups		

<b>Full-time employment (with training)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	4.0%	3.4%	0.6% decrease
Mixed race	3.0%	1.5%	1.5% decrease
Black/Black British	2.7%	1.3%	1.4% decrease
Asian/Asian British	0.5%	0.4%	0.1% decrease
Chinese/Other	0%	0%	No change
No ethnic information	0%	3.6%	3.6% increase
<b>Overall comment</b>	No significant changes amongst any of the ethnic groups		

<b>Full-time employment (without training)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	4.4%	2.6%	1.8% decrease
Mixed race	2.4%	0.5%	1.9% decrease
Black/Black British	1.4%	0%	1.4% decrease
Asian/Asian British	0.4%	0.6%	0.2% increase
Chinese/Other	4.0%	0%	4.0% decrease
No ethnic information	5.5%	3.6%	1.9% decrease
<b>Overall comment</b>	A notable decrease in the proportion of young people from the Chinese/Other group entering full-time employment (without training)		

<b>Voluntary and part-time activities</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	1.2%	1.5%	0.3% increase
Mixed race	2.0%	1.5%	0.5% decrease
Black/Black British	1.4%	0%	1.4% decrease
Asian/Asian British	0.9%	0.4%	0.5% decrease
Chinese/Other	0.0%	0.0%	No change
No ethnic information	0.0%	0.9%	0.9% increase
<b>Overall comment</b>	No significant changes amongst any of the ethnic groups		

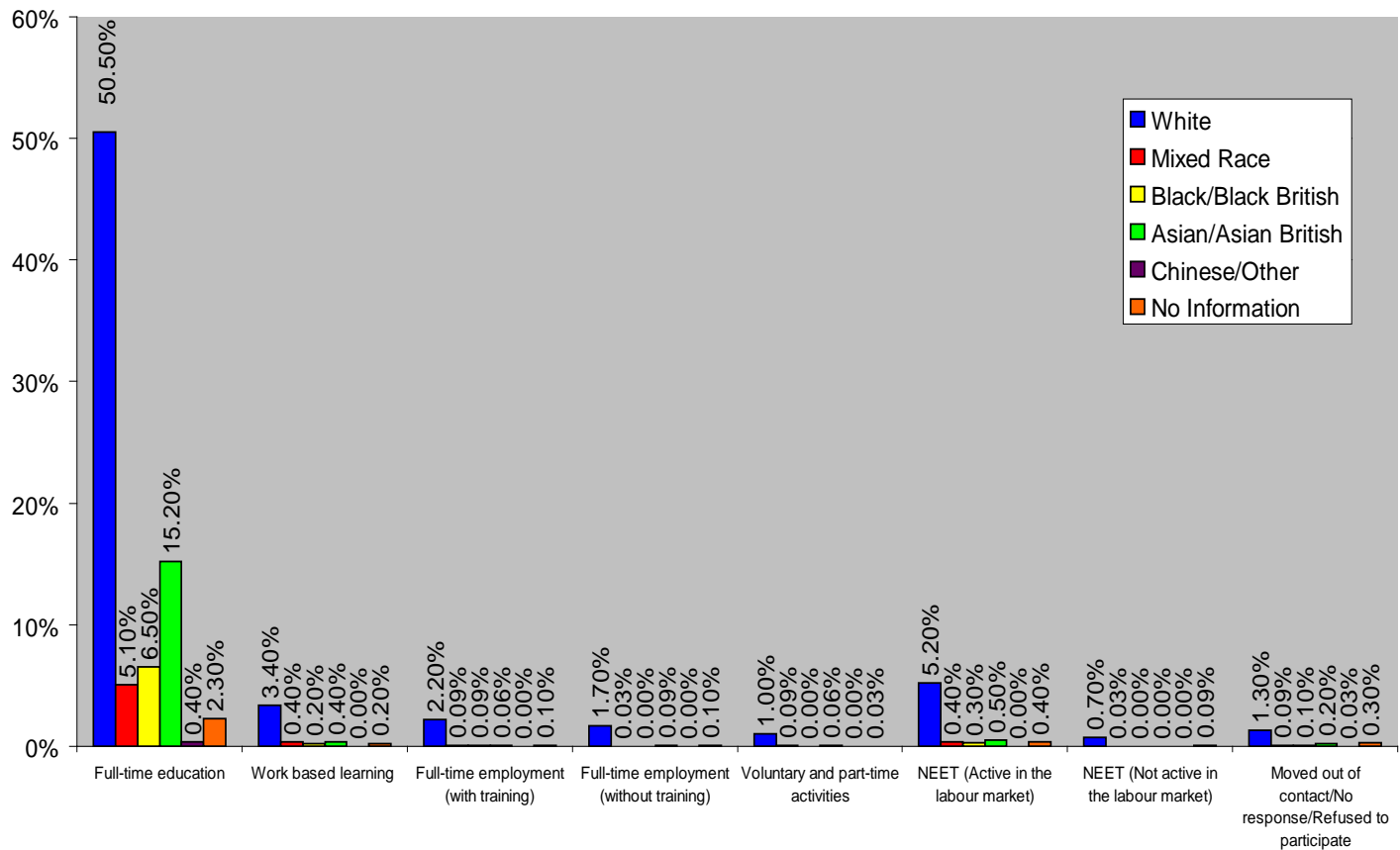
<b>NEET (Active in the labour market)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	9.5%	7.9%	1.6% decrease
Mixed race	8.0%	6.5%	1.5% decrease
Black/Black British	4.1%	3.9%	0.2% decrease
Asian/Asian British	2.9%	3.0%	0.1% increase
Chinese/Other	0.0%	0.0%	No change
No ethnic information	5.5%	10.8%	5.5% increase
<b>Overall comment</b>	A significant increase in the No ethnic information category		

<b>NEET (Not active in the labour market)</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	1.5%	1.0%	0.5% decrease
Mixed race	1.5%	0.5%	1.0% decrease
Black/Black British	0.5%	0.0%	0.5% decrease
Asian/Asian British	0.5%	0.0%	0.5% decrease
Chinese/Other	0.0%	0.0%	No change
No ethnic information	2.8%	2.7%	0.1% decrease
<b>Overall comment</b>	No significant changes amongst any of the ethnic groups		

<b>Moved out of contact/ No response/ Refused to participate</b>	<b>2006</b>	<b>2007</b>	<b>Change</b>
White	3.5%	2.0%	1.5% decrease
Mixed race	2.0%	1.5%	0.5% decrease
Black/Black British	1.8%	1.7%	0.1% decrease
Asian/Asian British	1.8%	1.1%	0.7% decrease
Chinese/Other	36.0%	6.6%	29.4% decrease
No ethnic information	39.0%	9.0%	30.0% decrease
<b>Overall comment</b>	A very notable decrease in the proportion of Chinese/Other and No Ethnic information leavers in this category		

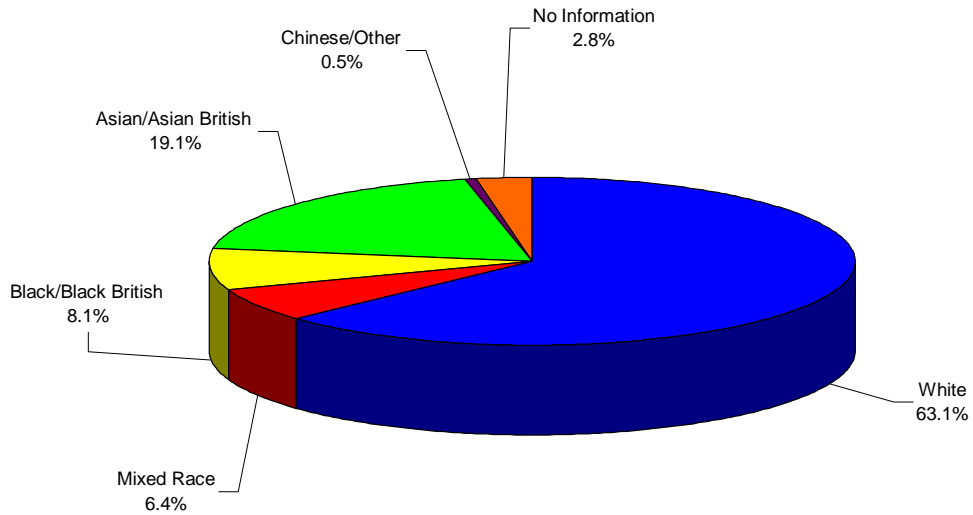
The chart below shows destinations by ethnicity (all ethnic groups = 100%).

### 2007 Year 11 Destinations by Ethnicity Wolverhampton (Figures add up to 99.88%)

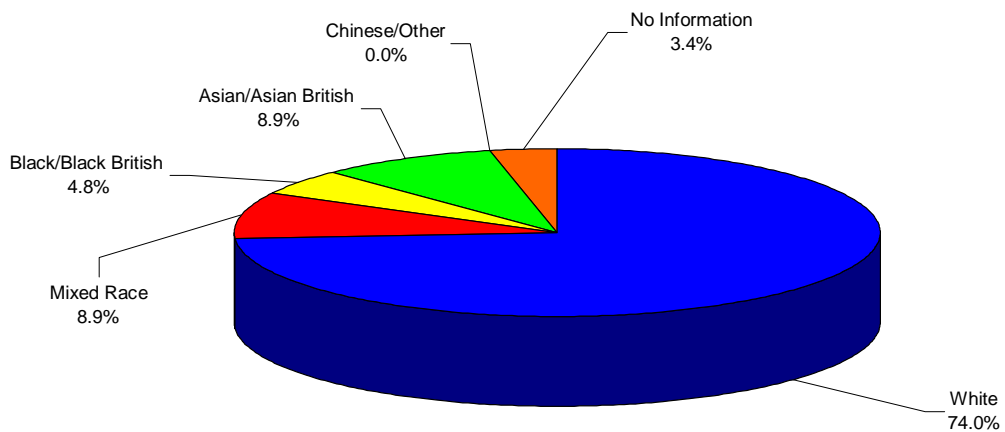


The charts on the next 4 pages show ethnic breakdowns as a percentage of year 11 destinations, i.e. of those continuing in education, what percentage were White, Mixed background etc. (Figures rounded to the nearest 0.1%.)

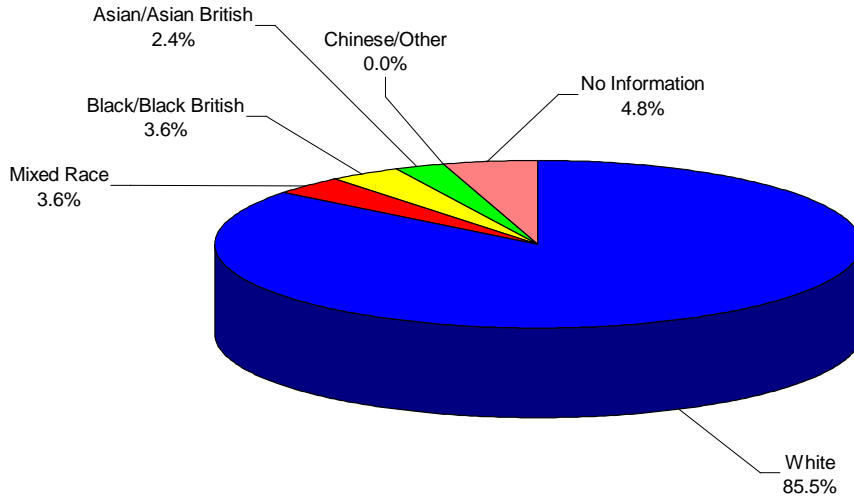
**Ethnic breakdown of 2007 Year 11 school leavers entering full - time education - Wolverhampton**



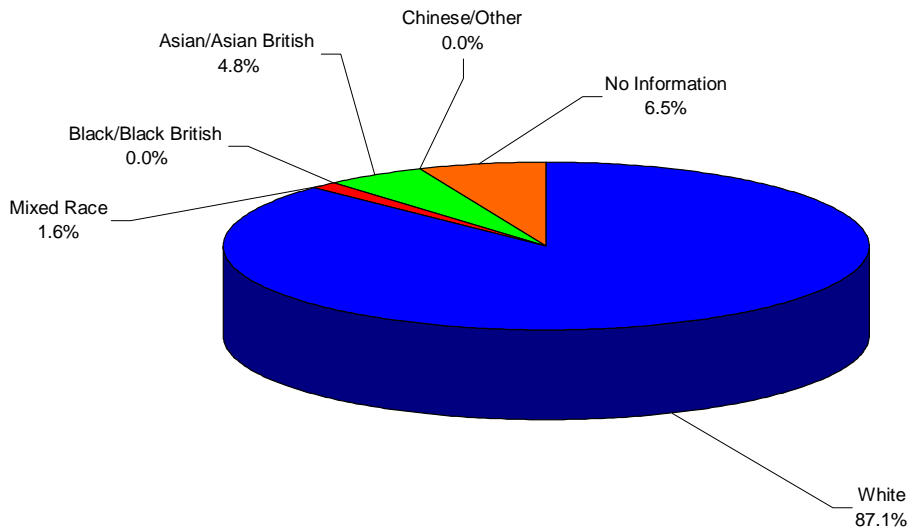
**Ethnic breakdown of 2007 Year 11 school leavers entering work-based learning - Wolverhampton**



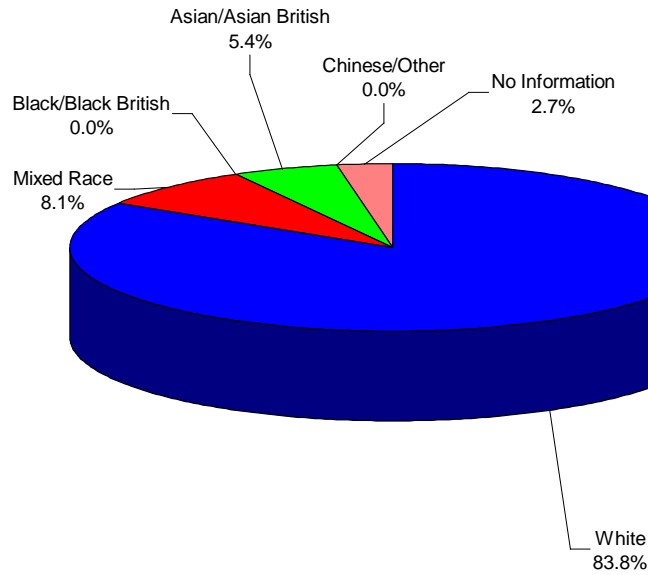
**Ethnic breakdown of 2007 Year 11 school leavers entering full-time employment (with training) - Wolverhampton**  
(Figures add up to 99.9%)



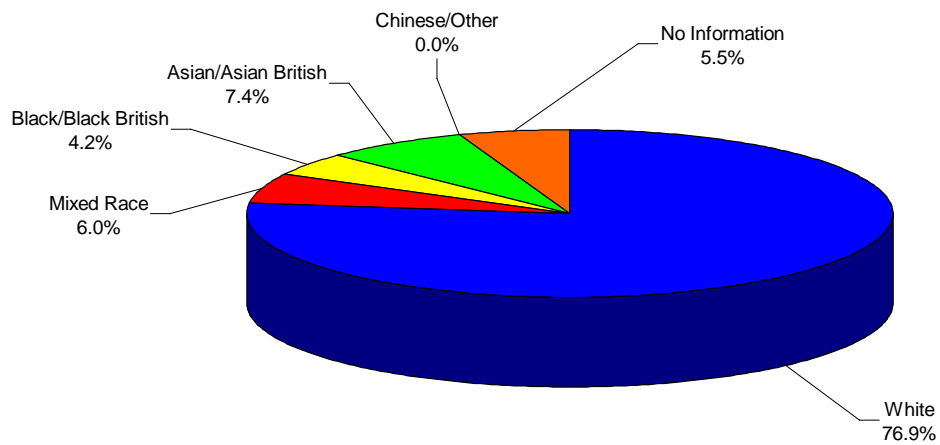
**Ethnic breakdown of 2006 Year 11 school leavers entering full-time employment (without training) - Wolverhampton**



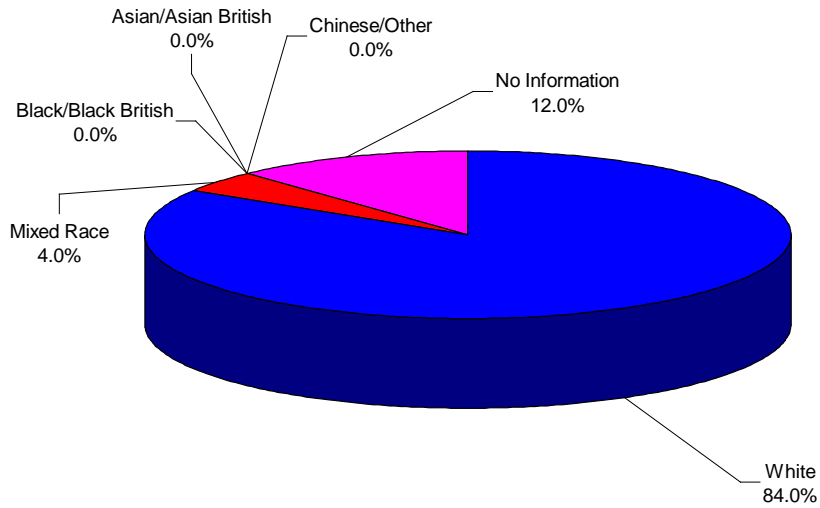
**Ethnic breakdown of 2007 year 11 school leavers entering voluntary and part-time activities -Wolverhampton**



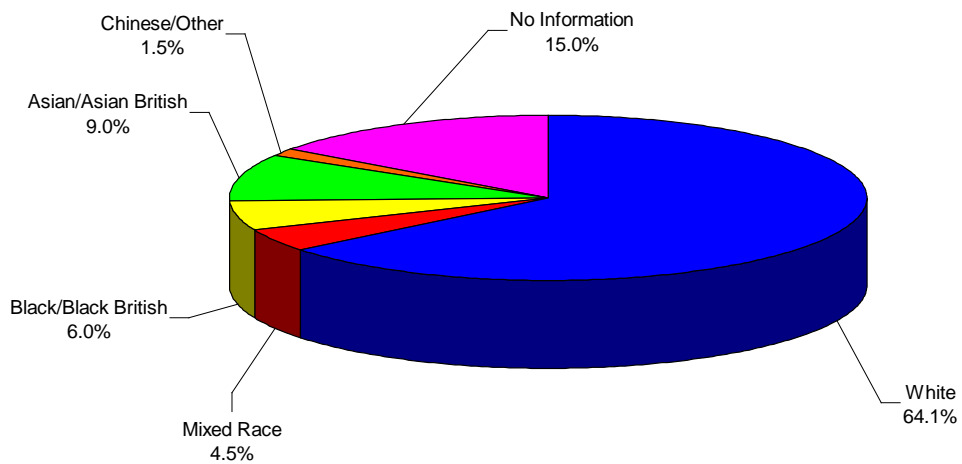
**Ethnic breakdown of 2007 Year 11 school leavers (NEET) active in the labour market - Wolverhampton**



**Ethnic breakdown of 2007 Year 11 school leavers (NEET) not active in the labour market - Wolverhampton**



**Ethnic breakdown of 2007 Year 11 school leavers that moved out of contact/gave no response/refused to participate - Wolverhampton**  
(Figures add up to 100.1%)



The table below shows the actual figures used in the previous 8 pie charts giving ethnic breakdowns of year 11 school leavers in Wolverhampton.

	White	Mixed Background	Black/Black British	Asian/ Asian British	Chinese/Other	Not Known	Total
Full-time education	1610	162	207	486	14	72	<b>2551</b>
Work-based learning	108	13	7	13	0	5	<b>146</b>
Full-time employment (with training)	71	3	3	2	0	4	<b>83</b>
Full-time employment (without training)	54	1	0	3	0	4	<b>62</b>
Voluntary and part-time activities	31	3	0	2	0	1	<b>37</b>
NEET (Active in the labour market)	166	13	9	16	0	12	<b>216</b>
NEET (Not active in the labour market)	21	1	0	0	0	3	<b>25</b>
Moved/No response/Refused to participate	43	3	4	6	1	10	<b>67</b>
<b>Total</b>	<b>2104</b>	<b>199</b>	<b>230</b>	<b>528</b>	<b>15</b>	<b>111</b>	<b>3187</b>